



ADULT SERVICES

JOHN R. MOW, Dean

Adult College: MRS. BLOWERS, Director
Bible & Ministry
Business Supervision
Human Services
Liberal Studies
Writing

Degree Completion: MR. DRAKE, Director
Organizational Management

ADULT SERVICES

Mission...

The mission of the Adult Services Office is to serve adult students by:

- ① Offering innovative academic programs designed to meet the special needs of adult learners.
- ② Providing support services for adult students.
- ③ Integrating adult students into the Bethel College community.
- ④ Assisting adults in reaching their full career potential.
- ⑤ Encouraging the development of Christian faith and perspective in adult learning experiences.

Program Offerings...

Adult students are recruited by the Adult Services Office for day, evening and weekend classes. Adult Services offers baccalaureate degree completion majors in Organizational Management and Nursing. It also provides programming and services for adult majors in other divisions as well as complete services to adult students who enter traditional majors offered at Bethel College.

Adult College...

Accelerated courses meet on weekday evenings, Saturday mornings, Saturday afternoons or a combination of the above. Classes are held in four-hour blocks of time for eight weeks or two-hour blocks for 16 weeks. Enrollment is limited to adult students. Both general studies courses and major courses are offered in the Adult College for adults in all majors. Entire degree programs in Bible & Ministry, Business Supervision, Human Services, Liberal Studies, Nursing Degree Completion, and Writing are offered in the Adult College format.

Credit for Noncollegiate Learning...

College-level learning occurs in many environments other than the traditional college classroom, and credit may be earned for such learning. Experiential learning, formal noncollegiate training and verifiable competencies are examples of noncollegiate learning for which credit can be earned. Adult Services counselors give individual assistance to adult students, and a one-semester-hour class, Prior Learning Assessment, helps to instruct students about credit validation.

Ancilla College Nursing Program

Two of the Nursing majors are offered on the campus of Ancilla College, the ADN and BSN completion. Classwork for both majors may be completed at the Ancilla campus.

Admission Steps for Adult Students. . .

1. Request an application for admission form from the Adult Services Office.
2. Complete the application form and send it with a \$25 fee to the Adult Services Office.
3. Have your high school transcript sent to the Adult Services Office unless you have earned an associate degree from a regionally accredited college or university.
4. Have official transcripts from each college or university attended sent to the Adult Services Office. If you have military credit, submit a copy of your DD214 form.
5. Fulfill college proficiency requirements in reading, math and English by taking Bethel College ASSET tests. Some or all of these requirements may be met already by previous courses taken or by test scores. Ask an adult services counselor to determine your status.
6. Schedule an appointment with a financial aid counselor if you are seeking any kind of federal or state financial assistance.
7. Schedule a registration appointment with an adult services counselor. Steps 5 and 6 above can be completed in the same time block as step 7 if prior arrangements are made with the adult services counselor. This can be arranged by phoning (574) 257-3350 (local) or (800) 422-4251 (long distance).

Adult College Programs...

Bible & Ministry Major - A. A. Degree

			HOURS
General Studies			
COL	181	Adult Student Orientation	0-1
ENGL	101	Written Communication II	3
		Speech	3
		Psychology or Sociology	3
		Mathematics or Science (Lab Optional)	3-4
		History	3
THEO	110	Exploring the Christian Faith	3
		Philosophy	2-3
		Art/Drama/Literature/Music	<u>3</u>
			23-36
Major			
BIBL	201	Biblical Interpretation	3
BIBL	211	Old Testament I	3
BIBL	221	New Testament I	3
		Elective in Bible	3
MIN	210	Christian World Mission	3
MIN	310	Evangelism & Discipleship	3
		Electives in Ministry or Youth Ministry	6
BIBL	320	Biblical Theology, or	3
THEO	310	Systematic Theology I	<u>(3)</u>
			27
		Electives needed to complete the degree	12-9

Bible & Ministry Major - B. A. Degree

General Studies			
COL	181	Adult Orientation	0-1
		Written Communication	6
		Speech Communication	3
		Literature/Art/Music	6
		Foreign Language	7
		(Biblical Languages expected)	4
		Philosophy	3
		Psychology	3
		Sociology/Social Science	9
		History/Area Studies	6
		Science/Math	<u>3-4</u>
			47-49
Major			
BIBL	201	Biblical Interpretation	3
BIBL	211	Old Testament I	3
BIBL	212, 213	Old Testament II or III	3
BIBL	221	New Testament I	3
BIBL	222, 223	New Testament II or III	3
MIN	210	The Christian World Mission	3
		Electives in Ministry	6
		Theology	3
BIBL	320	Biblical Theology, or	3
		Electives in Bible	<u>(3)</u>
			30

ADULT SERVICES

			HOURS
Concentration Tracks			
(Choose at least one)			14-15
Pastoral Ministry Track			
MIN	340	Theory & Practice of Pastoral Care	3
MIN	310	Evangelism & Discipleship	3
MIN	320	Fundamentals of Christian Leadership	3
MIN	441	Homiletics	3
MIN		Internship, or	3
MIN		Elective	<u>(3)</u>
			15
Missionary Service Track			
MIN	333	World Religious Movements	3
SOC	356	Cultural Anthropology	3
MIN	310	Evangelism & Discipleship	3
SS	270	Area Study: Travel, or	4
		Internship in Missions or Ministry	2-3
		Regional Geography	<u>(3)</u>
			15-16
Christian Counseling Track			
PSYC	288	Life Span Development	3
PSYC	481	Abnormal Psychology	4
PSYC	386	Personality Theories	3
SS	376, 378	Research Methods I & II	<u>4</u>
			14
Pre-Seminary Track			
		Appropriate electives for seminary admission	15
Associate Ministry			
PSYC	288	Life Span Development	3
YMN	181	Foundations of Youth Ministry	3
YMN	222	Effective Teaching in Youth Ministry	3
MIN	310	Evangelism & Discipleship	3
		Designated Electives	<u>3</u>
			15
Electives needed to complete the degree			30-33

Business Supervision – A.A. Degree

General Studies			
COL	181	Adult Student Orientation	1
ENGL	101	Written Communication II	3
		Speech	3
		Psychology	3
		Sociology	3
		College Level Math	3
		Natural Science (Lab Optional)	3
		Bible/Religion/Philosophy	6
		Music/Art/Literature/Drama	3
		Fitness/Wellness/Health/P.E.	<u>1</u>
			29
Supervision Core			
ACCT	203	Fundamentals of Accounting I	3
ACCT	204	Fundamentals of Accounting II	3

			HOURS
BADM	122	Business Ethics	3
BADM	222	Business Communications	3
BADM	223	Human Relations in Business	3
BADM	224	Principles of Supervision	3
ECON	233	Principles of Economics	3
			21

Business Electives

ACCT, BADM, CAPP, or ECON 6

General Electives 6

Note: Students without computer skills are urged to include at least one CAPP course in their business electives.

Human Services Major

General Studies

Adult Orientation	0-1
Written Communication II & III	6
Speech Communication	3
Foreign Language/Area Study (Travel)	3
General Psychology	3
Principles of Sociology	3
History	3
Social Science/Economics/History	3
Literature/Art/Music	6
Philosophy	3
Human Biology	4
Basic Probability & Statistics	3
Bible	9
49-50	

Major

SS	278	Introduction to the Human Service Professions	3
SS	371	Interviewing & People-Helping Skills	3
SS	373	Group & Casework Methods	4
SS	375	Crisis Intervention	3
SOC	251	Social Psychology	3
SOC	252	Marriage & Family	3
PSYC	288	Life Span Development	3
PSYC	386	Personality Theories	3
PSYC	481	Abnormal Psychology	4
SS	376 & 378	Research Methods I & II	4
SS	374	Fieldwork in Social Science	3
			36

Electives (or second major or minor) **39**

Liberal Studies Major A.A. Degree

General Studies

COL	181	Adult Student Orientation	0-1
ENGL	101	Written Communication II	3
		Speech	3
		Psychology	3
		Sociology	3
		Mathematics or Science (Lab Optional)	3-4
		Bible/Religion/Philosophy	6
		Art/Drama/Literature/Music	3
		Fitness/Welless/ Health/Physical Education	1
			25-27

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Major	HOURS
Primary Concentration in one subject area* (At least nine hours must be taken at Bethel in the primary concentration area)	15
Secondary Concentration in one subject area*	9
Secondary Concentration in another subject area*	<u>6</u>
	30

*All courses in a concentration area must be the same course prefix letters (with the exception of music concentrations where any two music prefixes may be combined) and may not be required within the General Studies.

Electives needed to complete the degree 7-5

Liberal Studies Major B.A. Degree

General Studies

COL 181	Adult Student Orientation	0-1
ENGL 101	Written Communication	6
	Speech Communication	3
	Psychology	3
	Sociology/Social Science	6
	College Level Mathematics	3
	Science (Lab Optional)	3-4
	Foreign Language	6
	Bible/Religion	9
	History	3
	Art/Drama/Literature/Music	6
	Philosophy	3
	Fitness/Wellness/ Health/Physical Education	<u>2</u>
		53-55

Major

Primary Concentration in one subject area*	15
Secondary Concentration in one subject area*	12
Secondary Concentration in another subject area*	<u>9</u>
	36

*All courses in a concentration area must be of the same course prefix letters (with the exception of music concentrations where any two music prefixes may be combined) and may not be required within the General Studies. At least 18 semester hours within the concentration areas must be completed at Bethel College.

Electives needed to complete the degree 33-35

Professional Writing A.A. Degree

This major is available within both the Adult College and the traditional setting. As the two programs are formatted differently, only adult students may take the courses offered through the Adult College.

Adult Format

General Studies

COL 181	Adult Orientation	0-1
COMM 171	Speech Communication	3
ENGL 101	Written Communication II	3
ENGL 102	Written Communication III	3

			HOURS
		Psychology	3
		Sociology	3
		Art/Literature/Music	3
		Science/Mathematics	3
		Religion/Philosophy	<u>6</u>
			27-28
Major Core			
JRNL	211	Basic News Writing	3
WRIT	110	The Writing Profession	3
WRIT	210	Marketing a Manuscript	3
WRIT	221	Writing Modes & Models	<u>3</u>
			12
Select 18 hours from the following:			
COMM	251	Introduction to Public Relations	(3)
COMM	276	Introduction to Advertising	(3)
COMM	371	Mass Media & Society	(3)
ENGL	301	Standard English Grammar	(3)
ENGL	303	Creative Writing	(3)
JRNL	213	Layout & Design	(3)
JRNL	221/421	Features & Nonfiction Writing	(3)
JRNL	301	Editing	(3)
WRIT	131	Business & Technical Writing	(3)
WRIT	221	Writing Modes & Models	(3)
WRIT	222	Seminar in Writing	(3)
WRIT	223	Media Writing	(3)
WRIT	234	Persuasive Writing Strategies	(3)
WRIT	241	Writing for the Religious Market	(3)
WRIT	251	Independent Study	<u>(1-3)</u>
			18
Electives needed to complete the degree			4-5

Degree Completion Programs...

Prerequisites for admission into:

Organizational Management

1. Secure admission to Bethel College
2. Accumulate a minimum of 62 semester hours of college credit.

Nursing BSN Completion

1. Secure admission to Bethel College.
2. Secure admission to the Nursing Division.
3. See Nursing secretary for admission criteria.

Organizational Management - B.S.

General Studies

Writing	3
Speech	3
Humanities	6
Psychology	3
Sociology	3
Social Science	6
Natural Science/Mathematics	6
Religion/Philosophy	6

GRADUATE STUDIES

	HOURS
Liberal Arts Electives	<u>12</u>
	48
General/Technical Elective	40
Major Courses	
ORGM 220	Communications 3
ORGM 300	Biblical Perspectives for Managers 3
ORGM 320	Accounting for Managers 3
ORGM 333	Managerial Finance 4
ORGM 349	Statistical Methods & Research 3
ORGM 401	Principles of Management & Supervision 4
ORGM 403	Business Ethics 3
ORGM 430	Management/Human Resources 3
ORGM 433	Managerial Economics 4
ORGM 452	Group & Organizational Behavior 3
ORGM 454	Systems Management <u>3</u>
	36

COURSE DESCRIPTIONS

Business Administration (BADM)

- 122. Business Ethics 3 Hours**
Acquaints beginning students with basic moral and ethical issues involved in running a business, and including the role of business within the society. Classical ethical systems are introduced with major focus on biblical perspectives for ethical decision making.
- 223. Human Relations in Business 3 Hours**
A study of how people interact and work together. Includes an examination of why values, attitudes and behaviors can cause relationship problems and how these problems can be prevented or overcome.
- 224. Principles of Supervision 3 Hours**
A study of the supervisor's job emphasizing the development of skills required for being an effective first-level leader.
Prerequisite: BADM 223.

Organizational Management (ORGM)

- 220. Communications 3 Hours**
This course covers:
1. Basic grammar and writing skills.
 2. General concepts of small computer components and operation. The material presented covers computer composition (parts), how to use the Microsoft DOS operating system and how to use the Microsoft Windows menu program.
 3. Concepts that make for effective communication in personal and social relationships. The exercises will deal with verbal and nonverbal communication and constructive feedback.
- 300. Biblical Perspectives for Managers 3 Hours**
An overview of the historical, literary and religious dimensions of the Bible. Students examine biblical faith and the integration of faith, learning and living. Biblical models and styles of leadership are examined for the purpose of better understanding how faith may affect one's leadership in the workplace environment.

- 320. Accounting for Managers 4 Hours**
An analysis of a series of concepts which are designed to help interpret and research financial statement information. Some of the concepts covered will include.
1. Reinforcing basic accounting concepts.
 2. Introducing ratio, trend analysis and common sized financial statements.
 3. Reviewing the recording of transactions.
 4. Being familiar with the rules of recognizing revenue.
 5. Understanding inventory methods.
 6. Calculating depreciation, amortization and sale of capital assets.
 7. Accounting for liabilities.
 8. Measuring stockholders' equity.
- 333. Managerial Finance 4 Hours**
An overview of financial tools available to the manager in decision making. Includes a study of income statements, balance sheets, cash flow budgets, changes in financial position and ratio analysis. Emphasis is on reading and understanding accounting and financial documents rather than upon their preparation.
- 349. Statistical Methods & Research 3 Hours**
Problem analysis and evaluation techniques are presented. Students are shown methods of defining, researching, analyzing and evaluating a problem in their work or a vocational environment. Specific statistical information presented includes identifying and measuring objectives, collecting data, working with significance levels, analyzing variance and constructing questionnaires.
- 401. Principles of Management & Supervision 3 Hours**
An examination of motivational theory and its application to individual and group functioning in work and home situations. Leadership styles related to particular circumstances are analyzed. Negotiation is explored through readings and class practice, with an analysis of the effect on productivity.
- 403. Business Ethics 3 Hours**
Several major ethical theories are reviewed. Students are asked to exam-

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ine personal values through readings and workplace analysis to formulate a management philosophy incorporating business ethics, government accountability, human rights and a responsible lifestyle in the contemporary world.

430. Human Resources Administration 3 Hours

An exploration of the values and perceptions of selected groups affecting social and economic life through an analysis of policies and practices of recruitment, selection, training, development and compensation of employees. Special attention is given to federal legislation through a series of case studies and simulations.

433. Managerial Economics 4 Hours

A study of principles of economics necessary to equip managers and supervisors for effective decision making and leadership. Special consideration is

given to the effects of the internationalization of our economy. Specific economic concepts are applied to problem solving in the manager's workplace.

452. Group & Organizational Behavior 3 Hours

A study of group behavior and how group functioning affects organizational effectiveness. Emphasis is placed on decision making and resolving conflict in groups. Students develop strategies for efficient and productive group management and determine which tasks are handled by groups or individuals.

454. Systems Management 3 Hours

Students examine the formal and informal functions of organizations and analyze an agency or organization based on a systems model. Students also analyze and solve organizational problems, using a step-by-step method.

BOARD of TRUSTEES

OFFICERS

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Dale Little, Flint, MichiganVice Chairman
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Daniel Kletzing, Granger, IndianaSecretary

MEMBERS

Norman Bridges, Mishawaka, Indiana
Richard Felix, Laguna Beach, California
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Verle Hochstetler, Bremen, Indiana
William Hossler, Fort Wayne, Indiana
Dianna Jenkins, Colorado Springs, Colorado
Sue Morey, New Buffalo, Michigan
Carl Muselman, Berne, Indiana
Glen Musselman, Warren, Michigan
Daryl Pannabecker, Leo, Indiana
Vernon Sailor, Elkhart, Indiana
Ruth Taba, Kalaheo, Hawaii
LeRoy Troyer, South Bend, Indiana
William White, South Bend, Indiana

2003-2004

ACADEMIC CALENDAR

Fall Semester, 2003

Traditional Classes BeginAugust 26, Tuesday
Labor Day - No Classes.....September 1, Monday
Last Day for Late RegistrationSeptember 2, Tuesday
Work DaySeptember 30, Tuesday
Fall Break.....October 16-17, Thursday-Friday
Second Half of Semester Begins.....October 20, Monday
Registration for Spring SemesterNovember 3-21
Last Day to Withdraw from ClassNovember 7, Friday
Thanksgiving Break.....November 26-28, Wednesday-Friday
Final ExaminationsDecember 15-18, Monday-Thursday
Semester Ends after ExaminationsDecember 18, Thursday

Spring Semester, 2004

Traditional Classes Begin.....January 8, Thursday
Last Day for Late RegistrationJanuary 15, Tuesday
Spring Break.....March 1-7, Monday-Sunday
Second Half of Semester BeginsMarch 8, Monday
Registration for Summer/FallMarch 29-April 15
Last Day to Withdraw from Class.....April 2, Friday
Easter Break.....April 9-12, Friday-Monday
Final Examinations.....April 29, 30, May 3, 4, Thursday-Tuesday
GraduationMay 2, Sunday
Semester Ends after ExaminationsMay 4, Tuesday

May Term

May TermMay 10-28

Tentative 2004-2005 ACADEMIC CALENDAR

Fall Semester, 2004

Traditional Classes Begin	August 24, Tuesday
Last Day for Late Registration	August 31, Tuesday
Labor Day - No Classes	September 6, Monday
Work Day	September 21, Tuesday
Fall Break	October 14-15, Thursday-Friday
Second Half of Semester Begins	October 18, Monday
Registration for Spring Semester	October 25-November 12
Last Day to Withdraw from Class	October 29, Friday
Thanksgiving Break	November 24-26, Wednesday-Friday
Final Examinations	December 13-16, Monday-Thursday
Semester Ends after Examinations.....	December 16, Thursday

Spring Semester

Traditional Classes Begin	January 6, Thursday
Last Day for Late Registration	January 13, Thursday
Spring Break	February 28-March 6, Monday-Sunday
Second Half of Semester Begins	March 7, Monday
Easter Break.....	March 25-28, Friday-Monday
Registration for Summer/Fall	March 29-April 18
Final Examinations	April 28, 29, May 2, 3, Thursday-Tuesday
Graduation	May 1, Sunday
Semester Ends after Examinations.....	May 3, Tuesday

May Term

May Term	May 9-27
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ADMINISTRATION & FACULTY

Wendy L. Adams, *Assistant Librarian* B.A., Asbury College; M.L.S., Indiana University (1990)

Carolyn L. Arthur, *Associate Dean for Advising and Retention*, B.A., Seattle Pacific College; M.A., Ball State University; Ph.D., Michigan State University (1996)

Diane M. Badzinski, *Associate Professor of Communication* B.A., St. Cloud University; M.A., University of California-Santa Barbara; Ph.D. University of Wisconsin-Madison (2001)

J. Duane Beals, *Professor of Religion* B.A., Bethel College; M.Div., Asbury Theological Seminary; M.A., University of Notre Dame; Ph.D., University of Notre Dame (1977, 1988-89, 1991)

Elizabeth L. Beldon, *Program Coordinator of American Sign Language/Interpreting Program, Associate Professor of American Sign Language* B.A., University of Akron; M.A., University of Akron (1995)

LaVerne P. Blowers, *Associate Professor of Christian Missions* B.A., Seattle Pacific University; M.Div., Asbury Theological Seminary; Th.M., Fuller Theological Seminary; D.Miss., Trinity Evangelical Divinity School (1986)

Loretta Blowers, *Director of Adult College* B.A., Asbury College; M.Min., Bethel College (1986)

Celine M. Boisvert, *Assistant Professor of Nursing* BSN, Valparaiso University, MSN, Valparaiso University (1997)

Norman V. Bridges, *President, Professor of History* B.S., Bethel College; A.M., University of Michigan; Ph.D., University of Michigan (1966-76, 1989)

Stephanie K. Carlson, *Assistant Professor of Psychology* B.A., Olivet Nazarene University; M.A., Northern Illinois University; Ph.D., Northern Illinois University (1997)

Eugene E. Carpenter, *Director of Master of Ministries and Master of Arts in Theological Studies Programs, Professor of Old Testament* B.A., Bethel College; M.Div., Associated Mennonite Biblical Seminaries; Ph.D., Fuller Theological Seminary; Lexington Theological Seminary (1977-81, 1989)

Rebecca M. Castro, *Assistant Professor of Nursing* B.S.N., University of Michigan; M.S.N., Indiana University/Purdue School of Nursing (1997)

Connie Cramer, *Assistant Professor of Nursing* B.S., Indiana University at South Bend; M.S., Andrews University (1997)

Steven R. Cramer, *Vice President for Institutional Advancement* B.A., Bethel College; M.S., University of Notre Dame; Ph.D., Indiana State University (1973-75, 1982-85, 1987)

Maralee S. Crandon, *Associate Professor of English* A.B., Houghton College; M.A., Wheaton College; Syracuse University; M.A., University of Notre Dame; Andrews University (1977)

Ruth E. Davidhizar, *Dean of Nursing, Professor of Nursing* B.S.N., Goshen College; M.S.N., Indiana University; D.N.S., Indiana University (1984)

Christian R. Davis, *Associate Professor of English* B.A., Thiel College; University Laval; Liberty Baptist Seminary; University of North Dakota; M.A., The Pennsylvania State University; Ph.D., The Pennsylvania State University (1993)

J. Ronald Drake, *Director of Degree Completion* B.A., Bethel College; M.S., University of Notre Dame; M.Min., Bethel College (1997)

Dennis D. Engbrecht, *Senior Vice President, Professor of History* B.S., McPherson College; M.A., University of Kansas; Ph.D., University of Nebraska (1986)

Sally E. Erdel, *Nursing Program Director, Assistant Professor of Nursing* A.A., Fort Wayne Bible College; B.S.N., University of Illinois at the Medical Center; M.S., University of Illinois at the Medical Center (1993)

Timothy P. Erdel, *Assistant Professor of Religion and Philosophy, Archivist and Theological Librarian* Saint Francis College; B.A., Fort Wayne Bible College; M.Div., Trinity Evangelical Divinity School; A.M., University of Chicago; Th.M., Trinity Evangelical Divinity School; McCormick Theological Seminary; Princeton Theological Seminary; M.A., University of Illinois; Ph.D., University of Illinois at Urbana-Champaign (1994)

M. Jane Eshleman, *Associate Professor of Nursing* R.N., Indianapolis Methodist Hospital School of Nursing; B.S., College of St. Francis; M.A., Western Michigan University; M.S., Indiana Wesleyan University (1990)

James D. Fischer, *Counseling Center Director* B.S., Cedarville College; M.A., Western Seminary; Psy.D., George Fox College (1995)

Guy A. Fisher, *Director of Financial Aid* B.A., Bethel College; M.S.A., University of Notre Dame (1986)

Victoria H. Garrett, *Assistant Professor in Music and Artist-In-Residence* B.A., College of Wooster; Oakland University; M.M., Manhattan School of Music; University of Illinois (1992)

Wayne J. Gerber, *Dean Emeritus, Professor of Bible and Greek* A.B., Bethel College; B.D., M.R.E., Goshen Biblical Seminary; Ph.D., University of Michigan (1959)

Mark S. Gerig, *Director of Master of Arts in Counseling Program, Associate Professor of Psychology* B.A., Purdue University; M.A., Trinity Evangelical Divinity School; Ph.D., University of Toledo (1993)

Leslie A. Greising, *Assistant Professor of Business* BSW, Valparaiso University; MA, University of Missouri-St. Louis; MS, University of Tennessee; Ph.D. Candidate, University of Missouri-St. Louis (1998)

John H. Haas, *Assistant Professor of History* B.A., Temple University; M.Div., Reformed Episcopal Theological Seminary; Th.M., Princeton Theological Seminary; M.A., University of Notre Dame; Ph.D., University of Notre Dame (1999)

Marilynn J. Ham, *Artist-in-Residence & Assistant Professor of Music* B.M., Northern Michigan University; M.M., University of Wisconsin at Madison (1989)

Robert N. Ham, *Associate Professor of Music* B.M.E., Northern Michigan University; M.M.E., Northern Michigan University (1989)

David E. Harmon, *Associate Professor of Art* Meramee College; Notre Dame College; B.F.A., Webster University; M.F.A., Pennsylvania State University (1990)

April N. Hart, *Assistant Professor of Nursing* B.S.N., University of Indianapolis; M.S.N., Indiana University (2002)

Kathleen A. Hoffer, *Assistant Professor in Nursing* B.S., Ball State University; M.S., University of Minnesota (1995)

Elizabeth A. Hossler, *Director of Institutional Research, Professor of Psychology* Bethel College; B.S., Taylor University; University of Iowa; M.A., Wheaton College; M.S., Indiana University; Ph.D., Andrews University (1976)

Bryan J. Isaac, *Associate Professor of Chemistry* B.A., Tabor College; Ph.D., Iowa State University (1997)

Scott P. Johnson, *Assistant Professor of Communication* B.S., University of Minnesota; M.A., Regent University; M.A., Temple University; Ph.D., Regent University (2001)

Timothy R. Johnson, *Assistant Professor of Sociology* B.A., Central College; North American Baptist Seminary; M.A., University of South Dakota; Ph.D., Purdue University (1998)

Susan J. Karrer, *Assistant Professor of Education* B.S., Iowa State University; M.S., Grace Theological Seminary; Ed.D., Andrews University (1996)

Michael J. Kendall, *Professor of Music* B.M.E., Wheaton College; M.M., The University of Michigan; Ph.D., The University of Michigan (1998)

ADMINISTRATION & FACULTY

Reginald L. Klopfenstein, *Assistant Professor of Music* B.Mus., Wheaton College Conservatory of Music; M.Mus., Indiana University; D.Mus., Indiana University (1996)

C. Robert Laurent, *Vice President and Dean of Graduate Studies* B.A., Judson College; M.Div., Northern Baptist Theological Seminary; D.Min., Northern Baptist Theological Seminary; Ph.D., Andrews University (1997)

Michael N. Lightfoot, *Director of Athletics* B.A., Bethel College; M.S., Indiana University at South Bend (1987)

Terence D. Linhart, *Director of Youth Ministries, Assistant Professor of Youth Ministry* B.A., Taylor University; M.A., Huntington College; Ph.D. Candidate, Purdue University (2001)

Frederick J. Long, *Assistant Professor of Religion* B.S., University of Illinois, M.Div., Asbury Theological Seminary; M.S., University of Kentucky; Ph.D., Marquette University (1999)

Virginia (Giny) Lonser, *Administrative Assistant to the Dean of Nursing* AS in Nursing, Kutztown State Teachers' College; B.A., Seminaire Adventiste Collonges-sous-Saleve, (France); M.S.Nc, Andrews University (2002)

Lois L. Luesing, *Curator of the Missionary Church Archives* B.S., Bethel College; M.A., Indiana University (1960-1970, 1972, 1993)

Cheryl M. Martin, *Ancilla Programs Coordinator, Associate Professor of Nursing* B.S.N., Goshen College; M.S.N., Indiana University/Purdue University at Indianapolis; Ph.D. Wayne State University (1988)

Stephen J. Matteson, *Dean of Program Development* B.A., Bethel College; M.S., University of Notre Dame (1988)

Carol L. Moutray, *Assistant Professor of Education* B.S., Southern Illinois University-Edwardsville; M.E., University of Missouri-Columbia; Educational Specialist, University of Missouri-Columbia; Ph.D., University of Missouri-Columbia (2001)

John R. Mow, *Dean of Adult Services, Associate Faculty in Business* B.A., Purdue University; M.S., Purdue University (1987)

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Ann Fitzgerald, Nursing
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Kathy Gribbin, Psychology, English
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