

**PRIOR LEARNING ASSESSMENT**  
**SELF DIRECTED LEARNING**  
**PETITION FOR ACADEMIC CREDIT**

Student Name \_\_\_\_\_ ID # \_\_\_\_\_ Major \_\_\_\_\_

Daytime Phone # \_\_\_\_\_ E-mail \_\_\_\_\_

Discipline (Department where credit is to be awarded) \_\_\_\_\_

Essay Title \_\_\_\_\_

Credit Requested (number of hrs.) \_\_\_\_\_ Number of pages (text only) \_\_\_\_\_ Date \_\_\_\_\_

Identify the learning outcomes in one sentence (Thesis Statement):

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I understand that by submitting this petition, I am agreeing to accept the decision of the faculty evaluator regarding the credit awarded.

\_\_\_\_\_  
Student Signature

**(Evaluator Use Only)**

- Credit Approved \_\_\_\_\_ All competencies met.
- Partial Credit \_\_\_\_\_ Minimal competency lacking in 3 items.
- Addendum \_\_\_\_\_ Competency in most items, but need more information.
- Credit Rejected \_\_\_\_\_ Minimal competency lacking in 4 or more items.

Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_

**(Evaluator Use Only)**

<b>Task</b>	<b>Description</b>	<b>Demonstrated Excellence</b>	<b>Demonstrated Competency</b>	<b>Demonstrated Minimal Competency</b>	<b>Unsatisfactory Attempt</b>	<b>No Demonstrated Competency</b>
1. Specific Experience	Student describes the experience that led to learning telling what, where, when, and possibly why.					
2. Reflection/ Observation	Student reflects and relates observation about the experience.					
3. Generalized Learning Concepts	Student uses abstract generalizations consistent with college level learning. These concepts are appropriate to receive credit in the academic department requested.					
4. Extended Application	Student gives evidence that he/she would be capable of applying this knowledge in other contexts.					
5. Documentation	Student presents evidence that validates the experience described.					
6. College English	Student demonstrates competency in spelling, grammar, and punctuation.					

**Evaluator's Comments**

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