

Department of EDUCATION

Faculty Members:

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Majors: A.A.

Early Childhood Education (non-licensure)

Majors: B.A.

Early Childhood Education (non-licensure)	Elementary Education
Art Education	English Education
Health & Physical Education	Mathematics Education
Music Education	Science Education
Social Studies Education	Spanish Education

Graduate Programs:

Master of Arts in Teaching (M.A.T.)
*Transition to Teaching
Master of Education (M.Ed.)

Teacher Education

Within the context of a biblical worldview, the mission of the Bethel College School of Education is to prepare effective and innovative candidates to be wise decision-makers and leaders who positively impact students in a variety of school settings.

Non-licensure programs:

To proceed to ECED 312 Early Childhood Student Teaching (A.A.) or ECED 425 Student Teaching (B.A.) students must meet the following requirements:

1. Have a minimum 2.3 grade point average on all college work.
2. Complete ENGL 101 and 102 with a C- or better.
3. Complete courses in major with C- or better.
4. Apply for admission to the TEP after 24 credit hours (or after the first semester for a transfer student).
5. Apply for student teaching one year before anticipated student teaching.
6. Successfully complete the Teacher Education interview, including initial portfolio assessment.
7. Gain approval by the Department of Education.
8. Successfully complete the interview in the early childhood center where placement is set.

Admission to Teacher Licensure Education Program

To be admitted to the teacher education program, a student must meet the following requirements:

1. Have achieved sophomore status.

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2. Have a minimum 2.50 grade point average on all college work.
3. Complete ENGL 101, 102 and EDUC 102 with a grade of “C-” or better.
4. Obtain at least the minimum scores currently required by the Indiana Professional Standards Board on the Praxis I, Pre-Professional Skills Test (PPST).
5. Complete Application for Teacher Education Program. Applications are due in October or February.
6. Successfully complete the Teacher Education Interview, including an initial portfolio assessment.
7. Gain approval by the Department of Education.

The Professional Semester

The professional semester includes specific course work and a full-time student teaching experience in an appropriate school setting. Students may complete their student teaching during either the fall or spring semester. Before beginning the professional semester, the student must meet the following requirements.

1. Have achieved senior status.
2. Maintain at least a 2.50 grade point average.
3. Complete all prerequisite education courses with a grade of “C-” or higher.
4. Submit an Application for Student Teaching in the year prior to student teaching.
5. Be recommended by the faculty of the department in which the student has a major.
6. Successfully complete the Student Teaching Interview.
7. Have the professional portfolio approved at the end of methods course(s).

Grades of “C-” or above must be earned in all professional education courses and all noneducation courses required for the major. Students with a GPA of less than 2.0 are ineligible to enroll in any education course without the written approval of the Department Chair.

Pass Rates on Required Licensure Tests

Fifty-one traditional students completed the undergraduate teacher preparation program during the 2009-2010 year. The pass rate for PRAXIS I was 88%; the pass rate for PRAXIS II was 92%. The overall pass rate was 90%.

Teacher Education Programs

Bethel College offers state and NCATE accredited programs leading to standard (initial) licensure. The following list indicates the areas that licensure is available, the magnitude of the program (major, minor, endorsement) and the school levels of licensure. Students who seek licensure in Indiana are advised that, in addition to completion of one or more of these programs, they must achieve satisfactory scores on the Praxis I and Praxis II prior to licensing.

The Education Resource Center (ERC) in Bowen Library is a methods and materials support center. More information is available on page 11.

Licensure Area	School Level
Majors – BA	
Art (p. 179)	All Grades
Elementary (p. 82)	Elementary
English Language Arts (p. 90)	High School Middle School

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			HOURS
ECED	216	Early Childhood Learning Environment	4
ECED	213	Child Care Administration	3
ELED	221	Children's Literature	3
ELED	305	Teaching in the Primary Grades	3
ECED/ELED	311	Emergent Literacy	3
ART	312	Art Education in the Elementary School	2
ECED	415	Content Methods	4
ECED	416	Methods Field Experience	0
ECED	425	Early Childhood Student Teaching (B.A. Degree)	<u>2-5</u>
			37.5-40.5

Electives needed to complete the degree 30.5-33.5

Recommended electives:

SOC	252	Marriage and Family	3
SOC	202	Racial and Cultural Minorities	3
SOC	305	Parenting	3
HIST	246	Introduction to World Civilizations	3

Early Childhood Education Major A.A. Degree (Non-licensure)

THEO	110	Exploring the Christian Faith	3
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
ENGL	102	Written Communication III	3
PSYC	182	General Psychology	3
SOC	151	Principles of Sociology	3
BIBL	216	New Testament Literature or	3
BIBL	215	Old Testament Literature	(3)
ART	312	Art Education in Elementary School or	3
MUED	344	Music for Teachers	(2)
		Science with a lab	4
PHIL	150	Logic and Critical Thinking	<u>2</u>
			29-30

Major

KINE	100	Lifelong Physical Awareness	0.5
KINE	131	First Aid/CPR	0.5
KINE	250	Rhythmic Activities	1
PSYC	284	Child Growth and Development	3
ECED	111	Introduction to Early Childhood	3
ECED	112	Nutrition, Health & Safety for Early Childhood	3
ECED	215	Understanding Special Needs	3
ECED	216	Early Childhood Learning Environment	4
ELED	221	Children's Literature	3
ECED/ELED	311	Emergent Literacy	3
ECED	312	Early Childhood (A.A. Degree)	<u>3</u>
			26.5

Electives needed to complete the degree 5.5-6.5

Early Childhood Education Minor

General Education			HOURS
PSYC	284	Child Growth & Development	3
ECED	111	Introduction to Early Childhood Education	3
ECED	216	Early Childhood Learning Environment	4
ELED	221	Children's Literature	3
ECED	311	Emergent Literacy	3
EDUC	204	Diversity in the Classroom	<u>2</u>
			18

Elementary Education Major

BIBL	215	Old Testament Literature	3
BIBL	216	New Testament Literature	3
COMM	171	Speech Communication	3
ENGL	101	Written Communication II	3
ENGL	102	Written Communication III	3
		Foreign Language (two semesters)	6
HIST	246	Intro to World Civilizations	3
KINE	252	Fitness/Wellness	1
KINE	117	On the Ball Training, or	1
KINE	124	Aerobics, or	(1)
KINE	128	Physical Fitness, or	(1)
KINE	135	Weight Training	(1)
LIT	227	World Literature, or	3
LIT	251	Multicultural Literature	(3)
MATH	281	Math for Teachers I	3
PHIL	150	Logic & Critical Thinking	2
PHIL	250	Introduction to Philosophy	3
PHIL	452	Senior Year Experience	1
		Physical Science/lab	4
PSYC	182	General Psychology	3
SOC	151	Principles of Sociology	3
THEO	110	Exploring the Christian Faith	<u>3</u>
			51

Content Core

ART	312	Art Education in the Elementary School	2
ELED	221	Children's Literature	3
HIST	242	US History I, or	3
HIST	243	US History II	(3)
KINE	253	Elementary Health & PE Methods	2
		Life Science/lab	4
MATH	282	Math for Teachers II	3
MUED	344	Music for Elementary Teachers	2
PSYC	287	School Age Growth & Development, or	3
PSYC	284	Child Growth & Development	<u>(3)</u>
			22

Professional Coursework

EDUC	102	Foundations of Education	2
EDUC	204	Diversity in the Classroom	2
EDUC	205	Educational Pedagogy I	3
EDUC	305	Educational Pedagogy II	3
ELED	305	Teaching in the Primary Grades	3

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			HOURS
ELED	421	Reading & Language Arts I	<u>3</u>
			16

Methods Block

ELED	418	Social Studies Methods	2
ELED	419	Science Methods	2
ELED	425	Mathematics Methods	3
ELED	431	Reading & Language Arts II	3
EDUC	308	Teaching Diverse Learners	2
ELED	411	Elementary Methods Experience	<u>1</u>
			13

Student Teaching Experience (15 Weeks)

ELED	426	Student Teaching I	8
ELED	427	Student Teaching II	4
EDUC	441	Professional Education Seminar	<u>0-1</u>
			12-13

Candidates must choose one of the following 3 content options to complete their degrees:

Option #1 – Minor (choose 1):

Biology	Music
Chemistry	Physics
Early Childhood	Psychology
Economics	Sociology
English	Spanish
History	TESOL
Journalism	Visual Arts
Mathematics	

OPTION #2 Middle School Endorsement (choose 1)

Mathematics

MATH	111	Basic Probability & Statistics	3
MATH	131	Calculus I (w/lab)	4
SCED	331	Organization & Curriculum of Middle School	2
Any 2 of the following:			6-8

MATH	132	Calculus II	(4)
MATH	210	Discrete Mathematics	(3)
MATH	221	Number Theory and History of Mathematics	(3)
MATH	242	Linear Algebra and Differential Equations	(4)
MATH	293	Mathematical Theory and Proof	<u>(3)</u>

TOTAL for endorsement **15-17**

Language Arts

ENGL	301	Standard English Grammar	3
SCED	331	Organization & Curriculum of Middle School	2
SCED	329	Adolescent Literature	3
Additional 6-9 credits in ENGL/LIT/COMM/JRNL/WRIT			<u>6-9</u>
TOTAL for Endorsement			14-17

Social Studies

ECON	229	Principles of Macroeconomics, or	3
ECON	230	Principles of Microeconomics	(3)

			HOURS
HIST	242	United States History I, or	3
HIST	243	United States History II (cannot duplicate core content course)	(3)
SCED	331	Organization & Curriculum of Middle School	2
SS	277	World Regional Geography	3
Additional 3-6 credits from:			3-6
SS	270	Area Study: Travel	(1-3)
SS	301	Regional Geography: Sub-Saharan Africa	(3)
SS	302	Regional Geography: Latin America	(3)
SS	303	Regional Geography: Mid-East & North Africa	(3)
SS	304	Regional Geography: Far East	(3)
SS	305	United States Government	(3)
HIST			<u>(3-6)</u>
TOTAL for endorsement			14-17

Science

SCED	331	Organization & Curriculum of Middle School	2
Required courses* (unless taken for elementary requirements)			
*BIOL	115	Human Biology	4
*NS	291	Physical World	4
Additional courses from the following to a total of 12-16 credits:			
BIOL	125	General Biology	4
CHEM	150	Introduction to General, Organic & Biochemistry, or	4
CHEM	163	General Chemistry I	(4)
NS	110	Environmental Science, or	4
NS	113	Area Study: Natural History and Ecology, or	(4)
NS	251	Astronomy	(4)
Additional courses in CHEM, BIOL, PHYS, NS (one course may be taken through Au Sable Institute of Environmental Studies)			<u>(4)</u>
TOTAL for endorsement			14-18

OPTION #3 Content Concentration Electives (choose 1)**Mathematics**

Additional 12-15 credits in MATH 12-15

Language Arts

Additional 12-15 credits in ENGL/LIT/COMM/JRNL/WRIT 12-15

Social Studies

Additional 12-15 credits in HIST/SS/ECON/SOC/PSYC 12-15

Science

Additional 12-16 credits in BIOL/CHEM/NS/PHYS 12-16

Fine Arts

Additional 12-15 credits in ART/MULH/MUAP/MUED/MUTH/THTR 12-15

Junior High/Middle School Secondary License

Students completing a degree in English Education, Mathematics Education, Science Education, or Social Studies Education can extend their license to include junior high or middle school with the completion of:

SCED	331	Organization & Curriculum Junior High/Middle School	2
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Graduate Programs in Education

- M.Ed Master of Education
- M.A.T. Master of Arts in Teaching
 - *Transition to Teaching Program

**See Graduate Studies section for program descriptions.*