



DIVISION *of* NURSING

DR. DAVIDHIZAR, Dean

MRS. LONSER, Assistant to the Dean

MRS. BOISVERT

MRS. CASTRO

MRS. CRAMER

MRS. ERDEL

MRS. ESHLEMAN

MS. HOFFER

DR. MARTIN

MRS. SHEARER

MRS. WEAVER-YODER

MRS. WHITE

Nursing Major - ADN

Standard ADN

LPN to ADN

Nursing Major - BSN

Track I - Four-Year Program

Track II - Completion Program

BETHEL COLLEGE

NURSING PROGRAMS

Bethel College has two nursing degree programs, an Associate Degree in Nursing and a Baccalaureate Degree in Nursing, accredited by the National League for Nursing Accrediting Commission (NLNAC). Materials about the program, tuition, fees and length can be obtained from the NLNAC at (800)-669-1656, Ext. 153. The NLNAC is located at 61 Broadway, 33rd Floor, New York, NY 10006. Programs leading to RN licensure are accredited by the Indiana State Board of Nursing.

The purpose of the nursing programs at Bethel College is to prepare graduates in a Christian liberal arts setting to provide therapeutic nursing care. The Associate Degree in Nursing Program (ADN) graduate is prepared to function in the roles of provider of care, manager of care, and member within the nursing profession while caring for individuals and families within a community context in various structured health care settings. The standard ADN may be completed in four semesters and one summer of academic course work. The nursing courses must be completed in five years. The LPN to ADN is designed for LPNs who wish to complete their ADN. The LPN to ADN is offered as one summer and two semesters of course work. The LPN to ADN must be completed within four years. The Baccalaureate Degree in Nursing (BSN) graduate is provided with a broad foundation in the sciences and humanities to provide therapeutic nursing interventions to individuals, families, groups and communities in diverse health care settings. The BSN graduate has a foundation for graduate education in nursing. Two programs are offered leading to the BSN. The Baccalaureate Program (Track I) is planned for students who are beginning the study of nursing. It consists of a four-year curriculum, including general education and nursing courses with both didactic and clinical components. The nursing courses must be completed in seven years. The Baccalaureate Completion Program (Track II) is planned to meet the needs of the Registered Nurse who desires to continue preparation in nursing at the baccalaureate level. The time involvement is approximately four semesters and one summer of academic course work. The nursing courses must be completed in five years.

Students must be admitted to the college before applying to the nursing program. The applicant must rank in the upper two-thirds of his/her high school graduating class and have earned at least a 2.5 GPA (on 4.0 scale) in high school or previous college work (or a composite score of 50 on the GED). Satisfactory completion of college courses relevant to nursing may nullify unsatisfactory high school or GED requirements. SAT scores of 530 verbal and 510 math, ACT scores of 21 English and 19 math for traditional age applicants, or CPT of 104 sentence skills, 75 arithmetic and 57 algebra for adult applicants are required for ADN and BSN Track I admission. SAT/ACT scores are valid five years while CPT scores are valid two years from date of application to the nursing program. Required reading scores are 32 on the Nelson Denny for traditional age applicants or CPT reading comprehension of 83 for adult age applicants. BSN Track II students must have an active RN license in Indiana and an employer's verification of full- or part-time current practice and competency. Nurses who have not been actively practicing must pass a standardized test to validate current nursing knowledge. New graduates will be given conditional acceptance and must present an Indiana RN license by the end of 1st semester nursing courses. An essay on "Why I Want to Be a Nurse" is required for the ADN and BSN Track I programs while "Why I Want to Obtain a BSN Degree" is required for BSN Track II. LPNs applying for the LPN to ADN are required to write an essay on "Why I want to be an RN." Admission to the nursing program is based on nursing admission criteria at the time of application to the program. Admitted students must submit a completed nursing health form signed by their health care provider, verify specific immunizations and complete a CPR course prior to beginning the clinical courses. LPN to ADNs must meet prerequisite course requirements and obtain a score of at least 50 percentile on the NLN Acceleration Challenge Test I.

Only persons who have not been convicted of any act that would constitute grounds for disciplinary action under the State Board rules and regulations or of any felony that has direct bearing on their ability to practice competently may take the NCLEX-RN exam. Students taking the exam will be asked to disclose any kind of crime to which they pled guilty, including traffic violations. While a traffic violation does not prohibit licensure, other crimes require individual review by the Board and may prevent the graduate from taking the NCLEX-RN exam.

Students must pass all courses within their program with a grade of "C" or better to continue

in the nursing program. This includes major courses, general studies, cognates and electives. Students must also maintain a cumulative GPA of at least 2.5 to continue and complete a nursing program. ADN and BSN Track I students must successfully complete all courses at one level before advancing to the next level. BSN Track II students must adhere to the specified sequence of progression. ADN and BSN Track I students must meet standardized test scores to continue in and complete the program.

Clinical experiences are scheduled in area health care facilities, and each student is responsible for personal transportation to and from the assigned facility. Specific uniforms and equipment are required. Malpractice insurance is provided through the college policy to ADN and BSN students with the cost included in the clinical fees. BSN Track II RN students must provide documentation of required immunizations, CPR course completion and RN licensure before any clinical hours may be logged or before registering for a clinical course. LPN to ADN applicants must provide proof of current LPN licensure.

Nursing Major Associate Degree in Nursing (ADN)

			HOURS
Standard ADN			
General Studies			
BIBL	215	Old Testament Literature, or	3
BIBL	216	New Testament Literature, or	(3)
THEO	110	Exploring the Christian Faith	(3)
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
PSYC	182	General Psychology	3
SOC	151	Principles of Sociology	3
BIOL	214	Human Anatomy & Physiology I	4
			19
Required Cognates			
BIOL	215	Human Anatomy & Physiology II	4
CHEM	150	Introduction to General, Organic & Biochemistry	5
BIOL	312	Microbiology	4
NS	211	Nutrition	3
PSYC	288	Life Span Development	3
			19
Major			
NUR	111	Nursing Fundamentals	5
NUR	112	Nursing I	7
NUR	211	Nursing II	7
NUR	241	Nursing of Older Adults	1
NUR	212	Nursing III	8
NUR	224	Pharmacology	3
NUR	228	Nursing Roles & Perspectives	3
			34
Total Hours			72
LPN to ADN			
Major			
NUR	114	Transition to ADN Nursing*	6
NUR	211	Nursing II	7
NUR	212	Nursing III	8
NUR	228	Nursing Roles & Perspectives	3
NUR	224	Pharmacology	3
			27

*replaces NUR 112

NURSING

NLN Acceleration Challenge Exam I
 (replaces NUR 111 & 241)
 Must be completed before acceptance into program. 9

Total Hours—72 credit hours are required for graduation. 36 credits of required cognates and general studies may be taken at Bethel or transferred in. Hours may exceed 72 based on equivalency of transfer credit.

One credit hour of class is equivalent to sixteen 50-minute class hours. A one-and-one-half hour seminar in NUR 228 is equivalent to one class hour. Three 60-minute hours of clinical equal one hour of credit except for NUR 111 where four 60-minute hours of clinical equal one hour of credit. Each science course must have a laboratory component.

Nursing Major Baccalaureate Degree in Nursing (BSN)

Track I - Four-Year Program

			HOURS
General Studies			
THEO	110	Exploring the Christian Faith	3
COL	180	College Orientation	1
BIBL	215	Old Testament Literature, or	3
BIBL	216	New Testament Literature	(3)
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
PHIL	150	Logic & Critical Thinking	2
PSYC	182	General Psychology	3
SOC	151	Principles of Sociology	3
CHEM	150	Introduction to General, Organic &	
		Biochemistry	5
MATH	111	Basic Probability & Statistics	3
		Economics/History/Social Science Elective	3
		Art/Drama/Lit/Music Elective	3
PHIL	452	Senior Experience	1
			36
Required Cognates			
BIOL	214	Human Anatomy & Physiology I	4
BIOL	215	Human Anatomy & Physiology II	4
PSYC	288	Life Span Development	3
BIOL	312	Microbiology	4
NS	211	Nutrition	3
		Computer Elective	2
			20
Major			
NUR	124	Nursing Perspectives	1
NUR	220	Health Assessment	3
NUR	224	Pharmacology	3
NUR	227	Introduction to Community-based Care	1
NUR	231	Nursing Fundamentals	5
NUR	232	Nursing of Individuals	8
NUR	312	Nursing of Families I	7
NUR	314	Nursing of Families II	7
NUR	322	Nursing Theory	3
NUR	323	Nursing Issues	3
NUR	411	Nursing in the Community	7
NUR	413	Nursing Management	7
NUR	422a	Nursing Research I	3
NUR	423a	Nursing Research II	2
NUR	425	Nursing Care & Health Promotion of the	
		Older Adult	2
NUR	426	Clinical Problem Solving	1

	HOURS
Nursing or General Elective (one must be Nursing other than NUR 122 or 121)	7
	70
Total Hours	126

One credit hour of class is equivalent to 16 50-minute class hours. Four 60-minute hours of clinical equal one hour of credit. Each science course must have a laboratory component. A one-and-one-half-hour seminar in NUR 426 is equivalent to one class hour.

Nursing Major Baccalaureate Degree in Nursing (BSN)

Track II-Completion Program

The following courses in General Studies and Required Cognates must be presented in transfer equivalents or completed at Bethel College.

General Studies

THEO	110	Exploring the Christian Faith	3
BIBL	215	Old Testament Literature, or	3
BIBL	216	New Testament Literature	(3)
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
PSYC	182	General Psychology	3
SOC	151	Principles of Sociology	3
MATH	111	Basic Probability & Statistics	3
		Economics/History/Social Science	3
		Art/Drama/Lit/Music Elective	3
BIOL	214	Human Anatomy & Physiology I	4
		General Electives	9
			40

Required Cognates

BIOL	215	Human Anatomy & Physiology II	4
PSYC	288	Life Span Development	3
BIOL	312	Microbiology	4
NS	211	Nutrition	3
NUR	224	Pharmacology	3
		Computer Elective	2
			19

Major

NUR	380	Health Assessment	3
NUR	381	Transition to Professional Nursing	3
NUR	382	Nursing Theory	4
NUR	383	Nursing Issues	3
NUR	422b	Nursing Research I	3
NUR	423b	Nursing Research II	2
NUR	471	Nursing Management	5
NUR	473	Nursing in the Community	5
NUR	483	Community Health Seminar	3
		Nursing Elective or Nursing Independent Study other than NUR 122 or 121	3
			34

Credit for lower level nursing courses up to 33

Total Hours **126**

This program utilizes the adult program format in which eight weeks of four 60-minute class hours equal three credit hours. Four 60-minute hours of documented clinical time equal a 60-minute class hour for calculating credit. Track II students are not required to take Chemistry by virtue of licensure as a nurse, but must have at least two semesters of science with lab.

NURSING

Transfer of Credit into BSN Track II

Credit for lower level nursing courses from an ADN or diploma program may be achieved in the following ways:

New Graduates of ADN or Diploma Programs—Graduates may receive up to 33 credit hours for lower level nursing courses upon RN licensure in Indiana and satisfactory completion of first semester nursing courses.

Actively Practicing Nurses—Nurses who are actively practicing and present validation of full- or part-time employment with employer verification of current practice and competency or who take NUR 233 may receive up to 33 credit hours of lower level nursing credit.

Validation Exams—Applicants who wish to enter Track II who are not actively practicing nursing must take a standardized test to validate current nursing competency and to receive 30 hours of validated credit. Using the American College Testing-Proficiency Examination Program (ACT-PEP), credit is awarded as follows with a score of 45 or better.

Differences in Nursing Care, Area A	10 Hours
Differences in Nursing Care, Area B	10 Hours
Differences in Nursing Care, Area C	10 Hours
Professional Strategies	<u>3 Hours</u>
	33 Hours

Transfer of Credit into ADN and BSN Programs

Transfer of credit for courses taken elsewhere may be obtained through the following exams:

NUR	124	ACT-PEP Professional Strategies
NUR	111/231	NLN Basic Nursing Care I and II or ACT-PEP Fundamentals of Nursing
NUR	112	Teacher-Made Test & NLN Psychiatric Nursing
NS	211	NLN Diet Therapy & Applied Nutrition
BIOL	214/215	NLN Anatomy & Physiology
NUR	232	ACT-PEP Health Restoration Area I & II or Teacher-made Test
NUR	224	NLN Pharmacology in Clinical Nursing
NUR	220/380	NLN Physical Assessment
BIOL	312	NLN Microbiology
NUR	111, 241	NLN Acceleration Challenge Exam I

A score of 45 or higher must be earned on each ACT-PEP examination, and a percentile score of 50 or higher is necessary on NLN examinations. A test may be repeated no more than one time. Satisfactory scores on these examinations are only accepted within three years from the date of examination. In addition to a satisfactory score on the examination, if the course has a clinical component, a skills validation process is required (ADN and BSN Track I). Students may petition the Nursing Admission/Progression Committee to transfer credit for additional courses. Courses will be evaluated on an individual basis. Students may also petition to take teacher-made examinations which must be passed with a score of 76% or higher.

Credit for Nonnursing Course Work:

Students who apply to a nursing program may receive credit for nonnursing course work (including Nutrition and Pharmacology) under the college's general transfer policies, except that courses in anatomy and physiology, chemistry, pharmacology and microbiology must have been completed in the past seven years. Students may petition to receive credit for sciences more than seven years old through validation exams. An exception will be made for licensed practical or registered nurses who are actively practicing full- or part-time in nursing who present verification of current practice and competency.

Applicants who are not actively practicing nursing or who are from programs where Pharmacology and Nutrition were integrated throughout nursing content may receive validation credit by taking the NLN achievement tests.

Returning Students

Students who were in a Bethel nursing program previously and wish to return must apply for readmission, meet the admission criteria at the time of reapplication and have an interview at the time of return. Policies for returning students specified in the Nursing Student Handbook must be met including requirements for demonstrating retention of clinical skills and knowledge for each of the subject areas covered in nursing courses taken previously.

COURSE DESCRIPTIONS

Nursing (NUR)

111. Nursing Fundamentals (ADN) 5 Hours

This course emphasizes basic nursing concepts and incorporates the development of conceptual skills needed for therapeutic nursing interventions for culturally diverse individuals. Focus is placed on providing a solid foundation of technical and interpersonal skills. The nursing process is introduced including application to nursing care using clinical and laboratory settings. This course has three hours of class and eight hours of clinical each week.

Prerequisite: Acceptance in Nursing program.

Concurrent or Prerequisite: BIOL 214.

112. Nursing I (ADN) 7 Hours

This course focuses on the care of culturally diverse individuals with emphasis on stressors that may interrupt the physiological and psychosocial integrity of individuals. Concentration is placed on use of the nursing process in the care of individuals in acute medical-surgical and psychiatric/mental health settings. This course has three hours of class and 12 hours of clinical each week.

Prerequisites: NUR 111, BIOL 214, PSYC 182.

Concurrent or Prerequisite: BIOL 215, CHEM 150.

114. Transition to ADN Nursing (ADN) 6 Hours

This course provides for the transition of the LPN to the ADN program. An overview of the nursing process and care of the culturally diverse individual is given. There is concentration on care of individuals with selected medical-surgical illnesses as well as clinical experience in psychiatric/mental health settings. The course has a total of 60 hours of classroom and 90 hours of clinical in nine weeks.

Prerequisite: BIOL 214 and 215, PSYC 182, ENGL 101, CHEM 150, PSYC 288.

121. Medical Terminology 1 Hour

This course introduces the student to basic medical terminology and provides a format for building a working knowledge of medical terms. This course has

scheduled class and independent study assignments. The course is available to any Bethel student.

122. Math for Meds (ADN or BSN) 1 Hour

This course introduces the mathematical principles of dosage and drug calculations needed for medication administration in nursing. This course has two hours of class for eight weeks. The course is available to any Bethel student.

124. Nursing Perspectives (BSN) 1 Hour

This course introduces the student to the profession of nursing. It encourages the student to evaluate personal life goals with reference to the responsibility of the professional nurse before committing themselves to the career of nursing. This course has one hour of class each week and is open to any Bethel student.

211. Nursing II (ADN) 7 Hours

This course focuses on nursing care of culturally diverse individuals and families throughout the life cycle. Emphasis is placed on caring for the childbearing family and adults with medical surgical illnesses. Students use knowledge of the nursing process and growth and development as a conceptual basis for nursing care. Clinical experiences are provided in acute and community settings. This course has three hours of class and twelve hours of clinical each week.

Prerequisites: NUR 112, BIOL 215, PSYC 288, CHEM 150, ENGL 101.

Concurrent: NUR 241 (except LPN-ADNs).

Prerequisite or concurrent: BIOL 312, SOC 151.

212. Nursing III (ADN) 8 Hours

This course applies the nursing process in the care of culturally diverse, critically ill individuals, children and their families. Leadership and management concepts are incorporated in the care of multiple individuals. Clinical experiences are provided in acute and community-based settings. This course has three hours of class and an average of 15 hours of clinical each week.

Prerequisites: NUR 211, NS 211, BIOL 312, SOC 151, NUR 241 (except LPN-ADNs).

- Concurrent:** NUR 228.
Prerequisite or concurrent: NUR 224.
- 220. Health Assessment (BSN) 3 Hours**
This course develops the skills necessary to perform an adult health assessment. The interpretation of data and integration of biological, psychological and social concepts are included. This course has three hours of class each week. Practice sessions are incorporated into class sessions.
Prerequisite: NUR 231.
- 221b/421b. Nursing Informatics 3 Hours**
This course is designed to prepare students to use technological innovations to enhance clinical practice, research and information management. This is an entirely virtual class with no "classroom attendance." The instructor will have office hours on the Internet. the course is open to any Bethel nursing student.
- 224. Pharmacology (ADN or BSN) 3 Hours**
This course provides a systematic classification of drugs as the basis for the use of current and new pharmacotherapeutic agents. Content is organized according to systems and therapeutic use with focus on nursing implications and use of the nursing process. This course has three hours of class each week.
Prerequisites: BIOL 214, BIOL 215, BIOL 312, CHEM 150.
- 227. Introduction to Community-based Care (BSN) 1 Hour**
This course introduces the student to the concepts pertinent to community-based health care. It provides the basis for student practice when caring for individuals and families across the life span outside the acute care setting. This course has two hours of class a week for eight weeks.
Prerequisite: NUR 231.
- 228. Nursing Roles and Perspectives (ADN) 3 Hours**
This course focuses on the transition to the role of a provider of care and manager of care within the profession of nursing. The historical development of nursing as a profession is examined. Legal, ethical and moral issues affecting the nurse are explored within a Christian context. This course includes application of critical thinking to clinical problem solving. This course has two hours of class and one-and-one-half hours of seminar each week.
- Prerequisite:** NUR 211.
Concurrent: NUR 212.
- 231. Nursing Fundamentals (BSN) 5 Hours**
This course emphasizes basic nursing concepts and incorporates the development of conceptual skills needed for therapeutic nursing interventions for culturally diverse individuals. Focus is placed on providing a solid foundation of technical and interpersonal skills. The nursing process is introduced including application to nursing care using clinical and laboratory settings. This course has three hours of class and eight hours of clinical each week.
Prerequisites: Acceptance in Nursing program. PSYC 180, PSYC 182, PSYC 288, CHEM 150, BIOL 214, BIOL 215, ENGL 101.
Prerequisite or concurrent: NUR 124.
- 232. Nursing of Individuals (BSN) 8 Hours**
This course places emphasis on medical/surgical nursing concepts and their application to clinical practice with culturally diverse individuals. Emphasis is placed on implementing the nursing process in the care of adults in acute care settings and nursing care of the elderly. This course has four hours of class and 16 hours of clinical each week.
Prerequisite: NUR 231, NS 211, BIOL 312, SOC 151.
Concurrent or Prerequisite: NUR 220, NUR 224, NUR 227.
- 233. Clinical Nursing Update (Nurse Refresher) 6 Hours**
This course is designed as a refresher course for registered nurses who have graduated more than three years ago, are licensed in the State of Indiana and have not worked in nursing at least 1,000 hours within the past three years. Nurses who satisfactorily complete the course will receive six hours of credit (four hours theory, two hours clinical). The course provides 150 contact hours including 60 hours of theory and 90 hours of clinical. Additional hours may be required for nurses out of practice more than ten years. (This will be determined on an individual basis.)
- 241. Nursing the Older Adult (ADN) 1 Hour**
This course focuses on health promotion/protection concepts for older adults.

This course has one hour of class each week.

Prerequisite: NUR 112.

Concurrent: NUR 211.

294/494. Independent Study 1-3 Hours

This course provides an opportunity for independent exploration of literature and resources to further advance nursing knowledge in a specialized area. The student develops an independent study plan under the direction of a faculty member (TBA). NUR 294 may be taken by ADNs. NUR 494 may be taken by BSNs. Both may be repeated for up to six hours credit.

301. Writing for Nursing Publication 2 Hours

This course provides an opportunity to increase knowledge and skills in professional writing in nursing. Students are assisted to develop a manuscript, to prepare it for publication and to submit the manuscript to an appropriate nursing journal. This course has one-and-one-fourth hours of class scheduled for six weeks with individual sessions to be announced.

312. Nursing of Families I (BSN) 7 Hours

This course focuses on the care of culturally diverse individuals and families throughout the life cycle. The nursing process is used to provide nursing care in child-health and psychiatric/mental health settings. This course has three hours of class and 16 hours of clinical each week.

Prerequisites: NUR 220, NUR 224, NUR 227, NUR 232.

314. Nursing of Families II (BSN) 7 Hours

This course focuses on the care of culturally diverse individuals and families experiencing major life-changing events. The nursing process is used to provide care for childbearing families and individuals in critical care settings. This course has three hours of class and 16 hours of clinical each week.

Prerequisite: NUR 312, NUR 322.

322. Nursing Theory (BSN) 3 Hours

This course explores nursing conceptual models, nursing theories and nonnursing theories that may be applied to nursing practice. Nursing theories are compared to a Christian worldview. This course has three hours of class each week.

Prerequisites: NUR 220, NUR 224,

NUR 227, NUR 232.

323. Nursing Issues (BSN) 3 Hours

This course explores historical, legal, ethical, moral, spiritual and current issues in nursing and the role of the professional nurse. This course has three hours of class each week.

Prerequisites: NUR 312, NUR 322.

352. International Nursing Experience 3 Hours

This course provides students opportunities to study and practice nursing in an international setting. The length of time in the international setting will be approximately ten days to three weeks. The experiences include some nursing activities usually in a public health setting, and will also provide additional cultural activities and field trips.

Prerequisites: RN or two semesters of nursing coursework.

361. International Health Survey 1-2 Hours

This course explores the area of international health in terms of the important health issues, the economic, political and social factors influencing these issues, and the resources available to address these issues. Attention will be given to appropriate responses by the Christian community. This course has four class sessions of four hours each (one credit). Students may contract for a second hour of credit (TBA). This course is open to any Bethel student.

362. Women's Health 3 Hours

This course provides a comprehensive overview of contemporary women's health topics and a structure for informed personal decision making. This course has three hours of class each week. This course is available to any Bethel student.

363. Spiritual Care and Health Care 3 Hours

This course explores the facets of spiritual care in today's health care system. This course has three hours of class each week. This course is open to any Bethel nursing student.

380. Health Assessment (BSN Completion) 3 Hours

This course refines and enhances skills necessary to perform total health assessment of the individual in a variety of settings. It places emphasis on the

intellectual abilities and skills necessary to collect and interpret objective data, utilizing knowledge synthesized from the biological, psychological and social sciences. This course has four hours of class for eight weeks. Practice sessions are incorporated into class sessions.

Prerequisite: NUR 381.

381. Transition to Professional Nursing (BSN Completion) 3 Hours

This course provides a bridge for the associate degree or diploma nurse to baccalaureate nursing education and practice. This course has four hours of class for eight weeks.

Prerequisite: Admission to BSN Track II.

382. Nursing Theory (BSN Completion) 4 Hours

This course explores nursing conceptual models and nursing theories and non-nursing theories that may be applied to nursing practice. Nursing theories are compared to a Christian worldview. This course has four hours of class for eight weeks plus a one-credit-hour application project.

Prerequisites: NUR 381.

383. Nursing Issues (BSN Completion) 3 Hours

This course explores historical, legal, ethical, moral spiritual and current issues in nursing and the role of the professional nurse. This course has four hours of class for eight weeks.

Prerequisite: NUR 381.

411. Nursing in the Community (BSN) 7 Hours

This course emphasizes community-based and population-focused approaches to health promotion. Concepts and theories of contemporary community health nursing are applied in a variety of community settings. This course has three hours of class and 16 hours of clinical each week.

Prerequisites: NUR 314, NUR 323.

Concurrent: NUR 425.

413. Nursing Management (BSN) 7 Hours

This course focuses on the acquisition and application of management skills and leadership qualities. It emphasizes assessment, decision making, collaboration and coordination in the management of care. Synthesis of previous learning is expected. This course has three hours of class and 16 hours of clinical each week.

ical each week.

Prerequisite: NUR 411.

Concurrent: NUR 426.

422a. Nursing Research I (BSN) 3 Hours

This course examines essential concepts, principles, theories and techniques used in the research process. The evaluation of current nursing research and its potential for use in clinical practice is a central focus. Students are assisted in the development of a realistic nursing research proposal. This course has three hours of class each week.

Prerequisites: NUR 314, NUR 323, MATH 111, Computer Elective.

422b. Nursing Research I (BSN Completion) 3 Hours

This course examines essential concepts, principles, theories and techniques used in the research process. The evaluation of current nursing research and its potential for use in clinical practice is a central focus. Students are assisted in the development of a realistic nursing research proposal. This course has four hours of class for eight weeks.

Prerequisite: NUR 382, MATH 111.

423a. Nursing Research II (BSN) 2 Hours

This course enables the student to coordinate research activities and implement the research proposal that was developed in Research I. Data collection, statistical analysis and presentation of findings are the major components of this course. (TBA)

Prerequisites: NUR 422a.

423b. Nursing Research II (BSN Completion) 2 Hours

This course enables the student to coordinate research activities and implement the research proposal that was developed in Research I. Data collection, statistical analysis and presentation of findings are the major components of this course. (TBA)

Prerequisites: NUR 422b.

425. Nursing Care & Health Promotion of the Older Adult 2 Hours

This course focuses on the role of the nurse in health promotion, health protection and successful aging for the older adult.

Prerequisites: NUR 314, NUR 323.

- 426. Clinical Problem Solving (BSN) 1 Hour**
This course involves application of critical thinking to clinical problem solving. Computer exercises enhance classroom presentation. This course has two hours of class each week.
Prerequisite: NUR 413, NUR 425.
- 471. Nursing Management (BSN Completion) 5 Hours**
This course focuses on the acquisition and application of management skills and leadership qualities. It emphasizes assessment, decision making, collaboration and coordination in the management of care. Synthesis of previous learning is expected. This course has four hours of class for eight weeks and documentation of 86 hours of clinical.
Prerequisite: NUR 380, NUR 381.
- 473. Nursing in the Community (BSN Completion) 5 Hours**
The course emphasizes community-based and population-focused approaches to health promotion. Concepts and theories of contemporary community health nursing are applied in a variety of community settings. This course has four hours of class for eight weeks and documentation of 86 hours of clinical.
Prerequisite: NUR 423b, NUR 380.
- 483. Community Health Seminar (BSN Completion) 3 Hours**
This course involves application of theories of community health assessment as well as completion of an assessment of a selected community. (TBA)
Prerequisite: NUR 473.