



DIVISION *of* GRADUATE STUDIES

Master of Business
Administration
DR. B. SMITH, Director

Master of Arts in Teaching
Master of Education
DR. PECK, Director

Master of Science in Nursing
for Nurse Educators
DR. DAVIDHIZAR, Director

Master of Ministries
Master of Arts in Theological Studies
DR. CARPENTER, Director
DR. MORRIS, Advisor

Education Endorsement for Certified Teachers
Driver Education

GRADUATE STUDIES

MASTER OF BUSINESS ADMINISTRATION (M.B.A.)

Graduate studies in business at Bethel College lead to a Master of Business Administration (M.B.A.) degree, a professional degree for persons involved in business management. Although most persons enrolled in M.B.A. courses are pursuing a degree, special students not wishing to earn a degree may enroll in a maximum of nine semester hours of courses, provided that they meet the course prerequisites and space is available after degree students have registered.

Description of Program

The program consists of 36 hours of study beyond the baccalaureate degree and can be completed in 24 or more months of part-time study. Most M.B.A. courses are offered each academic year. The academic year includes two semesters and two summer sessions.

Format of Program

Courses are offered in an accelerated eight-week format, with a four-hour class session once per week in the evening from 6 to 10 P.M. Each course carries three graduate hours of credit. Students are required to complete 36 hours (12 courses) to earn the M.B.A. degree.

The format of the program enables students to continue to work full time while enrolled in the program. Persons employed full time are expected to take a minimum of two years of part-time study to complete the program.

The program format is flexible enough to allow students to begin their studies at any time during the academic year and to suspend study for a session or semester if the need arises. Although some courses require specified competence for enrollment, rigid sequencing of courses is not a feature of the M.B.A. program. Thus flexible entry and egress are assured.

Admission Requirements

1. A baccalaureate degree from an accredited college or university with a 2.75 or higher GPA. Applicants with a degree from a nonaccredited institution will be considered individually, and validating additional undergraduate course work or examinations may be required. Applicants with a GPA below 2.75 may be considered for conditional admission at the discretion of the graduate admissions committee.

2. A minimum of two years of appropriate work experience as determined by the program director.

3. Applicants must take the Graduate Management Aptitude Test (GMAT) and have scores sent to Bethel College, M.B.A. Office.

4. It is recommended that students entering the M.B.A. program complete at least one course in each of the following areas: accounting, economics and college level math. These courses should be taken no more than five years prior to entering the program. Students should earn a grade of "B" or better in each of the three courses.

5. Satisfactory personal interview with the program director.

6. Acceptable oral and written skills must be demonstrated.

7. Students whose native language is not English must score 7.540 or higher on the paper version or 207 or higher on the computer version of the TOEFL.

8. Agreement with the standards of conduct in effect for all graduate students.

Through the admissions requirements Bethel College is seeking a clear indication based on transcripts, testing, written work, and interview that the applicant is able and desirous of pursuing graduate studies successfully. Qualified candidates are considered without regard to race, national or ethnic origin, age, gender or physical handicap. Persons in underrepresented groups are especially encouraged to apply.

Application Procedures

1. Request a Graduate Admission Application from Bethel College, M.B.A. Office.

2. When you receive the form, complete it and return it to Bethel College, M.B.A. Office with a \$25 nonrefundable application fee. This fee is not required of Bethel College alumni.

3. Write the registrar of the college or university from which you received your baccalaureate degree, requesting that an official transcript be sent directly to Bethel College, M.B.A. Office. If you

have taken any graduate study, you also will need to request that an official transcript from your graduate school be sent directly to the Bethel College M.B.A. Office.

4. Write a biographical sketch of at least 300 words that tells something about yourself, your recent work experience, your reasons for taking graduate studies, and the reasons you selected Bethel College. Mail this to Bethel College, M.B.A. Office.

5. Take the GMAT test and indicate that the score is to be sent to Bethel College, M.B.A. Office.

6. Arrange through the M.B.A. Office for an interview with the the M.B.A. program director.

7. When all of the admission materials are on file, they are reviewed by the M.B.A. program director and the applicant is notified of the action taken.

8. Applicants desiring financial aid should correspond with the director of financial aid at Bethel College. Request a Financial Aid Application for Graduate Studies.

Regular Admission is granted when it has been determined that the applicant has fully met the admission requirements for the M.B.A. degree program.

Conditional Admission may be granted at the discretion of the graduate admissions committee when the applicant does not fully meet the admission requirements but appears to have the potential to meet the requirements and to profit from graduate studies at Bethel College. Conditional admission requires that fixed procedures be followed to successfully achieve regular admission. If a student does not meet the conditions to achieve regular admission, enrollment in the M.B.A. program will be terminated.

Special Admission may be granted by agreement of the M.B.A. director and the professor for a student to enroll for credit in an individual course on the basis of a transcript and a personal interview. A maximum of nine hours of credit may be earned as a special student. If the student later decides to pursue the M.B.A. degree, all the regular admission requirements must be met.

Permission to Audit is granted by the M.B.A program director upon consent of the professor teaching the course. The regular application fee is paid at the time the first course is audited. A graduate audit fee of \$175 is paid for each course.

Transfer Students may be granted credit for graduate work at other institutions when the work is determined to be acceptable by the M.B.A. program director. Courses with a "B" or higher grade may be transferred, provided that they have been taken within the last five years. A maximum of nine semester hours will be accepted toward the M.B.A. degree.

Undergraduate Bethel College Students may register in graduate courses for graduate credit, provided they have completed at least 88 hours of undergraduate work, have a minimum GPA of 2.75, and have the permission of their academic advisor and the M.B.A. program director. Such courses may not apply for credit on both undergraduate and graduate degrees. A maximum of nine hours of graduate credit may be accumulated, to be applied to the M.B.A. degree upon completion of the baccalaureate degree.

Graduation Requirements

From our Master of Business Administration candidates, we expect completion of the following requirements:

1. A total of 36 semester hours with at least a 2.75 grade point average. At least 30 hours must be M.B.A. courses.
2. The last 15 hours must be completed at Bethel College immediately prior to graduation. In special cases a maximum of six hours may be completed at another institution, provided the courses are approved in advance and in writing by the graduate dean.
3. The M.B.A. degree must be completed within seven years from the point of matriculation. Requests for extensions may be made in writing to the M.B.A. program director and are subject to approval of the academic dean.
4. All financial accounts must be fully paid to the college. Academic credit, transcript and diploma are withheld if the account is not paid in full.

Academic Information

Nine hours of academic work per semester are the minimum for full-time graduate enrollment, and fifteen hours are the maximum without special permission of the graduate dean. Full-time enrollment may be necessary for certain kinds of financial aid. However, students with full-time

GRADUATE STUDIES

employment are not permitted to enroll at the same time as full-time graduate students without permission of the M.B.A. program director. The M.B.A. program can be completed in two years of part-time enrollment if a student maintains a six-hour enrollment each semester including summer.

A student whose cumulative GPA is below 2.75 is placed on academic probation. Failure to raise the semester average to 2.75 or higher the following semester will lead to dismissal from the program. Courses for which a grade below "C" is received may not count as hours earned toward the degree. Graduate students are not eligible for academic honors based on GPA.

Financial Information

The tuition charge for 2005-2006 for the M.B.A. program is \$330 per semester hour. The cost of books and materials is approximately \$100 per eight-week session.

After completing their M.B.A. degree at Bethel College, graduates may take any M.B.A. course or portion thereof on a space-available basis. This feature meets the college's objective of encouraging lifelong learning and graduates' need for ongoing skill and knowledge enhancement.

Financial aid to graduate students is mostly in the form of loans from the government or from private lenders. Some businesses provide reimbursement to their employees, and applicants should contact the human resources department of their employer to determine eligibility for aid. The Bethel College Financial Aid Office can provide details concerning the most recent financial aid information.

Curriculum

The M.B.A. curriculum consists of 36 hours in the following distribution:

MBAD	503	Management in Action	3 hours
MBAD	506	Global Business Environment	3 hours
MBAD	513	Marketing Strategy & Policy	3 hours
MBAD	515	Financial Accounting	3 hours
MBAD	516	Managerial Accounting	3 hours
MBAD	519	Economic Analysis & Policy	3 hours
MBAD	520	Managerial Economics	3 hours
MBAD	523	Values, Ethics, & Leadership	3 hours
MBAD	526	Managerial Finance	3 hours
MBAD	527	Legal Environment of Business	3 hours
Plus two from the following:			6 hours
MBAD	509	Statistical Methods for Business	(3) hours
MBAD	529	Contemporary Issues in Business Administration	(3) hours
MBAD	531	Entrepreneurship	(3) hours
MBAD	533	Integrated Learning Application	(3) hours
MBAD	560	Independent Study: Business	(3) hours
		Graduate Elective	(3) hours

COURSE DESCRIPTIONS

Business Administration (MBAD)

- 503. Management in Action 3 Hours**
Development of skills in inter- and intra-personal management. Study of group processes, team building, problem solving and relations among persons of different cultures. Application of management concepts for personal and organizational goal setting and planning.
- 506. Global Business Environment 3 Hours**
Examination of problems and advantages of conducting business on a multi-national and global scale. Study of geographic, sociopolitical and cultural factors that shape organizational success when doing business abroad. Awareness of agencies in, structures for and consequences of, doing business internationally.
- 509. Statistical Methods for Business Decisions 3 Hours**
Procedures for data collection and interpretation. Survey of statistical techniques useful in making business decisions. Analytical tools for studying problems in production, forecasting, finance, marketing and organizational decision making.
- 513. Marketing Strategy & Policy 3 Hours**
Study and application of how needs-heterogeneity in persons and organizations can be identified and served profitably. The roles of total quality management and integrated customer service are developed in conjunction with consumer behavior, market research and management of marketing activities. Working in teams, participants develop a market assessment and marketing plan.
- 515. Financial Accounting 3 Hours**
An introduction to the accounting process used to measure and report the economic events affecting enterprises. It will include a review of the construction of financial statements, expanding to an interpretation and analysis of these statements. The implications of alternative accounting method choices will be examined. The uses of financial
- statement data are related to the needs of investors, managers and other interested users.
- 516. Managerial Accounting 3 Hours**
Concepts and procedures in accounting for organizational activities and assets are investigated. Control tools such as budgets, information management systems, profit planning and audits are described. Emerging accounting issues for organizational leaders in for-profit and not-for-profit companies are discussed.
- 519. Economic Analysis & Policy 3 Hours**
The impact of the business cycle on firms and industries is assessed. The determinants of the unemployment rates, the inflation rate, the trade balance and economic growth are reviewed. The influence of government policy on the macroeconomy is examined from a variety of viewpoints and discussed.
- 520. Managerial Economics 3 Hours**
The behavior of individual economic agents including the individual consumer and the firm are studied. Formal models of consumer behavior and firm behavior are presented and applied to explain specific economic phenomena. The determinants of the market structure of industry are examined.
- 523. Values, Ethics & Leadership 3 Hours**
Presentation of paradigms for ethical reasoning, moral development and principled leadership. Personal and organizational applications of ethical principles. Treatment of concepts such as vocational calling, personal success, duty and justice. Application of biblical principles to issues managers routinely face or may encounter in the short or long term.
- 526. Managerial Finance 3 Hours**
Introduces participants to institutions and markets that shape business at the local, national and global level. Emphasis is placed on the acquisition and use of funds. Understanding of use presentation and limits of financial information is developed.

527. Legal Environment of Business 3 Hours

The legal and social environment in which businesses operate is examined. The implications of contract and property laws are studied and discussed. An understanding of employment law and regulation is developed.

529. Contemporary Issues in Business Administration 3 Hours

Seminar based study of significant challenges facing managers. Topics might include managing rapid change, evolving legal realities, starting your own business, management of information technology, environmental concerns, financial portfolio management, mergers and acquisitions. Other topics as agreed upon by participants. This course may be repeated for credit. A maximum of nine credit hours may be earned.

531. Entrepreneurship 3 Hours

Course covers theoretical and practical aspects of owning and managing a business. General principles, case studies, as well as legal, financial, marketing and strategic planning will be studied. Students will have the opportunity to develop a working business plan.

533. Integrated Learning Application 1-3 Hours

Experiential-based learning in two of three areas:

- a cross-cultural experience in a foreign country or ethnic-intensive area of the U.S.;
- a senior-management-level consultive experience with the executives of a for-profit or not-for-profit organization;

- a community service experience addressing the needs of a specific disadvantaged (physically, emotionally or economically) group.

For each experience, participants will write:

1. a proposal describing the expected nature and benefits of the learning experience;
2. a thorough (descriptive and normative) critique of the learning event clearly identifying the business concepts relevant to the experience and organization.

Participants could register for one, two or three credit hours of this course in various semesters after at least six modules have been successfully completed.

Graduate Elective 3 Hours

A course taken from one of Bethel College's other graduate program offerings. A graduate class from another accredited institution taken within three years of admission to the M.B.A. program would be an acceptable substitute. This option may be taken only one time for a maximum of three credit hours.

560. Independent Study: Business 3 Hours

Students with advanced standing engage in private study on a business-related topic of interest. Taken by permission of faculty only.

GRADUATE PROGRAMS IN EDUCATION

The Bethel College graduate degree programs in education are designed to prepare wise leaders for our nation's schools. Schools need teachers who lead students to successful learning and high levels of achievement through innovative, effective teaching in the classroom. Schools need teachers who can mentor novice teachers and provide leadership to pre-service, student teachers. Schools need teachers who can provide leadership on the faculty, serving as department heads, curriculum committee chairs, school improvement team leaders, contributing team members and innovative thinkers. Schools need teachers to help lead parents as they work together to ensure that all students are successful. Schools also need leaders in administration to guide programs, teachers, students and parents toward success in all aspects of the school curriculum.

Our mission is to prepare teachers who understand a Christian perspective of life and their profession, and who will model how the Christian faith can be an integral part of the role of a teacher in both public and private schools. The department seeks to prepare individuals who remain aware of current developments in education and in their field of specialization, who model a spirit of inquiry, provide an atmosphere for the development of the whole person, make leadership decisions from a Christian worldview, and who are professional in their approach to and attitude about teaching and school leadership. The division prepares candidates to make wise curricular, instructional and management decisions that are consistent with a knowledge base which includes the nature of learning, the nature of teaching, professional values and attitudes, content/subject matter knowledge and professional knowledge, all of these being informed by a Christian worldview. The graduate program prepares teachers and school administrators to be wise leaders in their classrooms, in their schools and in their communities. Candidates view their own development (intellectual, social, physical, spiritual and professional) as a lifelong process. Candidates will be enabled to competently perform the roles associated with excellence in teaching and with effective, ethical school leadership.

Graduate study in education at Bethel College can lead to a Master of Arts in Teaching (M.A.T.) degree or a Master of Education (M.Ed.) degree. The M.A.T. program is for individuals who want to earn an initial teaching license, and the M.Ed. program offers several options for individuals who already have a teaching license.

Description of Master of Arts in Teaching (M.A.T.) Program

The M.A.T. program is designed for candidates who are seeking initial teacher certification. The M.A.T. program begins with the Bethel College graduate level Transition to Teaching program (18-24 credit hours) leading to an Indiana teaching license. Transition to Teaching is a one-year cohort program beginning each May. Transition to Teaching program completers are able to earn the Master of Arts in Teaching degree by taking an additional 12-18 credit hours, for a total of 36 credit hours of graduate study.

Curriculum for Master of Arts in Teaching (M.A.T.)

Transition to Teaching - Elementary License

Candidates seeking an elementary teaching license will complete the following 24 credit hours first. Candidates will enter the Transition to Teaching program in cohorts and complete the studies leading to initial licensure in a 12-month period.

		HOURS
BLOCK 1	SUMMER	9
EDTR 501	Teaching in the 21st Century	
EDTR 520	Reading Foundations	
BLOCK 2	FALL SEMESTER	9
EDTR 512	Field Work – 120 hours of participation in school	
EDTR 521	Advanced Reading & Language Arts Methods	
EDTR 522	Methods of Teaching – Elementary Grades	

		HOURS
BLOCK 3	SPRING SEMESTER	6
EDTR 502	Classroom Environment (Block course)	
EDTR 590	Student Teaching Full-time, semester-long	

Transition to Teaching - Secondary License

Candidates seeking a secondary teaching license will complete the following 18 credit hours first. Candidates will enter the Transition to Teaching program in cohorts and complete the studies leading to initial licensure in a 12-month period.

BLOCK 1	SUMMER	6
EDTR 501	Teaching in the 21st Century	
BLOCK 2	FALL SEMESTER	6
EDTR 511	Field Placement - 80 hours of participation in school	
EDTR 528	Reading & Writing Across the Curriculum	
EDTR 52X	Methods of Teaching – Secondary	
BLOCK 3	SPRING SEMESTER	6
EDTR 502	Classroom Environment (Block course)	
EDTR 590	Student Teaching Full-time, semester-long	

Transition to Teaching Note: The Bethel College Transition to Teaching program is designed for individuals who have completed a Bachelor's degree and want to become licensed teachers.

Completion of the M.A.T.

Upon completion of the Transition to Teaching component and passing scores on all required licensure tests, candidates are eligible for a Standard Indiana Teaching license.

The candidate for the Bethel College M.A.T. is then required to earn an additional 12-18 hours (depending on Elementary or Secondary) from among the following courses.

Required Core - 6 credits hours	HOURS
EDUC 500 Introduction to Professional Development & Leadership	1
EDUC 555 Educational Research	3
EDUC 690 Professional Development & Leadership - Capstone	2
Electives to complete the degree selected from the following:	
EDUC 521 Curriculum Development & School Improvement	3
EDUC 531 Effective Instruction & Assessment	3
EDUC 541 Meeting the Needs of Diverse Learners	3
Approved seminars or other courses	1-3

M.A.T. Admission, Retention and Exit Policies

Candidates for the M.A.T. degree are required to complete a graduate level Transition to Teaching program prior to admission to the Bethel College M.A.T. program.

Transition to Teaching Admission Requirements

- A baccalaureate or master's degree from an accredited institution (official transcripts)
- State-mandated minimum GPA in undergraduate program (3.0 or 2.5 exception for professional experience) or a graduate degree
- Satisfactory criminal history search
- Satisfactory sexual offender screening
- Praxis I: Passing scores on all three components – mathematics, reading, writing

- Praxis II: Passing scores on all required tests for licensure in the appropriate content area. (secondary only)
- Recommendation letters (3)
- Personal essay relating graduate study to professional goals as an educator
- Qualified applicants will be interviewed by a panel of Bethel College faculty members. An on-demand writing sample is also required at the time of the interview.

M.A.T. Admission Requirements

Individuals who have successfully completed the Bethel College Transition to Teaching program and who have a valid teaching license and at least one year of teaching experience will be eligible to complete an application form and submit three recommendation letters to be approved to continue in the M.A.T. program. Applicants must also take the Graduate Record Exam.

M.A.T. Graduation Requirements and Program Completion

- Successful completion of graduate course work, including any required internships.
- Candidates must maintain a minimum GPA of 3.0 in all coursework required in the degree program.
- Content knowledge in the cognate area will be assessed by a comprehensive exam near the end of the candidate's program.
 - If a candidate fails the comprehensive exam, a re-take may be scheduled.
 - Candidates will be required to complete a review project/assignment prior to re-taking the comprehensive exam.
- Candidates will develop and present a professional portfolio to document knowledge, skills, and dispositions characteristic of a wise leader.
 - Formative assessment of the portfolio will be conducted throughout the program as part of course requirements.
 - The summative assessment of the portfolio will be conducted during the Capstone course, or for the school administration candidates, near the end of the Internship. For candidates who take the Capstone course prior to the final semester of coursework, a summative portfolio assessment will be scheduled during the final semester of courses.
 - Candidates who submit an unacceptable portfolio will be required to schedule a meeting with the graduate program director or a faculty member appointed by the director to assist the candidate with portfolio development. The portfolio must be re-submitted according to the remediation plan and schedule established.

Master of Education (M.Ed.) Program(s)

The M.Ed. program is designed for candidates who already have a valid teaching license, and, in most cases, who have completed an undergraduate degree in education. The M.Ed. program will help candidates meet professional development goals and assist the candidates to bring current research into practice in their schools. To earn the M.Ed., a candidate must complete 36 credit hours. The M.Ed. program affords the candidate a choice of three cognate areas: Literacy, School Leadership or a Generalist option. In addition to the three cognate options, candidates interested in becoming a school building principal may select the School Administration Licensure option leading to the Indiana K-12 Building Level Administrator License.

Format of the M.Ed. Programs

The M.Ed. program can be completed in two years, or candidates can take longer to complete the program if they take only one course per semester or if they sit out for a term. Courses are

GRADUATE STUDIES

offered at times that are convenient for school teachers throughout the year. Candidates can begin the program during any term, but they are required to take the Professional Development and Leadership Introduction course within the first nine hours of coursework. The Professional Development and Leadership Capstone course must be taken within nine hours of program completion.

Curriculum for Master of Education (M.Ed.) Program

		HOURS
	Required Core	18
EDUC 500	Professional Development & Leadership – Intro	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring & Supervision of Instruction	3
EDUC 541	Meeting the Needs of Diverse Learners	3
EDUC 555	Educational Research	3
EDUC 690	Professional Development & Leadership – Capstone	2
	Cognate Area: Leadership/Literacy/Generalist	9-12
	Electives (or 2nd Cognate)	6-9
	TOTAL	36
	M.Ed. Cognate Areas	
	Literacy	
EDLT 501	Folklore, Children’s & Adolescent Literature	3
EDLT 521	English Language Learning	3
EDLT 631	Writing Process	3
EDLT 641	Reading & Writing Difficulties: Assessment & Intervention	3
	Leadership	
EDAD 501	Current Issues in Educational Leadership	3
EDAD 541	School-Community Relations & Accountability	3
EDAD 685	Ethics of School Leadership	3
	Leadership course elective or Seminars	3
	Generalist	

The Candidate designs a purposeful concentration of courses selected from other cognate areas, elective offerings, and seminars

Candidates are required to pass a comprehensive exam in their cognate area. The generalist area will have an exam based on the courses selected as making up the cognate area.

Curriculum for M.Ed. in School Administration

		HOURS
	Licensure Program for K-12 Building Level Administrators	
	Required Core	16
EDUC 500	Professional Development & Leadership (Intro)	1
EDUC 521	Curriculum Development & School Improvement	3
EDUC 531	Effective Instruction & Assessment	3
EDUC 535	Mentoring and Supervision of Instruction	3
EDUC 541	Meeting the Needs of Diverse Learners	3
EDUC 555	Educational Research	3
	School Administrator Licensure	20
EDAD 501	Current Issues in Educational Leadership	3
EDAD 541	School-Community Relations and Accountability	3
EDAD 651	Personnel & Staff Development	2
EDAD 661	School Finance and Budgeting	3
EDAD 681	Educational Policy & Legal Perspectives	3
EDAD 685	Ethics of School Leadership	3
EDAD 690	Internship in School Administration	3
	Total Credit Hours	36

Upon completion of the master's degree, candidates must also achieve a qualifying score on the ETS Leaders Licensure Assessment to be eligible for the Indiana K-12 Building Level Administrator license.

M.Ed. Admission Requirements

- A baccalaureate degree from an accredited institution – (official transcripts)
- Undergraduate GPA: Minimum 2.75
- Current teaching certification
- Graduate record exam
- Three years successful teaching experience
- Recommendation letters (three)
- Personal essay relating graduate study to professional goals as an educator
- Qualified applicants will be interviewed by a panel of Bethel College faculty members. An on-demand writing sample is also required at the time of the interview.

M.Ed. Retention

- Maintain a minimum 3.0 GPA
- Successful formative portfolio assessments
- Favorable assessments by graduate faculty members throughout the program
- Candidates whose GPA falls below 3.0, or those receiving unfavorable assessments from faculty members, or those making unsatisfactory progress on the professional portfolio will be required to meet with the graduate program director or a faculty member of his designation. A plan for remediation will be established. A candidate who is unable to meet the remediation plan may be required to drop out of the program.

M. Ed. Graduation Requirements and Program Completion

- Successful completion of graduate course work, including any required internships
- Candidates must maintain a minimum GPA of 3.0 in all coursework required in the degree program.
- Content knowledge in the cognate area will be assessed by a comprehensive exam near the end of the candidate's program.
 - If a candidate fails the comprehensive exam, a re-take may be scheduled.
 - Candidates will be required to complete a review project/assignment prior to re-taking the comprehensive exam.
- Candidates will develop and present a professional portfolio to document knowledge, skills and dispositions characteristic of a wise leader.
 - Formative assessment of the portfolio will be conducted throughout the program as part of course requirements.
 - The summative assessment of the portfolio will be conducted during the Capstone course, or for the school administration candidates, near the end of the Internship. For candidates who take the Capstone course prior to the final semester of coursework, a summative portfolio assessment will be scheduled during the final semester of courses.
 - Candidates who submit an unacceptable portfolio will be required to schedule a meeting with the graduate program director or a faculty member appointed by the director to assist the candidate with portfolio development. The portfolio must be re-submitted according to the remediation plan and schedule established.

COURSE DESCRIPTIONS

Transition to Teaching (EDTR)

501. Teaching in the 21st Century

6 Hours

This foundational course begins with a study of selected historical and philosophical foundations of American education. It engages candidates in evaluation of their potential for teaching. It also includes discussion of the supply and demand situation in teaching, the governance and financing of public education, and the role of teacher unions and professional associations. In addition, this course introduces candidates to theories and research on teaching and learning. Discussion of the following are included: theories of learning, learning styles, motivation, research on effective teaching and effective schools, and assessment and evaluation concepts and techniques. The course is also designed to help candidates apply theory to the school classroom. Application areas emphasized include planning for instruction, instructional strategies, and evaluation and assessment of student learning. Use of technology in teaching and learning is emphasized throughout the course.

502. Classroom Environment

3 Hours

This course is designed to prepare candidates to effectively manage a classroom environment through positive expectations, classroom management and lesson mastery. This course is also designed to familiarize candidates with the various diversities encountered in the classroom and with the ways such diversities can be accommodated. Lastly, this course is designed to complement the student teaching placement by addressing strategies for success in student teaching as well as procedures for making the transition from student to professional.

511. Field Work – Secondary

0 Hours

This course is designed to provide an opportunity for extensive participation in a secondary classroom. Candidates spend a minimum of 80 hours working with teachers and students in the school classroom.

512. Field Work – Elementary

0 Hours

This course is designed to provide an opportunity for extensive participation in an elementary classroom. Candidates spend a minimum of 120 hours working with teachers and students in the school classroom.

520. Reading Foundations

3 Hours

Candidates are introduced to the fundamentals of Reading/Language Arts. The course helps candidates understand how children learn to speak, listen, read and write effectively. With their knowledge and understanding of language, language development and the language arts, candidates design instruction to build experiences for children to become competent, effective users of language.

521. Advanced Reading & Language Arts Methods

3 Hours

Attention is given to a balanced and interrelated reading/language arts program that includes instruction, assessment and intervention practices. The IRA/NCTE standards for English Language Arts serve as a guide for developing curriculum for the language skills necessary for children to achieve in school and life.

522. Methods of Teaching – Elementary Grades

6 Hours

Candidates study the curriculum, materials and methods of teaching mathematics, social studies and science in the elementary school classroom.

**523/
527. Methods of Teaching – Secondary Grades**

3 Hours

Candidates study the curriculum, materials and teaching methods required to be an effective teacher of the specific content area.

EDTR 523	Science
EDTR 524	Social Studies
EDTR 525	English
EDTR 526	Mathematics
EDTR 527	Business

528. Reading & Writing Across the Curriculum

3 Hours

Reading theory, programs, methods and techniques for developing reading in the content areas are emphasized. Study skills and assessment are also covered.

- 590. Student Teaching 3 Hours**
The candidate will fulfill a full-time teaching assignment in a school classroom under the guidance of a cooperating teacher or other school supervisor and a Bethel college representative.

Education Core Courses (EDUC)

- 500. Professional Development & Leadership – Intro 1 Hour**
This seminar course provides an overview of the master's degree program requirements with an emphasis on the research for effective school leadership and personal development for school professionals. State and national standards, including the National Board for Professional Teaching Standards (NBPTS), are included.
- 505. Seminar in Education 1-3 Hours**
Seminars are designed to assist teachers in addressing current topics and issues in education. Offered every semester and summer term, seminars require students to complete assigned readings, attend presentations and/or workshops, and conduct individual research and investigation culminating in a professional presentation to peers and/or other school professionals. Course may be repeated.
- 521. Curriculum Development & School Improvement 3 Hours**
Study of curriculum leadership examines the practical realities of systemic curriculum and teaching reform for increased student achievement.
- 531. Effective Instruction & Assessment 3 Hours**
Based on the research on effective instruction and assessment, candidates will design lessons and classroom assessments that are linked to state curriculum standards and promote student learning. Candidates will engage in peer teaching, videotaping of lessons and self-evaluation.
- 535. Mentoring & Supervision of Instruction 3 Hours**
In addition to a survey of the latest research on effective mentoring and instructional supervision, this course will prepare teachers to mentor novice teachers and supervise student teach-

ers. This course meets the requirements for mentor training established by the Indiana Professional Standards Board.

- 541. Meeting the Needs of Diverse Learners 3 Hours**
In this course candidates will examine teaching methods and assessment strategies appropriate for students with exceptional needs.
- 555. Educational Research 3 Hours**
This course is designed to develop an understanding of qualitative and quantitative research methods and designs, including teacher action-research, focusing on interpretation of research reports and application relating to school improvement.
- 690. Professional Development & Leadership - Capstone 2 Hours**
The capstone course engages candidates in professional readings, discussions, and culminating activities to ensure that candidates will be successful leaders in their classrooms and schools. The course includes preparation for the comprehensive exam, presentation of the professional portfolio and helps candidates address NBPTS certification standards.

Literacy Cognate (EDLT)

- 501. Folklore, Children's & Adolescent Literature 3 Hours**
Folklore provides various formats to explore literature and cultures. Classic and current children's literature will be surveyed for literary elements and instructional possibilities. The content, use and value of adolescent literature along with classics will be discussed.
- 521. English Language Learning 3 Hours**
This course will provide candidates with an understanding of English language acquisition and techniques to promote basic interpersonal communication and academic language proficiency.
- 631. Writing Process 3 Hours**
This course will increase candidates' knowledge and skill in teaching the writing process. Candidates will develop skill using writing activities for K-12 instruction that are proven to enhance students' writing abilities. Along with the

regular classroom activities, candidates will assist children in developing their writing abilities during a Writing Camp.

**641. Reading & Writing
Difficulties: Assessment
& Intervention 3 Hours**

This course will investigate the multifaceted aspects of a child's life and education that affect language arts attainment. Candidates will use and develop assessments for identifying children's abilities and instructional strategies to increase student aptitude.

School Administration Licensure & Leadership Cognate (EDAD)

**501. Current Issues in Educational
Leadership 3 Hours**

This course provides a reflective overview of issues relating to school leadership and educational administrative leadership policy and practice. It encompasses the wide range of responsibilities engaged in by the school leader as a collaborative member of a leadership team.

**541. School-Community Relations
& Accountability 3 Hours**

This course is for teachers and school administrators. Topics addressed include characteristics of the community school, including the multicultural quality of the community, adapting educational programs to community needs and to accountability measures, use of community resources in instruction, planning school-community relations programs, strategies to develop mutual understanding and collaboration between the community and its schools, and helping the community understand testing and accountability initiatives.

**651. Personnel & Staff
Development 2 Hours**

This course focuses on the personnel functions and responsibilities of school leaders. Processes and procedures of effective, caring school personnel administration is emphasized.

**661. School Finance &
Budgeting 3 Hours**

This course provides a comprehensive overview of the financing of public schools and effective management of

school fiscal resources. Proper business procedures and facility management (maintenance, operations, planning, compliance issues) are discussed in a perspective of resource management for school improvement.

**681. Educational Policy &
Legal Perspectives 3 Hours**

This course provides an overview of the political, social, economic and cultural contexts affecting the operations and leadership of public schools. Legal issues affecting teachers, including federal, state and local regulations, church-state issues, teacher liability, employment, contracts, assignment, dismissal, tenure, retirement, teacher rights and welfare and pupil control are discussed. Current legal issues are examined and candidates are introduced to legal reasoning and analysis.

**685. Ethics of School
Leadership 3 Hours**

This course is designed to provide school leaders with an in-depth examination of the current and anticipated ethical issues and dilemmas facing leaders and the role of character education in our schools.

**690. Internship in School
Administration 3 Hours**

Candidates will engage in field-based experiential learning activities related to educational leadership under the guidance of practicing administrators and a college mentor. The internship includes placements in multiple school levels over two semesters. A seminar accompanies the internship. Candidates will present a professional portfolio at program conclusion to demonstrate competence leading to state certification. (This course satisfies the M.Ed. program requirements of EDUC 690 Professional Development and Leadership – Capstone.)

DRIVER EDUCATION ENDORSEMENT

For persons holding an undergraduate degree in education and current teacher certification, a graduate level program is available which meets the Indiana qualifications for the Driver Education endorsement. (There may be certain states that require additional course work. However, most states have recognized this Indiana endorsement through reciprocal agreements.) The program consists of four courses (12 credit hours) and is taught on a cohort plan, generally completable in two semesters. The courses include:

			HOURS
DRED	501	General Safety	3
DRED	502	Traffic Safety	3
DRED	503	Simulation & Range	3
DRED	504	Basic Driver Education	3

MASTER OF NURSING (MSN) for Nurse Educators

Purpose of Program

The purpose of the Master of Science in Nursing (MSN) for Nurse Educators is to facilitate career preparation in a Christian liberal arts setting at the graduate level of nursing practice, thus enabling experienced nurses to develop skills for teaching positions in schools of nursing, staff development and patient education. The graduate will be able to integrate concepts from the practice of nursing, nursing theory, nursing research and professional role development in the educational setting. Knowledge of information processes, educational pedagogy, curriculum development and evaluation processes will be synthesized in the classroom and clinical setting to assist students and/or patients to meet educational objectives through innovative teaching/ learning strategies. The nurse educator curriculum builds on knowledge and competencies of baccalaureate education and experience as a practicing nurse. The MSN graduate is expected to demonstrate respect for life, a loving concern for individuals and an appreciation for ongoing education in nursing. The MSN graduate has a foundation for doctoral educating in nursing.

Program Format

The MSN program involves five semesters of coursework, one summer of specialty practicum and a nursing thesis in a specialty area which can be done in the semester of choice following MNUR 514. The program utilizes the adult program format in which eight weeks of four 60-minute class hours equal three credit hours (32 clock hours). Courses are taught in the eight-week format with two theory courses in the fourth semester. During the first, second and third semester, a format of 16 weeks, two hours a night for two classes will be used. (In the adult format, a 10 minute break is allowed for every two hours of class.) Clinical hours are calculated at the rate of one class hour to four clinical hours or two credits for 86 hours (in the practicum) and five credits for 215 hours (teaching practicum). In MNUR 521 and MNUR 621, one hour of credit is given for 10.6 hours of class.

Admission Requirements

1. GPA of 3.0 from bachelor's program.
2. Three years of experience in a specialty area.
3. Professional references by three nurses or supervisors in the specialty area.
4. A bachelor's degree in nursing from an accredited program, which includes courses in statistics, research, physical assessment and nursing theory. Other bachelor's degrees will be evaluated on an individual basis. Additional coursework may be required.
5. A current RN license.

Graduation Requirements

1. Only grades of B- or higher will be accepted toward the major.
2. A total of 36 credits are required.
3. At least 30 credits must be completed at Bethel College.
4. The last 15 credits must be completed at Bethel College immediately prior to graduation unless an alternative plan of study has been approved.
5. Cumulative GPA of at least 3.0 is required.
6. All financial accounts must be fully paid to the college; academic credit, transcripts and diploma are withheld if the account is not paid in full.

Academic Information

Six semester credit hours of academic work in a semester is considered part-time enrollment and enables the student to be eligible for some types of financial aid.

Students must maintain a 3.0 GPA to continue in the program. Students whose cumulative GPA

is below 3.0 are placed on academic probation. Failure to achieve a semester average of 3.0 or higher the following semester will lead to dismissal from the program. In addition, specific behaviors that are in violation of the professional standards and ethics of the profession will lead to dismissal from the program (e.g. harassment or sexual misconduct).

Financial Information

The tuition for graduate courses for 2005-2006 is \$330 per semester hour. Upon completion of degree requirements, students will receive a rebate effectively changing the tuition total to \$10,000. The rebate will be in the form of a payment to Stafford student loan balances. In the event students did not utilize a Stafford loan, rebate will be in the form of a cash credit on account.

Financial aid for the MSN for Nurse Educators includes the Stafford loan program. Two low interest rate loans (7.43%* per year with an 8.25% cap) are offered to students enrolled at least half time (4.5 semester hours). These loans have an original fee of 3% and a guarantee (lender) fee of 1% for each loan processed. (*Note: interest rate subject to change.)

1. Subsidized Stafford loan interest and principal payments begin six months after student ceases to carry at least 4.5 semester hours of credit. Loan amounts are up to \$8,500 per year.
2. Unsubsidized Stafford loans, unlike the subsidized loan, have interest charged while the students are enrolled. Students have the option of paying the interest or capitalization. Check with your lender for details. Loan amounts are up to \$10,000 per year.

Both loan programs are available by completing the FAFSA (Free Application for Federal Student Aid). The Bethel College Office of Student Financial Services is available to answer any question regarding the Stafford loan program.

Application Procedures

1. Request a Graduate Admission Application packet from the Bethel College nursing admission office.
2. When completed, forms should be returned to Bethel College nursing admission office with a \$25 nonrefundable application fee. The fee is not required of Bethel alumni.
3. Submit transcripts from all undergraduate colleges or universities attended and from where the bachelor's degree was granted as well as from any graduate school where work has been completed. Send transcripts to the nursing admission office.
4. Request three references from nurse colleagues or supervisors in the specialty area using forms provided.

Curriculum

			HOURS
MNUR	511	Nursing Roles in Health Care Organizations	3
MNUR	512	Statistics for the Health Sciences	3
MNUR	513	Advanced Nursing Theory	3
MNUR	514	Nursing Research	3
MNUR	521	Specialty Practicum	3
MNUR	611	Educational Pedagogy	3
MNUR	612	Curriculum Development	3
MNUR	613	Information Systems in Nursing Education	3
MNUR	614	Evaluation in Nursing Education	3
MNUR	621	Teaching Practicum	6
MNUR	699	Nursing Thesis in Specialty Area	<u>3</u>
			36

COURSE DESCRIPTIONS

Master of Science for Nurse Educators (MNUR)

- 511. Nursing Roles in Health Care Organizations 3 Hours**
Explores issues related to the role of the MSN prepared nurse in the organizational structures of the health care system in the United States. Medical ethics in health care will be examined. Also explored will be legal, political, economic, ethical and spiritual issues related to the nursing educator role as well as ways to promote health with at-risk populations.
Prerequisite: Acceptance into the MSN program at Bethel
- 512. Statistics for the Health Sciences 3 Hours**
Explores statistical methods for data collection and interpretation with special emphasis on techniques useful in nursing research. Included are computer programs for statistical analysis.
Prerequisite: Undergraduate statistics course
- 513. Advanced Nursing Theory 3 Hours**
Explores the analysis of theory development including conceptual frameworks, models and theories of nursing. Special emphasis is placed on applicability of theories and models to nursing practice, research and education from a Christian worldview.
Prerequisite: MNUR 511
Concurrent: MNUR 514
- 514. Nursing Research 3 Hours**
Applies research methodologies to nursing research including qualitative and quantitative research and research utilization. Ethical dilemmas of research in health care are explored. A research proposal is developed.
Prerequisite: MNUR 512
Concurrent: MNUR 513
- 521. Specialty Practicum 3 Hours**
A clinical practicum in a specialty area is designed to expand knowledge of a nursing problem and design a culturally sensitive plan of intervention that includes an educational component. This course includes 10.6 hours of class time and 86 hours of practicum.
Prerequisite: MNUR 513, MNUR 514
- 611. Educational Pedagogy 3 Hours**
Examines educational theories related to teaching, learning and classroom management. In addition lesson planning and instructional strategies will be explored.
Prerequisite: MNUR 521
Concurrent: MNUR 612
- 612. Curriculum Development in Nursing Education 3 Hours**
Evaluates theories, concepts, issues and resources available for curriculum development. Students analyze, develop and evaluate curricula for nursing education.
Prerequisite: MNUR 521
Concurrent: MNUR 611
- 613. Information Systems in Nursing Education 3 Hours**
Utilizes technology applicable to nursing education including computer informatics, Power Point presentations, computer-aided instruction and other web course technologies. Issues related to information systems in health care will also be considered.
Prerequisites: MNUR 611 & 612
- 614. Evaluation in Nursing Education 3 Hours**
Examines program standards, systematic plans of evaluation, and evaluation tools utilized in nursing education. Includes methods of evaluating student performance.
Prerequisite: MNUR 613
- 621. Teaching Practicum 6 Hours**
Student will practice teaching in a nursing education program in a specialty area. Experience will include both didactic and clinical teaching. This course includes 10.6 hours of class time and 215 hours of practicum.
Prerequisite: MNUR 614
- 699. Nursing Thesis in Specialty Area 3 Hours**
A nursing problem is investigated by implementation of the research process. Results of the investigation are presented in a thesis. TBA
Prerequisites: MNUR 514, 521

GRADUATE STUDIES IN MINISTRY AND THEOLOGY

Graduate study at Bethel College can lead to a Master of Ministries degree (30 hours) or a Master of Arts in Theological Studies degree (60 hours). These are professional academic degrees for persons involved in various kinds of Christian ministry. The courses can also be taken on a "special student" basis for those who wish to keep up on current theory/practice in Biblical studies, Christian ministry, theology, history, ethics and society.

Description of Master of Ministries (M.Min.) Program

The Bethel Master of Ministries is a professionally focused graduate degree consisting of 30 credit hours of graduate study beyond the baccalaureate degree and can be completed in three semesters or less of full-time study. The program can also be pursued on a part-time basis. Courses are scheduled on a three-day intensive format. In addition, one eight-week (one night per week) course is offered each semester. The student has two ways to complete the 30 hours.

1. Ten, three-hour courses, in any format (*three-day or eight-week courses*), or
2. Nine, three-hour courses, plus a supervised position paper/project worth three credit hours.

Courses are taken in three major areas of study.

1. Church and Ministry (CHMN), 12 – 15 hours;
2. Theology, History, Ethics, and Society (THES), 6 – 9 hours;
2. Biblical Studies (BBST), 9 – 12 hours.

The graduate student pursuing the Master of Ministries degree shall use this distribution of courses unless specifically permitted by the Graduate Academic Advisor to follow a different distribution. **BST 531 – Interpreting the New Testament, BBST 532 – Interpreting the Old Testament, and one of THES 534A – Biblical Theology, THES 534B – O.T. Theology, or THES 534C – N.T. Theology** are required courses unless they were successfully completed at a graduate level elsewhere and are transferred into the student's Bethel College academic record, or a special exemption is granted by the graduate academic advisor and approved by the program director. Under the direction of the graduate academic advisor, the student pursuing the M.Min. degree is allowed up to two graduate level courses by Private Tutorial or Independent Study.

Description of the Master of Arts in Theological Studies (M.A.T.S.) Program

The Bethel Master of Arts in Theological Studies is an academically focused graduate degree with a professional emphasis. It consists of 60 credit hours of graduate study beyond the baccalaureate degree and can be completed in two years, or over a longer period of time. At least ten three-hour courses are offered each year, thereby allowing the graduate student the opportunity to complete the M.A.T.S. degree in two years. Courses are scheduled on a three-day intensive format. In addition, one eight-week (one night per week) course is offered each semester. Twenty courses (three credit hours each) are required to complete the M.A.T.S. degree. Under the direction of the graduate academic advisor, the student pursuing the M.A.T.S. degree is allowed up to three graduate level courses by Private Tutorial or Independent Study. If the student pursuing the M.A.T.S. degree has completed the M.Min. degree, or has transferred graduate courses from another graduate school, any Private Tutorials or Independent Studies completed for that degree or transferred shall apply to the total of three Private Tutorial or Independent Study courses allowed for Bethel's 60-credit hour requirement.

The 20 courses (60 hours) are taken in three major areas of study.

1. Church and Ministry (CHMN) – at least 15 hours required;
2. Theology, History, Ethics, and Society (THES) – at least 15 hours required;
3. Biblical Studies (BBST) – at least 15 hours required.

BBST 531 – Interpreting the New Testament, BBST 532 – Interpreting the Old Testament, *and*

GRADUATE STUDIES

one of THES 534A – Biblical Theology THES 534B – O.T. Theology, or THES534C – N.T. Theology are required courses unless they were successfully completed at a graduate level elsewhere and are transferred into the student's Bethel College academic record, or a special exemption is granted by the graduate academic advisor and approved by the program director. The graduate academic advisor shall assist the graduate student in determining a meaningful distribution of courses in order to complete the curricular requirements as stated above and to achieve the student's educational and professional ministry goals.

Format of Programs

Ten courses are offered each academic year (five in the fall semester and five in the spring semester). In addition, one class is usually offered during the May Term. The Supervised Field Experience (CHMN 518). Private Tutorials, Independent Studies or Directed Readings courses may be taken any time during the year. Study in Israel is available at least every other year, subject to world situations.

The 30-hour Master of Ministries degree can be completed in one year, and the 60-hour Master of Arts in Theological Studies degree can be completed in two years by carefully selecting the courses offered and/or Private Tutorial or Independent Study courses. The student shall counsel with the graduate academic advisor in order to register for any courses. Courses should be selected with great care in order to meet future educational and/or ministerial goals and specific needs of the student.

The format of these degree programs allows students to enroll at any time during the year. If possible, however, students should pre-enroll in all courses they expect to take during a semester. Additionally, the format of the programs enables many students to continue to work full-time while pursuing their degree.

Admission Requirements

1. A baccalaureate degree from an accredited college or university. Applicants from non-accredited schools will be considered individually. Degrees other than a bachelor of arts (e.g. bachelor of science, etc.) are acceptable.
2. An adequate undergraduate foundation, based on the standard established by the Association of Theological Schools, is the basis for full acceptance into Bethel College's Master of Ministries and/or Master of Arts in Theological Studies degree programs. This standard is as follows:

	CREDIT HOURS
Biblical Studies	16-20
Theological Studies	4
Church and Ministry Studies	4-8
English (including Speech Courses)	12
History	3-6
Philosophy	3-6
Foreign Language (Greek and/or Hebrew recommended)	4-8
Natural Science	4
Social Sciences	12

The requirements in these academic areas assure an adequate undergraduate foundation as a preparation for graduate study, as well as meeting the required pre-seminary studies established by the Association of Theological Schools.

An applicant who lacks undergraduate study in Church History and/or Theology must plan to include these courses in his/her graduate curriculum, or complete them by registering and successfully completing them for undergraduate credit.

An applicant whose undergraduate degree program does not meet these minimum requirements will be accepted **provisionally** and in consultation with the graduate academic advisor determine the means of achieving the required adequate undergraduate foundation. The applicant will be allowed to register for graduate courses prior to satisfactorily meeting these requirements. How-

ever, no more than nine (9) graduate credit hours may be earned prior to achieving the required adequate undergraduate foundation. Upon successfully completing the required academic work necessary for the adequate undergraduate foundation, the student's provisional status will be lifted to that of full acceptance.

There are several ways to achieve the status of full acceptance. These shall be included in the student's academic planning at Bethel College. They may be completed under the direction of the graduate academic advisor as independent studies, special readings and reports, noncollegiate learning credit, testing, correspondence courses, or regular undergraduate or graduate courses, or other possible means approved by the graduate academic advisor and the program director.

3. a. An undergraduate grade point average of at least 2.5 based on a 4.0 scale ("A" = 4 points). An applicant whose average is below the standard may be admitted conditionally at the discretion of the graduate academic advisor. The conditional period shall extend for a minimum of one semester, and during this period the student is expected to maintain a 2.5 average in graduate or undergraduate study at Bethel College. Upon successfully completing a semester of graduate study with a 2.5 or higher grade point, the student's conditional status will be lifted to that of full acceptance, providing all other admission requirements have been met.
- b. Moral character consistent with the guidelines set forth in the Word of God and in accord with the lifestyle statement of Bethel College.
- c. A clear indication based on transcripts, references and written work that the applicant is able and desirous of pursuing graduate work successfully. Qualified candidates are considered without regard to race, national or ethnic origin, age, gender or physical handicap.

Application Procedures

Applicants for graduate study in ministry and theology shall complete the following steps:

1. Request a graduate admission application packet from Bethel College, Graduate Studies Office (574-257-3360).
2. Complete the application form included in the packet, and return it to Bethel College, Graduate Studies Office, with a \$25 nonrefundable application fee. (*This fee is not required of Bethel College or FWBC/Summit Christian College alumni.*)
3. Schedule an interview with the graduate academic advisor; this may be done through the graduate secretary (574-257-3360). During this interview ministry goals and objectives of the applicant will be explored, the graduate degree programs explained, possible financial aid discussed and any questions regarding the programs answered.
4. Reference forms will be supplied to you. One each is required from (a) your pastor, minister or religious mentor, (b) a former professor or teacher, and (c) a person who knows you but is not a relative. Please instruct these persons to return the completed reference forms to Bethel College, Graduate Studies Office.
5. Write the registrar of the college or university from which you earned your undergraduate degree, and request an official transcript be sent to the Graduate Studies Office, Bethel College, 1001 West McKinley Avenue, Mishawaka, IN 46545.
6. If you have completed undergraduate or graduate courses in another college or university, you must request an official transcript for that academic work be sent to Bethel College, Graduate Studies Office.
7. A biographical sketch that includes the student's reason for wanting to complete graduate studies and a statement of your personal religious faith (*approximately 300 words.*)
8. When all admission materials are on file in the Graduate Studies Office, they will be reviewed by the graduate academic advisor and a decision regarding the applicant's admission determined. The applicant will be notified by mail of the decision, together with any requirements for an adequate undergraduate foundation explained. This may require a second interview with the graduate academic advisor.
9. Applicants desiring to live in campus housing must correspond with the Student Develop-

ment Office (574-257-3304). Most graduate students stay in motels during the three-day courses.

10. Applicants desiring financial aid must complete the **Graduate Financial Aid Application** form included in the admission packet. Submit the form to Bethel College, Graduate Studies Office. The graduate academic advisor will review the application and, within guidelines established by Bethel College, determine the level of financial aid available to the applicant.

Regular Admission is granted when it has been determined by the graduate academic advisor that the applicant has fully met the admission requirements for the Master of Ministries and/or the Master of Arts in Theological Studies degree program(s).

Transfer Graduate Students may be granted transfer credit of graduate work successfully completed at other institutions when the work is determined by the graduate academic advisor to be acceptable. Courses with a "C" or higher grade may be transferred. A **maximum** of 15 semester credit hours may be accepted toward the Master of Ministries degree, and a **maximum** of 30 semester credit hours toward the Master of Arts in Theological Studies degree. Credits accepted from nonaccredited institutions are transferred at two-thirds value and the student is on academic probation for one semester.

Provisional and Conditional Admission may be granted at the discretion of the graduate academic advisor when the applicant does not fully meet the admission requirements as stated above, but appears to have the potential to meet the requirements and profit from graduate study at Bethel College. Provisional and/or conditional admission requires that fixed procedures be followed to successfully achieve regular admission status.

International Students: A student who is not a United States citizen or a United States permanent resident may be admitted to the graduate degree programs (M.Min. and M.A.T.S.) only after completing all requirements established by the Office of Admission, as set forth in the college Catalog governing the admission of international students to Bethel College. A valid, accredited baccalaureate degree must be documented prior to admission into the graduate degree programs at Bethel College. An international student applying for admission into the graduate degree programs who has an undergraduate degree from a foreign college or university may be admitted. His or her transcript will be evaluated according to Bethel College's evaluation procedure. Credits for the foreign undergraduate degree are assessed at a two-thirds value. If admitted to Bethel College, the international student will be required to complete all requirements for a valid, accredited baccalaureate degree. Undergraduate and graduate courses may be taken simultaneously as the student pursues his or her academic degrees from Bethel College. Graduate courses completed may not apply for credit on both undergraduate and graduate degrees. Graduate credits earned will be applied toward the desired graduate degree, but the graduate degree will not be awarded until all requirements for the accredited undergraduate degree have been met.

Admission to an Individual Course for credit may be granted by the graduate academic advisor and the professor involved. This is on a "special student" basis, related to his/her transcript and personal interview. No references or biographical sketch are required. No maximum number of credit hours has been set that can be earned this way. If, however, a student later decides to pursue the Master of Ministries or Master of Arts in Theological Studies degree(s), he/she must meet all the specific requirements for admission into these degree programs.

Undergraduate Bethel College Students may register for graduate courses for which graduate credit is earned, provided they have completed at least 88 credit hours of undergraduate work, have a minimum GPA of 2.75, and have the permission of their undergraduate academic advisor and the graduate academic advisor. Such courses may not apply for credit on both undergraduate and graduate degrees. A maximum of nine (9) graduate hours of credit may be accumulated and will be given credit upon completion of the baccalaureate degree.

Permission to Audit a graduate course may be granted by the graduate academic advisor upon the consent of the professor teaching the course. The admission process must be followed and the \$25 nonrefundable application fee paid at the time of registering to audit the first course. A graduate audit fee of \$175 is to be paid for each course audited.

Noncollegiate Learning is one of the ways an applicant may be able to satisfy the requirements

for an adequate undergraduate foundation. Additionally, when advising and registering graduate students having been accepted into the M.Min. and/or M.A.T.S. degree programs, the graduate academic advisor may take into consideration the noncollegiate learning experiences of such persons. This is one of the ways of individualizing the curricular program to help meet the academic and professional goals and plans of the graduate student.

Prior Learning Assessment

Definition: Learning that occurs outside a college or university classroom, commonly referred to as experiential learning, and that is considered by the graduate faculty of Bethel College to be worthy of receiving graduate level credit, is validated through a process known as Prior Learning Assessment (PLA).

Purpose: The faculty in the Division of Religion and Philosophy of Bethel College recognizes that within the general parameters of its graduate curricula there are experiential learning experiences that are of an exceptional nature and may be considered valid evidences of learning at a graduate level and eligible to receive credit on a student's graduate academic record.

Standards: The standards for the PLA program allowing for graduate credit in Religion and Philosophy at Bethel College are herewith established as follows:

1. Credit may be awarded only on the basis of learning derived from experience.
2. Credit for graduate level learning derived from experience may be considered only for graduate students whose request for credit is based on eight (8) or more years of personal experience in the general field of Church and Ministry subsequent to having earned a valid baccalaureate degree.
3. Credit may be awarded only on the basis of written documentation disclosing the full scope of the project, program or practice to be considered for graduate level credit.
4. Credit may be awarded when the written documentation provides valid evidence of a balance between theory and practice in the area of Church and Ministry.
5. Documentation presented for consideration must include the student's personal assessment statement of the content of learning related to experience derived from the specific project, program or practice.
6. Credit may be awarded only when through an assessment of the documentation presented there is valid evidence that learning based on experience is considered graduate level learning that qualifies the student to be awarded three (3) graduate credit hours.
7. Credit may be awarded only on the basis of evidence of competence in the field of Church and Ministry as disclosed in the documentation presented by the student.
8. Credit awards and their transcript entries shall be monitored by the graduate academic advisor to assure that there is no duplication of credit for the same learning experience.
9. Documentary presentations by the student as a request for PLA graduate credit shall be evaluated by the graduate program director and/or the graduate academic advisor, or when advisable, by Bethel College graduate faculty in Religion and Philosophy whose expertise is in the area of graduate learning indicated by a particular presentation.
10. Fees charged by Bethel College for PLA credit shall be established by the administration of the College and stated in the college Catalog (see the section on Financial Information near the beginning of this Catalog).
11. Remuneration granted to persons responsible for reviewing the documentary presentations should be based on the service performed and as determined by the administration of the college. (Currently, the amount of remuneration is a total of \$50 per document reviewed.)
12. The PLA program designed for graduate studies in Religion and Philosophy

should be regularly monitored, reviewed, evaluated and revised as needed to reflect changes in the needs being served by the program.

Awarding Credit: Graduate level credit to be awarded for experiential learning will be considered within the following policy guidelines:

1. PLA credit may be awarded only in the area of Bethel College's graduate curriculum in Church and Ministry as identified in the Bethel College Catalog. Credit may not be awarded in the areas of Biblical Studies (BBST), Theology, History, Ethics and Society (THES).
2. No more than nine (9) graduate credit hours may be awarded for experiential learning.
3. Experiential learning considered graduate level must be validated on the basis of:
 - a. **Request** made by the graduate student in a personal interview with the graduate program director and/or the graduate academic advisor, during which the student shall explain orally the nature of the project to be submitted for consideration, the level or focus of learning the student believes to have gained through the project and the plan to present documented evidence verifying graduate level learning through the field-tested project.
 - b. **Approval** to present valid documentation verifying the request may be granted by the graduate program director and/or the graduate academic advisor if the request is considered to be valid evidence of graduate level learning in the field of Church and Ministry experience.
 - c. **Presentation** of written documentation to include at least the following
 - i. A copy of all documents related to and describing the project, program or practice developed by the student in the context of Church and Ministry.
 - ii. The student's evaluation of the effectiveness of the project, program or practice, demonstrating a clear balance between theory and practice.
 - iii. The student's detailed statement disclosing what he or she learned about Church and Ministry in and through the project.
 - iv. A completed formal request form provided by the office of the graduate academic advisor.
 - d. **Limitation:** PLA credit will not be awarded for a documentary presentation that duplicates a course completed by the student in Bethel College's graduate curriculum established for the Master of Ministries and Master of Arts in Theological Studies degree programs. Conversely, a graduate student in these degree programs may not register for a course for which PLA credit has been awarded.

Prior Learning Evaluation Procedures: Graduate students who are in the process of applying for, or who have already been admitted to the Master of Ministries or Master of Arts in Theological Studies degree programs may petition for graduate academic credit for experience-based learning as outlined in the following procedural steps:

The Student's Responsibilities:

1. Submission of a completed form requesting graduate academic credit.
2. Presentation of all written documents describing the project, program or practice for which credit is requested.
3. Submission of the student's personal assessment statement of learning based on experience.
4. The foregoing form and documents must be presented to the graduate

academic advisor.

5. The graduate student requesting prior learning credit must pay \$50 per credit hour requested prior to the evaluation by Bethel College personnel responsible for evaluating the documents presented.

The College's Responsibilities:

1. The graduate academic advisor in consultation with the graduate program director will review all documents presented and will notify the graduate student of his/her evaluation and include instructions if changes are to be made, further verification is required or additional documentation is to be presented.
2. All documentary evidence presented for consideration must be comprehensive enough, and of graduate level academic quality, to demonstrate that the project, program or practice qualifies for three (3) graduate credit hours applicable to the student's graduate academic record.
3. In the instance of evaluation by Religion and Philosophy faculty other than the graduate academic advisor and the graduate program director, the evaluation with the evaluator's notations and approval will be submitted to the office of the graduate academic advisor for final disposition within the guidelines of the policies governing this program.
4. The graduate academic advisor will advise the graduate student of the final decision to grant the request for graduate academic credit.
5. The graduate academic advisor and the graduate program director will sign an official request for graduate academic credit, attach a copy of the evaluation and submit the appropriate documents to the Office of the Registrar authorizing the academic credit to be entered on the student's official academic record.
6. The graduate program director will approve and submit for payment the remuneration to be received by the person who evaluated the documentations presented by the student.

Due Process: A graduate student questioning the results of the evaluation of his or her prior learning experience documentation may:

1. Appeal to the graduate program director by personal interview or letter.
2. Appeal to the faculty person who evaluated his or her documentation.
3. If the result of the appeal is unsatisfactory to the student, he or she may request that another graduate faculty member evaluate the documents, said evaluating faculty member to be designated by the graduate program director.
4. If after all evaluations have been made credit is denied, the matter may be presented to an ad-hoc committee appointed by the program director.
5. If the decision of the ad-hoc committee is unacceptable, the student may follow the standard appeal process outlined in the Bethel College student handbook.

Financial Information

The cost of graduate study for 2005-2006 is \$330 per semester hour. There is an additional fee for Private Tutorials and Independent Studies. Substantial grants and scholarships are available to all M.Min. and M.A.T.S. students. Additional financial assistance in the form of local church and/or denominational grants may be available to ministers and others employed by churches or parachurch organizations. The Missionary Church strongly supports and may provide financial assistance for its credentialed ministers and ministerial students in these graduate programs. A limited number of tuition discounts are made available by the program director. Students may also be eligible for direct student loans, the college work-study program and federal student loan programs. For specific details relating to grants and scholarships, contact the graduate academic advisor (574-257-2667).

Graduation Requirements for M.Min. and M.A.T.S. Degrees

For the Master of Ministries and Master of Arts in Theological Studies candidates, the following requirements must be completed:

1. A total of 30/60 semester hours with at least a 2.5 cumulative grade point average.
2. Successful completion of BBST 531, BBST 532 and one of BBST 534A, THES 534B or THES 534C, unless these or comparable graduate level courses were successfully completed at another graduate school and transferred to the student's Bethel College graduate program. The graduate academic advisor and the graduate program director must approve any exceptions to this.
3. Courses for which a grade below "C-" is received may not count as hours earned for either of these degrees.
4. The final 15 semester credit hours for either of these degrees must be completed at Bethel College immediately prior to graduation. Any exception to this must be on the basis of appeal through the graduate academic advisor and submitted to the program director and the dean of graduate studies. The appeal will then be submitted to the academic dean of Bethel College, with whom the final decision will rest.
5. All financial accounts must be fully paid to Bethel College. Academic credit, transcript and diploma are withheld until the account is paid in full.
6. A maximum of **two** Private Tutorial or Independent Study courses and/or Field Ministry courses for the M.Min. degree, and a maximum of **three** Private Tutorial or Independent Study courses and/or Field Ministry courses for the M.A.T.S. degree are allowed.
7. An **application for graduation form must** be completed by the graduate academic advisor and signed by the graduate student. This is normally completed early in the fall prior to the next spring commencement, but must be completed **no later** than December 15 prior to the following spring commencement. Applications for graduation received after December 15 will be charged a \$100 late graduation application fee.

Academic Information

Six (6) hours of academic work is the minimum required for full time enrollment. However, a minimum of nine (9) hours of academic work may be necessary for certain kinds of student financial aid. A student who has full-time employment often finds that a maximum of six semester hours of study is advisable.

A student whose cumulative GPA drops below 2.5 is automatically placed on academic probation. Failure to raise the cumulative GPA to 2.5 or higher the following semester will lead to dismissal from the program. A student who is placed on academic probation may register an appeal through the graduate academic advisor, citing mitigating circumstances. The program director will rule on all such appeals. Normally a student may reapply through the graduate academic advisor following one semester after being dismissed. If the student is allowed readmission, he/she will be placed on probation for one semester. During that semester the GPA must be raised to 2.5 or the student will be dismissed from the program.

The Business Office of Bethel College on the basis of approved financial arrangements must authorize registration for graduate courses.

Registration for courses may be done in person in the Graduate Studies Office. Registration forms are available from the graduate secretary. The graduate academic advisor must approve all registrations.

Registration may be completed by mail. The graduate secretary will mail a registration intent form to each graduate student in the programs. This form will list all courses being taught in the academic year. The student must check the courses he/she wishes to complete, sign the form and mail it to Bethel College, Graduate Studies Office. The graduate academic advisor must approve such registrations.

The last day for registration for any regularly scheduled course in the M.Min. or M.A.T.S. degree programs is one calendar week (*seven days*) prior to the first day scheduled for the course

to begin. A late registration fee of \$40 will be charged when a student fails to register at least one week before a course begins.

Registration for nonscheduled graduate courses including Supervised Field Experience, Directed Reading Experience, Private Tutorials, Independent Studies or a Position Paper or Project must be completed **before** the first week of a semester.

A continuation fee of \$50 will be required of a graduate student who carries the completion of a position paper/project to the following academic year.

A continuation fee of \$25 must be paid by any graduate student not registering for courses for more than an academic year.

Continuing registration is generally considered the approved plan for completing a graduate academic degree. Bethel College is aware of the fact that most graduate students enrolled in the M.Min. and/or M.A.T.S. degree programs are heavily involved in ministry. Therefore, it is understandable that there may be a semester when the graduate student cannot register for a course. However, prior to registering for graduate courses after a lapse of a full semester will require that a **reapplication form** be completed. This form is available in the Graduate Studies Office and must be approved by the graduate academic advisor. **There is no reapplication fee.**

Curriculum

Required Courses:

Biblical Studies Courses			HOURS
BBST	531	Interpreting the New Testament	3
BBST	532	Interpreting the Old Testament	3

One of the following Theology courses:

THES	534A	Biblical Theology – Both Testaments	(3)
THES	534B	Old Testament Theology	(3)
THES	534C	New Testament Theology	(3)

Courses in Biblical Studies:

BBST	533	Seminars in Biblical Literature	3 each
BBST	533 A	Ezekiel	
BBST	533 B	1 Corinthians	
BBST	533 C	Luke	
BBST	533 D	Matthew	
BBST	533 E	Psalms	
BBST	533 F	Hebrews	
BBST	533 G	Pentateuch	
BBST	533 H	Romans	
BBST	533 I	Mark	
BBST	533 J	Daniel	
BBST	533 K	Isaiah	
BBST	533 L	Exodus	
BBST	533 M	Minor Prophets	
BBST	539	Studies in Biblical Lands	3
BBST	540	Biblical Languages: Greek, Hebrew, Aramaic, Latin	1-3*
BBST	550	Directed Reading Experience in Biblical Studies	1-3
BBST	560	Independent Study	1-3

Courses in Church and Ministry

CHMN	511	Management in Church & Ministry	3
CHMN	512	Strategies of Evangelism & Christian Mission	3

GRADUATE STUDIES

			HOURS
CHMN	513	Principles and Theology of Church Growth	3
CHMN	514	Dynamics of Pastoral Care & Ministry	3
CHMN	515	Pastoral Counseling	3
CHMN	516	Spiritual Formation	3
CHMN	517	Seminars in Church & Ministry	3 each
CHMN	517 B	Worship	
CHMN	517 C	Christian Education	
CHMN	517 D	Preaching	
CHMN	517 G	Marriage & Family Counseling	
CHMN	517 H	Missions	
CHMN	517 I	Crisis Counseling	
CHMN	517 J	Church Planting & Multiplication I	
CHMN	517 K	Church Planting & Multiplication II	
CHMN	518	Supervised Field Experience	3
CHMN	519	Directed Reading Experience	1-3
CHMN	550	Position Paper or Project	3
CHMN	560	Independent Study	1-3

Courses in Theology, History, Ethics and Society

THES	523	History of Christian Thought	3
THES	529	Directed Reading Experience	3
THES	530	Seminars in Theology, History, Ethics & Society	3 each
THES	530 A	Contemporary Ethical Issues/Moral Choice	
THES	530 B	The Challenge of World Religions/Cults	
THES	530 C	Basic Christian Doctrine	
THES	530 D	Church History I – The Fathers – Reformation	
THES	530 E	Church History II – Reformation – Enlightenment	
THES	530 F	Church History III – Enlightenment – Present	
THES	530 G	Church Cults	
THES	530 H	Contemporary Issues in Philosophy of Religion	
THES	530 I	History & Polity of the Missionary Church	
THES	530 J	World Views, Postmodernism & the Gospel	
THES	534 A	Biblical Theology – Both Testaments	3
THES	534 B	Old Testament Theology	3
THES	534 C	New Testament Theology	3
THES	560	Independent Study	1-3

The graduate curriculum for the M.Min. and M.A.T.S. degrees is reviewed annually, with the objective of providing the graduate student the best possible academic program, current with the contemporary movements in church ministries. Therefore, there may be new courses added as approved by the academic administration of Bethel College.

The graduate program director and graduate academic advisor arrange a full year's schedule annually. This guides the graduate student and the graduate academic advisor in structuring the student's academic program so as to make it possible to achieve the educational goals and plans of the student.

Most courses in the M.Min./M.A.T.S. curriculum are available as Private Tutorial Courses. Exceptions include BBST 531 – Interpreting the New Testament, BBST 532 – Interpreting the Old Testament, BBST 539 – Studies in Biblical Lands, and others as determined by the director of the M.Min. and M.A.T.S. programs and the graduate academic advisor to these programs. All Private Tutorial and Independent Study Courses must be arranged through the graduate academic advisor.

* - **Biblical Languages:** Students are encouraged to complete courses in one or both **Biblical Languages (Greek and/or Hebrew)**. These are available on an independent study basis, as are other courses. A contract is established between the professor and the student that will require 35

clock hours of independent study by the student for each credit hour taken. These languages are also available in either the traditional undergraduate format or the adult services format. Graduate credit may be earned through these formats, but the graduate student is expected to meet **graduate level academic performance expectations**. Further, additional academic work will be required. Registration for either of these formats requires the permission of the graduate academic advisor and the professor(s) teaching the courses.

COURSE DESCRIPTIONS

Church & Ministry (CHMN)

511. Management in Church & Ministry 3 Hours

This course is intended to assist the student in enhancing his/her concept and skills in management and leadership. Studies include management and leadership theory, setting of personal and congregational goals, leadership styles in light of biblical principles, congregational organization, discipline, analysis of multiple-staff ministries and denominational relations.

512. Strategies of Evangelism & Christian Mission 3 Hours

This course examines the historical, theological and practical issues in developing strategies for completing the Great Commission.

513. Principles & Theology of Church Growth 3 Hours

An examination of the most effective and promising approaches/theologies of past, present and projected strategies of evangelism, church growth and development.

514. Dynamics of Pastoral Care & Ministry 3 Hours

This course is designed to enable the student to perceive and effectively fulfill necessary roles of the Christian minister as (1) an interpreter of the Christian message to a changing world; (2) an evangelist to persons and to the world; (3) a shepherd who is able to assist his/her people as they face crises; and (4) a servant giving of him/herself in the service of Christ.

515. Pastoral Counseling 3 Hours

This course examines the philosophy and principles of counseling and gives practice in their application. Programs for pastoral counseling ministries are established and the use of various standardized testing instruments is studied.

516. Spiritual Formation 3 Hours

A practical study of the concept of the spiritual life, its meaning, significance and development. Various models of Christian spirituality are studied. Small groups, lectures and journal-keeping are used. Students are encouraged to examine their own spiritual lives and learn about various models/guidelines

for implementing a ministry of spiritual formation in the Christian community.

517. Seminars in Church & Ministry 1-3 Hours

These seminars vary in content according to student needs and goals. Seminars are offered in the areas of:

b. Worship—An examination of the meaning, purpose, goal and effective methods of Christian worship. Different approaches to worship are examined and the use of the Bible, preaching, drama and music are studied.

c. Christian Education—This seminar presents differing components of Christian education. The specific content of the course will be worked out in advance, according to the needs, goals and purposes of students and professor.

d. Preaching—This seminar involves videotaped preaching activity, in addition to outlined sermons. The student is observed in an actual preaching performance, in addition to the videotaped performances before the class. Various approaches to grasping the nature and purpose of preaching are given. Students who are qualified may pursue a study of special areas and aspects of preaching. Different types of preaching are reviewed.

g. Marriage & Family Counseling—This seminar examines the function the Christian worker or counselor can serve in improving and deepening the relationships and commitments within a marriage and the larger family. Basic counseling issues and techniques are explored.

h. Missions—This seminar presents various topics dealing with mission issues, past or present.

i. Crisis Counseling—The minister as a natural crisis counselor is studied. Crisis as turning points in persons' lives is recognized and the use of supportive methods in crisis counseling is examined. Bereavement counseling with both individuals, families and groups is covered. The role of crisis in the growth and development of character is emphasized as well. Various approaches to crisis counseling are developed.

j. Church Planting & Multiplication I—This course presents basic church multiplication theory and statistics and examines multiplication as well as the planting of churches. Church multiplication support systems are examined. Other key concepts such as value identification, team leading, church planting as a vocation and selected samplings from Bootcamp are covered. Cross reference MIN 360 in undergraduate International Ministries as well.

k. Church Planting & Multiplication II—This course builds upon and expands upon principles learned in Church Planting I. Various church planters present additional plans and experiences for a variety of approaches to church planting and church multiplication.

- 518. Supervised Field Experience 3 Hours**
This course is designed to offer the opportunity for students to gain helpful experience in a field setting. Basic reading, reporting and performance in the field are required. On-the-job observation by a qualified person also helps the student sharpen skills and gain valuable guidance. May be taken more than once.
- 519. Directed Reading Experience 1-3 Hours**
The directed reading courses are available in several areas and are set up to meet the individual needs of each student. The student and professor determine the particular needs of the student and draw up a reading list designed to address the student's weaknesses. The professor and student decide how the student shows that the requirements of the course have been successfully completed. May be taken more than once.
- 550. Position Paper or Project 3 Hours**
A position/research paper or other project is completed. A professor must act as supervisor/mentor of this option. Various topics and projects may be chosen.

Theology, History, Ethics & Society (THES)

- 523. History of Christian Thought 3 Hours**
This is a survey of the major issues with which the church has wrestled from the apostolic age to the present. The posi-

tions of several great Christian leaders are highlighted in the context of the evangelical position on key issues like Scripture, ecclesiology, christology and evangelism.

- 529. Directed Reading Experience 1-3 Hours**
These reading experiences are designed to enable the student to pursue in greater detail some key issues in selected areas. The reading list is agreed upon by the student and the professor. Reading reports, oral and written tests, and/or papers may be required, depending upon the prior arrangements of student and professor. The actual content is dependent upon the student's needs and goals.
- 530. Seminars in Theology, History, Ethics & Society 3 Hours**
The seminar examines various topics according to student needs and goals. Each study involves an historical survey of the issues and an examination of the content involved in each course, with emphasis on the current application for today. Leading positions are presented and examined, with special emphasis upon the impact of these issues on the Christian church and community.
- a. Contemporary Ethical Issues/Moral Choice**—An examination of ethical/moral/spiritual issues confronting the church and the Christian community. Issues examined will change, but the course presents a practical method of how to think and act in a Christian manner concerning these issues.
- b. The Challenge of World Religions/Cults**—This course examines the basic history and teachings of several of the leading world religions and contemporary cults. The challenge posed by these movements is studied and various responses discussed. Movements covered include: Islam, Buddhism, Christian Science, New Age Movement, Taoism and others.
- c. Basic Christian Doctrine**—This course helps students grasp the importance of theology for practical ministry. It acquaints students with basic theological concerns, categories and concepts. The Bible and classical orthodox theological positions form the core concerns of the course.
- d. Church History I: The Fathers-Reformation**—This course covers the major events and persons from the early

church fathers up to and including the Protestant Reformation and the counter-reformation.

e. Church History II: Reformation to Enlightenment—This course presents the major issues that arose during the Reformation Period and continues up to and includes the 18th Century Enlightenment.

f. Church History III: Enlightenment-Present—This course covers the major issues of church history from the 18th Century Enlightenment up to the present. Special emphasis is given to the 20th Century and current issues.

g. Church Cults—This course examines the origins, worldviews and teachings of the most significant contemporary religious movements. "Cultism," its definition and evaluation is included. Where possible firsthand on-site evaluation of cults is part of the course.

h. Contemporary Issues in Philosophy of Religion—This course examines contemporary issues in the field of religion from a philosophical perspective. Epistemology, the attributes of God, postmodern religion and relativism and the loss of meaning are some of the areas discussed.

i. History & Polity of the Missionary Church—A study of the origins, development and growth of the churches which have come to be called the Missionary Church. (Offered on demand; same as MIN 341.)

j. Worldviews, Postmodernism & the Gospel—This course examines current postmodern worldviews including the fundamental shifts occurring in values and beliefs. Shifts, such as from absolutes to relativity, from knowledge to power, from meaning to interpretation, from objectivity to subjectivity, from truth to experience and from reason to emotion are analyzed. The changeless Truths of Christianity are examined in a world in flux. The practical implications of theory are examined.

- 534. Biblical Theology Seminars** **3 Hours**
A short survey of the historical development of biblical theology is followed by an introduction to biblical theology as a theological discipline. Numerous biblical themes are pursued, such as ecclesiology, soteriology, eschatology, polity, evangelism and counseling. Attention is

given to the practical use of biblical theology in the Christian ministry.

a. Biblical Theology – Both Testaments

b. Old Testament Theology

c. New Testament Theology

New Testament Theology, Old Testament Theology or a Biblical Theology of the entire Bible are alternated.

Biblical Studies (BBST)

- 531. Interpreting the New Testament** **3 Hours**
An examination of the various backgrounds of the New Testament, for the purpose of discovering the meaning of the biblical texts of the New Testament. Some of the critical issues of the past and present are examined. Exegesis, theological and historical study, commentaries and other interpretive tools are studied and used. Various New Testament texts are examined during the course.
- 532. Interpreting the Old Testament** **3 Hours**
An examination of the various backgrounds of the Old Testament, for the purpose of discovering the meaning of the biblical texts of the Old Testament. Some of the critical issues of the past and present are examined. Exegesis, theological and historical study, commentaries and other interpretive tools are studied and used. Various Old Testament texts are examined during the course.
- 533. Seminar in Biblical Literature** **3 Hours**
This is a detailed study of one or more biblical books in the Old or New Testament. The biblical book studied will vary each semester/year. Each study involves an examination of the book's place in the Christian canon, its major theme(s), its literary structure, and its historical background, in addition to major interpretation and critical theories about the book and its message. Included are:
B. 1 Corinthians
C. Luke
D. Matthew
F. Hebrews
G. Pentateuch
H. Romans

- I. Mark
- J. Daniel
- K. Isaiah
- L. Exodus
- M. Minor Prophets

539. Studies in Biblical Lands 3 Hours

A comprehensive travel course, including the history, geography, archeology and cultures of some portion(s) of the biblical lands. The program of study includes classroom lectures, on-site field exploration and firsthand exposure to the geography and culture. May be taken more than once.

Prerequisite: At least one course in Biblical Studies.

540. Biblical Languages: Greek, Hebrew, Aramaic or Latin* 1-3 Hours

This course is offered on demand and can be a review or introductory course of these languages and the elements of the major exegetical tools that can be used in exegesis of the Old and New Testaments. The goal is a practical knowledge of these languages that the Christian worker can use in order to interpret the New and Old Testament Scriptures for ministry. These courses also prepare the student for exegetical studies at the seminary level. Upon sufficient demand a regular class will be offered during a 15-week semester. Otherwise, arrangements must be made with the program director for private tutorial or credit by examination. This course may be repeated in different languages and/or at different levels in given languages.

550. Directed Reading Experience 1-3 Hours

The student will work out a reading program in a selected field. The student should already have taken a basic introductory course before he/she can complete the reading course.

Independent Study

560. Independent Study 1-3 Hours

Independent studies are available in each area for most courses. These must be scheduled with the graduate academic advisor.

** Biblical Languages, Greek and Hebrew, are available on an independent study basis, as are other courses. A contract is established between the professor and student that will require 35 hours of independent study by the student for each credit hour taken.*

Private Tutorial

Most courses in the M.Min/M.A.T.S. curriculum are available as private tutorial courses. Exceptions included BBST 531, BBST 532 and BBST 539. All Private Tutorials must be arranged through the graduate academic advisor. Independent studies are available in each area for most courses.