

## Psychology Department

### Mission Statement

The Psychology Department of Bethel College is committed to the mission of the institution. We affirm our Christian responsibility to be a witness and participant in the discipline and in the contemporary world. In light of the college's mission, the psychology program has set as its goal to challenge the mind, to enlarge the vision, and to equip the student for lifelong service.

To these ends, we set as the learning outcomes for the department that each psychology graduate should:

1. Develop competency in the skills and knowledge of the discipline.
  - a. Basic skills
    - Speak and write effectively within the scope of the discipline
    - Utilize quantitative and qualitative research designs and methods
    - Utilize basic descriptive and inferential statistical procedures
  2. Think analytically and critically within the discipline.
    - a. Christian perspective
      - Construct and use a Christian world view of psychology
    - b. Theoretical frameworks
      - Compare and contrast theoretical frameworks
      - Evaluate the utility of a theory in practice
    - c. Critical issues in the discipline
      - Identify ethical issues
      - Understand and respect diversity
      - Articulate theoretical differences and controversies
      - Understand the application of the discipline in public policy
    - d. Research
      - Evaluate research designs and methods
      - Evaluate research results
      - Evaluate the appropriateness of basic inferential statistical procedures
      - Interpret basic inferential statistical results
      - Critique and consume research
  3. Apply, analyze, synthesize, and evaluate knowledge and skills in experiential situations.
    - a. Internship
      - Apply basic knowledge and theoretical concepts in an experiential setting
      - Evaluate utility of theoretical positions within a practical setting
  4. Be prepared to utilize knowledge and skills in a variety of settings including interpersonal relationships, employment situations, and/or graduate or professional school.

### Psychology Major

General Studies			HOURS
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3

# PSYCHOLOGY

			<b>HOURS</b>
ENGL	102	Written Communication III	3
PSYC	182	General Psychology	3
PHED	100	Lifelong Physical Awareness	0.5
SOC	151	Principles of Sociology	3
BIBL	215	Old Testament Literature	3
BIBL	216	New Testament Literature	3
		Foreign Language (two semesters)	6
HIST	246	Introduction to World Civilization	3
		Art/Drama/Music Literature	3
		Literature	3
MATH	111	Basic Probability & Statistics	3
BIOL	115	Human Biology	4
PHIL	250	Introduction to Philosophy	3
THEO	110	Exploring the Christian Faith	3
PHIL	150	Logic & Critical Thinking	2
PHIL	452	Senior Experience	1
PHED	112-136	Physical Education Activities	1.5
			<b>54</b>
<b>Major</b>			
PSYC	280	History & Systems of Psychology	3
SOC	251	Social Psychology	3
PSYC	288	Life Span Development	3
PSYC	385	Cognitive Psychology	3
PSYC	386	Personality Theories	3
PSYC	387	Psychological Measurement	3
PSYC	391	Biological Psychology	4
SS	374	Fieldwork in Social Science	3
PSYC	376	Research Methods I	3
PSYC	378	Research Methods II	1
PSYC	481	Abnormal Psychology	4
PSYC	482	Senior Seminar in Psychology	1
			<b>34</b>
<b>Select twelve hours from the following cognates:</b>			<b>12</b>
SOC	203	Sociology/Psychology of Aging	(3)
SOC	252	Marriage & Family	(3)
SOC	257	Human Sexuality	(3)
PHED	368	Sports Psychology	(2)
SS	374	Fieldwork in Social Science	(1-3)
SOC	401	Sociology of Mental Illness	(3)
PSYC	362	Special Topics in Psychology	(1-3)
PSYC	458	Psychopharmacology	(2)
PSYC	471	Independent Study in Psychology	(1-3)
HS	278	Introduction to Human Services Professions	(3)
HS	280	Group Facilitation in the Human Services Profession	(2)
HS	371	Interviewing and People Skills	(3)
HS	375	Crisis Intervention	(3)
Electives needed to complete the degree			24

## Psychology Minor

<b>Select six credit hours from the following courses:</b>			<b>6</b>
PSYC	280	History & Systems of Psychology	(3)
SOC	251	Social Psychology	(3)
PSYC	288	Life Span Development	(3)
<b>Select six to eight credit hours from the following courses:</b>			<b>6-8</b>
PSYC	385	Cognitive Psychology	(3)
PSYC	386	Personality Theories	(3)

			<b>HOURS</b>
PSYC	391	Biological Psychology	(4)
PSYC	481	Abnormal Psychology	(4)
<b>Select three to four credit hours from the following courses:</b>			<b>3-4</b>
PSYC	387	Psychological Measurement	(3)
PSYC	376	Research Methods I	(3)
PSYC	378	Research Methods II	(1)
			<b>15-18</b>