

**GRADUATE  
COURSE DESCRIPTIONS**

**BIBLICAL STUDIES (BBST)****531. Interpreting the New Testament 3 Hours**

An examination of the various backgrounds of the New Testament, for the purpose of discovering the meaning of the biblical texts of the New Testament. Some of the critical issues of the past and present are examined. Exegesis, theological and historical study, commentaries and other interpretive tools are studied and used. Various New Testament texts are examined during the course.

**532. Interpreting the Old Testament 3 Hours**

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**533. Seminar in Biblical Literature 3 Hours**

This is a detailed study of one or more biblical books in the Old or New Testament. The biblical book studied will vary each semester/year. Each study involves an examination of the book's place in the Christian canon, its major theme(s), its literary structure, and its historical background, in addition to major interpretation and critical theories about the book and its message.

Included are:

- D. Matthew
- F. Hebrews
- H. Romans
- K. Isaiah
- L. Exodus
- N. Ephesians
- O. I & II Timothy, Titus
- P. Deuteronomy

**539. Studies in Biblical Lands 3 Hours**

A comprehensive travel course, including the history, geography, archeology and cultures of some portion(s) of the biblical lands. The program of study includes classroom lectures, on-site field exploration and firsthand exposure

to the geography and culture. May be taken more than once.

**Prerequisite:** At least one course in Biblical Studies.

**540. Biblical Languages: Greek, Hebrew, Aramaic or Latin\* 1-3 Hours**

This course is offered on demand and can be a review or introductory course of these languages and the elements of the major exegetical tools that can be used in exegesis of the Old and New Testaments. The goal is a practical knowledge of these languages that the Christian worker can use in order to interpret the New and Old Testament Scriptures for ministry. These courses also prepare the student for exegetical studies at the seminary level. Upon sufficient demand a regular class will be offered during a 15-week semester. Otherwise, arrangements must be made with the program director for private tutorial or credit by examination. This course may be repeated in different languages and/or at different levels in given languages.

**550. Directed Reading Experience 1-3 Hours**

The student will work out a reading program in a selected field. The student should already have taken a basic introductory course before he/she can complete the reading course.

**560. Independent Study 1-3 Hours****CHURCH & MINISTRY (CHMN)****511. Leadership in Church & Ministry 3 Hours**

This course is intended to assist the student in enhancing his/her concept and skills in management and leadership. Studies include management and leadership theory, setting of personal and congregational goals, leadership styles in light of biblical principles, congregational organization, discipline, analysis of multiple-staff ministries and denominational relations.

**512. Strategies of Evangelism & Christian Mission 3 Hours**

This course examines the historical, theological and practical issues in developing strategies for completing the Great Commission.

**513. Principles & Theology of Church Growth 3 Hours**

An examination of the most effective and promising approaches/theologies of past, present and projected strategies of evangelism, church growth and development.

**514. Dynamics of Pastoral Care & Ministry 3 Hours**

This course is designed to enable the student to perceive and effectively fulfill necessary roles of the Christian minister as (1) an interpreter of the Christian message to a changing world; (2) an evangelist to persons and to the world; (3) a shepherd who is able to assist his/her people as they face crises; and (4) a servant giving of him/herself in the service of Christ.

**516. Spiritual Formation 3 Hours**

A practical study of the concept of the spiritual life, its meaning, significance and development. Various models of Christian spirituality are studied. Small groups, lectures and journal-keeping are used. Students are encouraged to examine their own spiritual lives and learn about various models/guidelines for implementing a ministry of spiritual formation in the Christian community.

**517. Seminars in Church & Ministry 1-3 Hours**

These seminars vary in content according to student needs and goals. Seminars are offered in the areas of:

**b. Worship**—An examination of the meaning, purpose, goal and effective methods of Christian worship. Different approaches to worship are examined and the use of the Bible, preaching, drama and music are studied.

**c. Christian Education**—This seminar presents differing components of Christian education. The specific content of the course will be worked out in advance, according to the needs, goals and purposes of students and professor.

**d. Preaching**—This seminar involves videotaped preaching activity, in addition to outlined sermons. The student is observed in an actual preaching performance, in addition to the videotaped performances before the class. Various approaches to grasping the nature and purpose of preaching are given.

Students who are qualified may pursue a study of special areas and aspects of preaching. Different types of preaching are reviewed.

**g. Marriage & Family Counseling—**

This seminar examines the function the Christian worker or counselor can serve in improving and deepening the relationships and commitments within a marriage and the larger family. Basic counseling issues and techniques are explored.

**h. Missions**—This seminar presents various topics dealing with mission issues, past or present.

**i. Crisis Counseling**—The minister as a natural crisis counselor is studied. Crisis as turning points in persons' lives is recognized and the use of supportive methods in crisis counseling is examined. Bereavement counseling with both individuals, families and groups is covered. The role of crisis in the growth and development of character is emphasized as well. Various approaches to crisis counseling are developed.

**j. Church Planting &**

**Multiplication I**—This course presents basic church multiplication theory and statistics and examines multiplication as well as the planting of churches. Church multiplication support systems are examined. Other key concepts such as value identification, team leading, church planting as a vocation and selected samplings from Bootcamp are covered. Cross reference MIN 360 in undergraduate International Ministries as well.

**518. Supervised Field Experience 3 Hours**

This course is designed to offer the opportunity for students to gain helpful experience in a field setting. Basic reading, reporting and performance in the field are required. On-the-job observation by a qualified person also helps the student sharpen skills and gain valuable guidance. May be taken more than once.

**519. Directed Reading Experience 1-3 Hours**

The directed reading courses are available in several areas and are set up to meet the individual needs of each student. The student and professor determine the particular needs of the student

and draw up a reading list designed to address the student's weaknesses. The professor and student decide how the student shows that the requirements of the course have been successfully completed. May be taken more than once.

- 550. Position Paper or Project 3 Hours**  
A position/research paper or other project is completed. A professor must act as supervisor/mentor of this option. Various topics and projects may be chosen.
- 560. Independent Study 1-3 Hours**  
Independent studies are available in each area for most courses. These must be scheduled with the graduate academic advisor.

## **SCHOOL ADMINISTRATION LICENSURE & LEADERSHIP COGNATE (EDAD)**

- 501. Current Issues in Educational Leadership 3 Hours**  
This course provides a reflective overview of issues relating to school leadership and educational administrative leadership policy and practice. It encompasses the wide range of responsibilities engaged in by the school leader as a collaborative member of a leadership team.
- 541. School-Community Relations & Accountability 3 Hours**  
This course is for teachers and school administrators. Topics addressed include characteristics of the community school, including the multicultural quality of the community, adapting educational programs to community needs and to accountability measures, use of community resources in instruction, planning school-community relations programs, strategies to develop mutual understanding and collaboration between the community and its schools, and helping the community understand testing and accountability initiatives.
- 651. Personnel & Staff Development 2 Hours**  
This course focuses on the personnel functions and responsibilities of school leaders. Processes and procedures of effective, caring school personnel administration is emphasized.

- 661. School Finance & Budgeting 3 Hours**  
This course provides a comprehensive overview of the financing of public schools and effective management of school fiscal resources. Proper business procedures and facility management (maintenance, operations, planning, compliance issues) are discussed in a perspective of resource management for school improvement.
- 681. Educational Policy & Legal Perspectives 3 Hours**  
This course provides an overview of the political, social, economic and cultural contexts affecting the operations and leadership of public schools. Legal issues affecting teachers, including federal, state and local regulations, church-state issues, teacher liability, employment, contracts, assignment, dismissal, tenure, retirement, teacher rights and welfare and pupil control are discussed. Current legal issues are examined and candidates are introduced to legal reasoning and analysis.
- 685. Ethics of School Leadership 3 Hours**  
This course is designed to provide school leaders with an in-depth examination of the current and anticipated ethical issues and dilemmas facing leaders and the role of character education in our schools.
- 690. Internship in School Administration 3 Hours**  
Candidates will engage in field-based experiential learning activities related to educational leadership under the guidance of practicing administrators and a college mentor. The internship includes placements in multiple school levels over two semesters. A seminar accompanies the internship. Candidates will present a professional portfolio at program conclusion to demonstrate competence leading to state certification. (This course satisfies the M.Ed. program requirements of EDUC 690 Professional Development and Leadership – Capstone.)

## **LITERACY COGNATE (EDLT)**

- 501. Folklore, Children's & Adolescent Literature 3 Hours**  
Folklore provides various formats to

explore literature and cultures. Classic and current children's literature will be surveyed for literary elements and instructional possibilities. The content, use and value of adolescent literature along with classics will be discussed.

**521. English Language Learning**

**3 Hours**

This course will provide candidates with an understanding of English language acquisition and techniques to promote basic interpersonal communication and academic language proficiency.

**631. Writing Process**

**3 Hours**

This course will increase candidates' knowledge and skill in teaching the writing process. Candidates will develop skill using writing activities for K-12 instruction that are proven to enhance students' writing abilities. Along with the regular classroom activities, candidates will assist children in developing their writing abilities during a Writing Camp.

**641. Reading & Writing**

**Difficulties: Assessment & Intervention**

**3 Hours**

This course will investigate the multifaceted aspects of a child's life and education that affect language arts attainment. Candidates will use and develop assessments for identifying children's abilities and instructional strategies to increase student aptitude.

## **TRANSITION TO TEACHING (EDTR)**

**501. Teaching in the 21st Century**

**6 Hours**

This foundational course begins with a study of selected historical and philosophical foundations of American education. It engages candidates in evaluation of their potential for teaching. It also includes discussion of the supply and demand situation in teaching, the governance and financing of public education, and the role of teacher unions and professional associations. In addition, this course introduces candidates to theories and research on teaching and learning. Discussion of the following are included: theories of learning, learning styles, motivation, research on effective teaching and effective schools, and assessment and evaluation concepts and techniques. The course is also

designed to help candidates apply theory to the school classroom. Application areas emphasized include planning for instruction, instructional strategies, and evaluation and assessment of student learning. Use of technology in teaching and learning is emphasized throughout the course.

**502. Classroom Environment**

**3 Hours**

This course is designed to prepare candidates to effectively manage a classroom environment through positive expectations, classroom management and lesson mastery. This course is also designed to familiarize candidates with the various diversities encountered in the classroom and with the ways such diversities can be accommodated. Lastly, this course is designed to complement the student teaching placement by addressing strategies for success in student teaching as well as procedures for making the transition from student to professional.

**511. Field Work – Secondary**

**0 Hours**

This course is designed to provide an opportunity for extensive participation in a secondary classroom. Candidates spend a minimum of 80 hours working with teachers and students in the school classroom.

**512. Field Work – Elementary**

**0 Hours**

This course is designed to provide an opportunity for extensive participation in an elementary classroom. Candidates spend a minimum of 120 hours working with teachers and students in the school classroom.

**520. Reading Foundations**

**3 Hours**

Candidates are introduced to the fundamentals of Reading/Language Arts. The course helps candidates understand how children learn to speak, listen, read and write effectively. With their knowledge and understanding of language, language development and the language arts, candidates design instruction to build experiences for children to become competent, effective users of language.

**521. Advanced Reading & Language Arts Methods**

**3 Hours**

Attention is given to a balanced and interrelated reading/language arts program that includes instruction, assessment and intervention practices. The

IRA/NCTE standards for English Language Arts serve as a guide for developing curriculum for the language skills necessary for children to achieve in school and life.

- 522. Methods of Teaching – Elementary Grades 6 Hours**  
Candidates study the curriculum, materials and methods of teaching mathematics, social studies and science in the elementary school classroom.
- 523/530. Methods of Teaching – Secondary Grades 3 Hours**  
Candidates study the curriculum, materials and teaching methods required to be an effective teacher of the specific content area.
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|----------|---------------------------|
| EDTR 523 | Science                   |
| EDTR 524 | Social Studies            |
| EDTR 525 | English                   |
| EDTR 526 | Mathematics               |
| EDTR 527 | Business                  |
| EDTR 529 | Health/Physical Education |
| EDTR 530 | Spanish                   |

- 528. Reading & Writing Across the Curriculum 3 Hours**  
Reading theory, programs, methods and techniques for developing reading in the content areas are emphasized. Study skills and assessment are also covered.
- 561. Seminar in Education 1-3 Hours**
- 590. Student Teaching 3 Hours**  
The candidate will fulfill a full-time teaching assignment in a school classroom under the guidance of a cooperating teacher or other school supervisor and a Bethel college representative.

## **EDUCATION CORE COURSES (EDUC)**

- 500. Professional Development & Leadership – Intro 1 Hour**  
This seminar course provides an overview of the master's degree program requirements with an emphasis on the research for effective school leadership and personal development for school professionals. State and national standards, including the National Board for Professional Teaching Standards (NBPTS), are included.
- 505. Seminar in Education 1-3 Hours**  
Seminars are designed to assist teachers in addressing current topics and issues in education. Offered every semester and summer term, seminars require students to complete assigned readings, attend presentations and/or workshops, and conduct individual research and investigation culminating in a professional presentation to peers and/or other school professionals. Course may be repeated.
- 521. Curriculum Development & School Improvement 3 Hours**  
Study of curriculum leadership examines the practical realities of systemic curriculum and teaching reform for increased student achievement.
- 531. Effective Instruction & Assessment 3 Hours**  
Based on the research on effective instruction and assessment, candidates will design lessons and classroom assessments that are linked to state curriculum standards and promote student learning. Candidates will engage in peer teaching, videotaping of lessons and self-evaluation.
- 535. Mentoring & Supervision of Instruction 3 Hours**  
In addition to a survey of the latest research on effective mentoring and instructional supervision, this course will prepare teachers to mentor novice teachers and supervise student teachers. This course meets the requirements for mentor training established by the Indiana Professional Standards Board.
- 541. Meeting the Needs of Diverse Learners 3 Hours**  
In this course candidates will examine teaching methods and assessment strategies appropriate for students with exceptional needs.
- 555. Educational Research 3 Hours**  
This course is designed to develop an understanding of qualitative and quantitative research methods and designs, including teacher action-research, focusing on interpretation of research reports and application relating to school improvement.
- 690. Professional Development & Leadership - Capstone 2 Hours**  
The capstone course engages candi-

dates in professional readings, discussions, and culminating activities to ensure that candidates will be successful leaders in their classrooms and schools. The course includes preparation for the comprehensive exam, presentation of the professional portfolio and helps candidates address NBPTS certification standards.

## **BUSINESS ADMINISTRATION (MBAD)**

- 503. Management in Action 3 Hours**  
Development of skills in inter- and intra-personal management. Study of group processes, team building, problem solving and relations among persons of different cultures. Application of management concepts for personal and organizational goal setting and planning.
- 506. Global Business Environment 3 Hours**  
Examination of problems and advantages of conducting business on a multi-national and global scale. Study of geographic, sociopolitical and cultural factors that shape organizational success when doing business abroad. Awareness of agencies in, structures for and consequences of, doing business internationally.
- 509. Statistical Methods for Business Decisions 3 Hours**  
Procedures for data collection and interpretation. Survey of statistical techniques useful in making business decisions. Analytical tools for studying problems in production, forecasting, finance, marketing and organizational decision making.
- 510. Investments 3 Hours**  
The course examines current theories behind investing and offers practical steps to developing a portfolio of investments. Topics include an overview of the investment environment, risk, return, financial instruments, financial statement analysis, modern portfolio theory, and market efficiency.
- 511. Human Resource Management 3 Hours**  
This course explores theories and practices for the effective management of human resources. Topics include employment law, theories and methods

of selection, training, performance appraisal, compensation and employment/management relations.

- 512. Topics in Not-for-Profit Management 3 Hours**  
This course examines the organization, operation, and planning involved in managing not-for-profit enterprises. Areas addressed include fundraising, use of volunteers, and ethical decision making in the nonprofit environment.
- 513. Marketing Strategy & Policy 3 Hours**  
Study and application of how needs-heterogeneity in persons and organizations can be identified and served profitably. The roles of total quality management and integrated customer service are developed in conjunction with consumer behavior, market research and management of marketing activities. Working in teams, participants develop a market assessment and marketing plan.
- 515. Financial Accounting 3 Hours**  
An introduction to the accounting process used to measure and report the economic events affecting enterprises. It will include a review of the construction of financial statements, expanding to an interpretation and analysis of these statements. The implications of alternative accounting method choices will be examined. The uses of financial statement data are related to the needs of investors, managers and other interested users.
- 516. Managerial Accounting 3 Hours**  
Concepts and procedures in accounting for organizational activities and assets are investigated. Control tools such as budgets, information management systems, profit planning and audits are described. Emerging accounting issues for organizational leaders in for-profit and not-for-profit companies are discussed.
- 519. Economic Analysis & Policy 3 Hours**  
The impact of the business cycle on firms and industries is assessed. The determinants of the unemployment rates, the inflation rate, the trade balance and economic growth are reviewed. The influence of government policy on the macroeconomy is examined from a variety of viewpoints and discussed.

**520. Managerial Economics 3 Hours**

The behavior of individual economic agents including the individual consumer and the firm are studied. Formal models of consumer behavior and firm behavior are presented and applied to explain specific economic phenomena. The determinants of the market structure of industry are examined.

**523. Values, Ethics & Leadership 3 Hours**

Presentation of paradigms for ethical reasoning, moral development and principled leadership. Personal and organizational applications of ethical principles. Treatment of concepts such as vocational calling, personal success, duty and justice. Application of biblical principles to issues managers routinely face or may encounter in the short or long term.

**526. Managerial Finance 3 Hours**

Introduces participants to institutions and markets that shape business at the local, national and global level. Emphasis is placed on the acquisition and use of funds. Understanding of use presentation and limits of financial information is developed.

**527. Legal Environment of Business 3 Hours**

The legal and social environment in which businesses operate is examined. The implications of contract and property laws are studied and discussed. An understanding of employment law and regulation is developed.

**529. Contemporary Issues in Business Administration 3 Hours**

Seminar based study of significant challenges facing managers. Topics might include managing rapid change, evolving legal realities, starting your own business, management of information technology, environmental concerns, financial portfolio management, mergers and acquisitions. Other topics as agreed upon by participants. This course may be repeated for credit. A maximum of nine credit hours may be earned.

**531. Entrepreneurship 3 Hours**

Course covers theoretical and practical aspects of owning and managing a business. General principles, case studies, as well as legal, financial, marketing and strategic planning will be

studied. Students will have the opportunity to develop a working business plan.

**533. Integrated Learning Application 1-3 Hours**

Experiential-based learning in two of three areas:

- a cross-cultural experience in a foreign country or ethnic-intensive area of the U.S.;
- a senior-management-level consultive experience with the executives of a for-profit or not-for-profit organization;
- a community service experience addressing the needs of a specific disadvantaged (physically, emotionally or economically) group.

For each experience, participants will write:

1. a proposal describing the expected nature and benefits of the learning experience;
2. a thorough (descriptive and normative) critique of the learning event clearly identifying the business concepts relevant to the experience and organization.

Participants could register for one, two or three credit hours of this course in various semesters after at least six modules have been successfully completed.

**Graduate Elective 3 Hours**

A course taken from one of Bethel College's other graduate program offerings. A graduate class from another accredited institution taken within three years of admission to the M.B.A. program would be an acceptable substitute. This option may be taken only one time for a maximum of three credit hours.

**560. Independent Study: Business 3 Hours**

Students with advanced standing engage in private study on a business-related topic of interest. Taken by permission of faculty only.

**MASTER OF SCIENCE FOR NURSE EDUCATORS (MNUR)****511. Nursing Roles in Health Care Organizations 3 Hours**

Building on baccalaureate nursing education this course explores issues related to the role of the MSN prepared nurse in the organizational structures of health care systems in the United States. Medical ethics in health care will be examined, as well as legal, political, economic, and spiritual issues related to the nursing educator or administrator role. Promotion of health with at-risk populations will be incorporated throughout.

**Prerequisite:** Acceptance into the MSN program at Bethel

- 512. Statistics for the Health Sciences 3 Hours**  
 Explores statistical methods for data collection and interpretation with special emphasis on techniques useful in nursing research. Included are computer programs for statistical analysis.  
**Prerequisite:** MNUR 511, undergraduate statistics course
- 513. Advanced Nursing Theory 3 Hours**  
 Explores theory development including conceptual frameworks, models and theories of nursing. Special emphasis is placed on applicability of theories and models to nursing practice, research and education from a Christian worldview.  
**Concurrent:** MNUR 511
- 514. Nursing Research 3 Hours**  
 Applies research methodologies to nursing research including qualitative and quantitative research and research utilization. Ethical dilemmas of research in health care are explored. A research proposal is developed.  
**Corequisite:** MNUR 512
- 521. Specialty Practicum 3 Hours**  
 A clinical practicum in a specialty area is designed to deliver nursing care to clients while expanding on the knowledge of nursing in a specialty area taking into consideration Healthy People 2010 Focus Areas. The student will identify a focus area in a specialty area and design and implement a culturally sensitive plan of intervention for health promotion and/or disease prevention. This intervention will include either an educational or administrative component taking into consideration cognitive, psychomotor, and affective needs of the target audience. This course includes 10.6 hours of class time and 66 hours of practicum.  
**Prerequisite:** MNUR 513, MNUR 514, MNUR 511, MNUR 512.
- 560. Independent Study in Nursing 1-3 Hours**
- 611. Educational Pedagogy 3 Hours**  
 Examines educational theories related to teaching, learning and classroom management. In addition lesson planning and instructional strategies will be explored.  
**Prerequisite:** MNUR 521 or admission to the certificate program.  
**Concurrent:** MNUR 612
- 612. Curriculum Development in Nursing Education 3 Hours**  
 Evaluates theories, concepts, issues and resources available for curriculum development. Students analyze, develop and evaluate curricula for nursing education.
- 613. Information Systems in Nursing Education 3 Hours**  
 Utilizes technology applicable to nursing education including computer informatics, Power Point presentations, computer-aided instruction and other web course technologies. Issues related to information systems in health care will also be considered.  
**Prerequisites:** MNUR 611 & 612
- 614. Evaluation in Nursing Education 3 Hours**  
 Examines program standards, systematic plans of evaluation, and evaluation tools utilized in nursing education. Includes methods of evaluating student performance.  
**Prerequisite:** MNUR 611, MNUR 612
- 615. Health Care Organization and Delivery 3 Hours**  
 An overview of organizational management and leadership components, mission and philosophy statements, health care standards, practice environment, strategic planning and crisis management as well as issues related to internal and external environments of the health care organization, providing knowledge of health care systems essential for administrative or management positions.  
**Prerequisites:** MNUR 521 or admission to the certificate program.

- 616 Healthcare financing, budgeting and human resources 3 Hours**  
A comprehensive overview of health-care finance with emphasis on effective management of budgets, reimbursement standards and measurements, marketing and cost containment, and efficient use and management of human resources.  
**Concurrent:** MNUR 615
- 617 Ethical, legal and regulatory issues in the health care organization 3 Hours**  
Proposes ways to look at and deal with professional ethics as well as legal and regulatory matters related to health care organizations dealing with various regulatory bodies involved in labor and management, accreditation and credentialing, and liability issues.  
**Prerequisites:** MNUR 616
- 621. Teaching Practicum 6 Hours**  
Student will practice teaching in a nursing education program in a specialty area. Experience will include both didactic and clinical teaching. This course includes 10.6 hours of class time and 212 hours of practicum.  
**Prerequisite:** MNUR 614
- 622 Practicum for nurse administrators 6 Hours**  
This practicum consists of working with a preceptor in a healthcare setting to analyze budgets, review organizational structure, management of human resources and institutions responses to legal and ethical matters and evaluate the preparedness of the institution for regulatory and accrediting matters. This course includes 10.6 hours of class time and 215 hours of practicum.  
**Prerequisite:** MNUR 617
- 699. Nursing Thesis in Specialty Area 1-3 Hours**  
Students conduct a thesis project according to the graduate nursing program guidelines.  
**Prerequisites:** MNUR 512, 514, 521

## **THEOLOGY, HISTORY, ETHICS & SOCIETY (THES)**

- 523. History of Christian Thought 3 Hours**  
This is a survey of the major issues with which the church has wrestled from the

apostolic age to the present. The positions of several great Christian leaders are highlighted in the context of the evangelical position on key issues like Scripture, ecclesiology, christology and evangelism.

- 529. Directed Reading Experience 1-3 Hours**  
These reading experiences are designed to enable the student to pursue in greater detail some key issues in selected areas. The reading list is agreed upon by the student and the professor. Reading reports, oral and written tests, and/or papers may be required, depending upon the prior arrangements of student and professor. The actual content is dependent upon the student's needs and goals.
- 530. Seminars in Theology, History, Ethics & Society 3 Hours**  
The seminar examines various topics according to student needs and goals. Each study involves an historical survey of the issues and an examination of the content involved in each course, with emphasis on the current application for today. Leading positions are presented and examined, with special emphasis upon the impact of these issues on the Christian church and community.
- a. Contemporary Ethical Issues/Moral Choice**—An examination of ethical/moral/spiritual issues confronting the church and the Christian community. Issues examined will change, but the course presents a practical method of how to think and act in a Christian manner concerning these issues.
- b. The Challenge of World Religions/Cults**—This course examines the basic history and teachings of several of the leading world religions and contemporary cults. The challenge posed by these movements is studied and various responses discussed. Movements covered include: Islam, Buddhism, Christian Science, New Age Movement, Taoism and others.
- d. Church History I: The Fathers-Reformation**—This course covers the major events and persons from the early church fathers up to and including the Protestant Reformation and the counter-reformation.
- e. Church History II: Reformation to Enlightenment**—This course presents

the major issues that arose during the Reformation Period and continues up to and includes the 18th Century Enlightenment.

**f. Church History III: Enlightenment-Present**—This course covers the major issues of church history from the 18th Century Enlightenment up to the present. Special emphasis is given to the 20th Century and current issues.

**i. History & Polity of the Missionary Church (1 hour)**—A study of the origins, development and growth of the churches which have come to be called the Missionary Church. (Offered on demand; same as MIN 341.)

**j. Worldviews, Postmodernism & the Gospel**—This course examines current postmodern worldviews including the fundamental shifts occurring in values and beliefs. Shifts, such as from absolutes to relativity, from knowledge to power, from meaning to interpretation, from objectivity to subjectivity, from truth to experience and from reason to emotion are analyzed. The changeless Truths of Christianity are examined in a world in flux. The practical implications of theory are examined.

**k. Human Nature and Discipleship**—A course designed to expose students to, and have them understand the main contours in the current debates in philosophy of mind and human personhood, develop their own theory of human personhood, understand the relationship between human nature and discipleship, and how different theories of human nature support different methods of discipleship.

**I. Christian Apologetics**

**534. Biblical Theology Seminars 3 Hours**

A short survey of the historical development of biblical theology is followed by an introduction to biblical theology as a theological discipline. Numerous biblical themes are pursued, such as ecclesiology, soteriology, eschatology, polity, evangelism and counseling. Attention is given to the practical use of biblical theology in the Christian ministry.

**a. Biblical Theology – Both Testaments**

**b. Old Testament Theology**

**c. New Testament Theology**

New Testament Theology, Old Testament Theology or a Biblical Theology of the entire Bible are alternated.

*\* Biblical Languages, Greek and Hebrew, are available on an independent study basis, as are other courses. A contract is established between the professor and student that will require 35 hours of independent study by the student for each credit hour taken.*