

**GRADUATE  
COURSE DESCRIPTIONS**

**BIBLICAL STUDIES (BBST)****531. Interpreting the New Testament 3 Hours**

An examination of the various backgrounds of the New Testament, for the purpose of discovering the meaning of the biblical texts of the New Testament. Some of the critical issues of the past and present are examined. Exegesis, theological and historical study, commentaries and other interpretive tools are studied and used. Various New Testament texts are examined during the course.

**532. Interpreting the Old Testament 3 Hours**

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**533. Seminar in Biblical Literature 3 Hours**

This is a detailed study of one or more biblical books in the Old or New Testament. The biblical book studied will vary each semester/year. Each study involves an examination of the book's place in the Christian canon, its major theme(s), its literary structure, and its historical background, in addition to major interpretation and critical theories about the book and its message.

Included are:

D.	Matthew
F.	Hebrews
H.	Romans
J.	Daniel
K.	Isaiah
L.	Exodus
N.	Ephesians
O.	I & II Timothy, Titus
P.	Deuteronomy

**539. Studies in Biblical Lands 3 Hours**

A comprehensive travel course, including the history, geography, archeology and cultures of some portion(s) of the biblical lands. The program of study includes classroom lectures, on-site field exploration and firsthand exposure

to the geography and culture. May be taken more than once.

**Prerequisite:** At least one course in Biblical Studies.

**540. Biblical Languages: Greek, Hebrew, Aramaic or Latin\* 1-3 Hours**

This course is offered on demand and can be a review or introductory course of these languages and the elements of the major exegetical tools that can be used in exegesis of the Old and New Testaments. The goal is a practical knowledge of these languages that the Christian worker can use in order to interpret the New and Old Testament Scriptures for ministry. These courses also prepare the student for exegetical studies at the seminary level. Upon sufficient demand a regular class will be offered during a 15-week semester. Otherwise, arrangements must be made with the program director for private tutorial or credit by examination. This course may be repeated in different languages and/or at different levels in given languages.

**541. Tools 3 Hours**

This course will introduce the student to the most popular and useful tools for in-depth biblical study, including those working with the original languages. Several assignments will encourage the student to practice using these tools, and to develop the ability to critically assess various interpretations of controversial Bible texts using the tools available.

**550. Directed Reading Experience 1-3 Hours**

The student will work out a reading program in a selected field. The student should already have taken a basic introductory course before he/she can complete the reading course.

**560. Independent Study 1-3 Hours****CHURCH & MINISTRY (CHMN)****511. Leadership in Church & Ministry 3 Hours**

This course is intended to assist the student in enhancing his/her concept and skills in management and leadership. Studies include management and leadership theory, setting of personal and

congregational goals, leadership styles in light of biblical principles, congregational organization, discipline, analysis of multiple-staff ministries and denominational relations.

**512. Strategies of Evangelism & Christian Mission 3 Hours**

This course examines the historical, theological and practical issues in developing strategies for completing the Great Commission.

**514. Dynamics of Pastoral Care & Ministry 3 Hours**

This course is designed to enable the student to perceive and effectively fulfill necessary roles of the Christian minister as (1) an interpreter of the Christian message to a changing world; (2) an evangelist to persons and to the world; (3) a shepherd who is able to assist his/her people as they face crises; and (4) a servant giving of him/herself in the service of Christ.

**515. Pastoral Counseling 3 Hours**

This course examines the philosophy and principles of counseling and gives practice in their application. Programs for pastoral counseling ministries are established and the use of various standardized testing instruments is studied.

**516. Spiritual Formation 3 Hours**

A practical study of the concept of the spiritual life, its meaning, significance and development. Various models of Christian spirituality are studied. Small groups, lectures and journal-keeping are used. Students are encouraged to examine their own spiritual lives and learn about various models/guidelines for implementing a ministry of spiritual formation in the Christian community.

**517. Seminars in Church & Ministry 1-3 Hours**

These seminars vary in content according to student needs and goals. Seminars are offered in the areas of:

**b. Worship**—An examination of the meaning, purpose, goal and effective methods of Christian worship. Different approaches to worship are examined and the use of the Bible, preaching, drama and music are studied.

**c. Christian Education**—This seminar presents differing components of Christian education. The specific content of the course will be worked out in

advance, according to the needs, goals and purposes of students and professor.

**d. Preaching**—This seminar involves videotaped preaching activity, in addition to outlined sermons. The student is observed in an actual preaching performance, in addition to the videotaped performances before the class. Various approaches to grasping the nature and purpose of preaching are given. Students who are qualified may pursue a study of special areas and aspects of preaching. Different types of preaching are reviewed.

**g. Marriage & Family Counseling**—This seminar examines the function the Christian worker or counselor can serve in improving and deepening the relationships and commitments within a marriage and the larger family. Basic counseling issues and techniques are explored.

**i. Crisis Counseling**—The minister as a natural crisis counselor is studied. Crisis as turning points in persons' lives is recognized and the use of supportive methods in crisis counseling is examined. Bereavement counseling with both individuals, families and groups is covered. The role of crisis in the growth and development of character is emphasized as well. Various approaches to crisis counseling are developed.

**518. Supervised Field Experience 3 Hours**

This course is designed to offer the opportunity for students to gain helpful experience in a field setting. Basic reading, reporting and performance in the field are required. On-the-job observation by a qualified person also helps the student sharpen skills and gain valuable guidance. May be taken more than once.

**519. Directed Reading Experience 1-3 Hours**

The directed reading courses are available in several areas and are set up to meet the individual needs of each student. The student and professor determine the particular needs of the student and draw up a reading list designed to address the student's weaknesses. The professor and student decide how the student shows that the requirements of the course have been successfully completed. May be taken more than once.

- 521. Discipleship and the Local Church** **3 Hours**  
A study of the biblical mandate to "make disciples of all nations" (Matt. 28: 18-20) with special emphasis on developing discipleship strategies in a local church context.
- 525. Ecclesiology and Local Church Contexts** **3 Hours**  
This course considers the nature and function of the local church and pastoral ministry in various contexts – rural, small town, and larger, city churches – and the various differences, dynamics, and challenges in each setting.
- 527. Creative Preaching and Communication** **3 Hours**  
This course is designed to ignite the creative spark for preachers by expanding their awareness of creative options in preaching and challenging them to experiment creatively in communicating Biblical truth even more effectively. Prerequisites: MIN365 or CHMN517D.
- 550. Position Paper or Project** **3 Hours**  
A position/research paper or other project is completed. A professor must act as supervisor/mentor of this option. Various topics and projects may be chosen.
- 560. Independent Study** **1-3 Hours**  
Independent studies are available in each area for most courses. These must be scheduled with the graduate academic advisor.

## **SCHOOL ADMINISTRATION LICENSURE & LEADERSHIP COGNATE (EDAD)**

- 501. Current Issues in Educational Leadership** **3 Hours**  
This course provides a reflective overview of issues relating to school leadership and educational administrative leadership policy and practice. It encompasses the wide range of responsibilities engaged in by the school leader as a collaborative member of a leadership team.
- 541. School-Community Relations & Accountability** **3 Hours**  
This course is for teachers and school administrators. Topics addressed include characteristics of the community school, including the multicultural quality of the community, adapting educational programs to community needs
- and to accountability measures, use of community resources in instruction, planning school-community relations programs, strategies to develop mutual understanding and collaboration between the community and its schools, and helping the community understand testing and accountability initiatives.
- 651. Personnel & Staff Development** **2 Hours**  
This course focuses on the personnel functions and responsibilities of school leaders. Processes and procedures of effective, caring school personnel administration is emphasized.
- 661. School Finance & Budgeting** **3 Hours**  
This course provides a comprehensive overview of the financing of public schools and effective management of school fiscal resources. Proper business procedures and facility management (maintenance, operations, planning, compliance issues) are discussed in a perspective of resource management for school improvement.
- 681. Educational Policy & Legal Perspectives** **3 Hours**  
This course provides an overview of the political, social, economic and cultural contexts affecting the operations and leadership of public schools. Legal issues affecting teachers, including federal, state and local regulations, church-state issues, teacher liability, employment, contracts, assignment, dismissal, tenure, retirement, teacher rights and welfare and pupil control are discussed. Current legal issues are examined and candidates are introduced to legal reasoning and analysis.
- 685. Ethics of School Leadership** **3 Hours**  
This course is designed to provide school leaders with an in-depth examination of the current and anticipated ethical issues and dilemmas facing leaders and the role of character education in our schools.
- 690. Internship in School Administration** **3 Hours**  
Candidates will engage in field-based experiential learning activities related to educational leadership under the guidance of practicing administrators and a college mentor. The internship includes placements in multiple school levels

over two semesters. A seminar accompanies the internship. Candidates will present a professional portfolio at program conclusion to demonstrate competence leading to state certification. (This course satisfies the M.Ed. program requirements of EDUC 690 Professional Development and Leadership – Capstone.)

## **LITERACY COGNATE (EDLT)**

- 501. Folklore, Children's & Adolescent Literature 3 Hours**  
Folklore provides various formats to explore literature and cultures. Classic and current children's literature will be surveyed for literary elements and instructional possibilities. The content, use and value of adolescent literature along with classics will be discussed.
- 521. English Language Learning 3 Hours**  
This course will provide candidates with an understanding of English language acquisition and techniques to promote basic interpersonal communication and academic language proficiency.
- 631. Writing Process 3 Hours**  
This course will increase candidates' knowledge and skill in teaching the writing process. Candidates will develop skill using writing activities for K-12 instruction that are proven to enhance students' writing abilities. Along with the regular classroom activities, candidates will assist children in developing their writing abilities during a Writing Camp.
- 641. Reading & Writing Difficulties: Assessment & Intervention 3 Hours**  
This course will investigate the multifaceted aspects of a child's life and education that affect language arts attainment. Candidates will use and develop assessments for identifying children's abilities and instructional strategies to increase student aptitude.

## **TRANSITION TO TEACHING (EDTR)**

- 501. Teaching in the 21st Century 6 Hours**  
This foundational course begins with a study of selected historical and philosophical foundations of American education. It engages candidates in evalua-

tion of their potential for teaching. It also includes discussion of the supply and demand situation in teaching, the governance and financing of public education, and the role of teacher unions and professional associations. In addition, this course introduces candidates to theories and research on teaching and learning. Discussion of the following are included: theories of learning, learning styles, motivation, research on effective teaching and effective schools, and assessment and evaluation concepts and techniques. The course is also designed to help candidates apply theory to the school classroom. Application areas emphasized include planning for instruction, instructional strategies, and evaluation and assessment of student learning. Use of technology in teaching and learning is emphasized throughout the course.

- 502. Classroom Environment 3 Hours**  
This course is designed to prepare candidates to effectively manage a classroom environment through positive expectations, classroom management and lesson mastery. This course is also designed to familiarize candidates with the various diversities encountered in the classroom and with the ways such diversities can be accommodated. Lastly, this course is designed to complement the student teaching placement by addressing strategies for success in student teaching as well as procedures for making the transition from student to professional.
- 511. Field Work – Secondary 0 Hours**  
This course is designed to provide an opportunity for extensive participation in a secondary classroom. Candidates spend a minimum of 80 hours working with teachers and students in the school classroom.
- 512. Field Work – Elementary 0 Hours**  
This course is designed to provide an opportunity for extensive participation in an elementary classroom. Candidates spend a minimum of 120 hours working with teachers and students in the school classroom.
- 520. Reading Foundations 3 Hours**  
Candidates are introduced to the fundamentals of Reading/Language Arts. The course helps candidates understand how children learn to speak, listen, read and write effectively. With their knowl-

edge and understanding of language, language development and the language arts, candidates design instruction to build experiences for children to become competent, effective users of language.

- 521. Advanced Reading & Language Arts Methods 3 Hours**  
Attention is given to a balanced and interrelated reading/language arts program that includes instruction, assessment and intervention practices. The IRA/NCTE standards for English Language Arts serve as a guide for developing curriculum for the language skills necessary for children to achieve in school and life.
- 522. Methods of Teaching – Elementary Grades 6 Hours**  
Candidates study the curriculum, materials and methods of teaching mathematics, social studies and science in the elementary school classroom.
- 523/530. Methods of Teaching – Secondary Grades 3 Hours**  
Candidates study the curriculum, materials and teaching methods required to be an effective teacher of the specific content area.
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|----------|---------------------------|
| EDTR 523 | Science                   |
| EDTR 524 | Social Studies            |
| EDTR 525 | English                   |
| EDTR 526 | Mathematics               |
| EDTR 527 | Business                  |
| EDTR 529 | Health/Physical Education |
| EDTR 530 | Spanish                   |
- 528. Reading and Writing Across the Curriculum 3 Hours**  
The course will assist content area teachers in understanding and applying reading, writing, language, and visual skills to their specific subject material to enhance student learning. Content area strategies and assessments will be discussed.
- 561. Seminar in Education 1-3 Hours**
- 590. Student Teaching 3 Hours**  
The candidate will fulfill a full-time teaching assignment in a school classroom under the guidance of a cooperating teacher or other school supervisor and a Bethel college representative.

## **EDUCATION CORE COURSES (EDUC)**

- 500. Professional Development & Leadership – Intro 1 Hour**  
This seminar course provides an overview of the master's degree program requirements with an emphasis on the research for effective school leadership and personal development for school professionals. State and national standards, including the National Board for Professional Teaching Standards (NBPTS), are included.
- 505. Seminar in Education 1-3 Hours**  
Seminars are designed to assist teachers in addressing current topics and issues in education. Offered every semester and summer term, seminars require students to complete assigned readings, attend presentations and/or workshops, and conduct individual research and investigation culminating in a professional presentation to peers and/or other school professionals. Course may be repeated.
- 510. Principles and Practices for Music Educators 1-2 Hours**  
This course will offer opportunities for study in a variety of areas of interest intended to enhance knowledge and skills in music teaching. Expert faculty will present pedagogical, administrative, and performance aspects of music teaching and learning.
- 521. Curriculum Development & School Improvement 3 Hours**  
Study of curriculum leadership examines the practical realities of systemic curriculum and teaching reform for increased student achievement.
- 531. Effective Instruction & Assessment 3 Hours**  
Based on the research on effective instruction and assessment, candidates will design lessons and classroom assessments that are linked to state curriculum standards and promote student learning. Candidates will engage in peer teaching, videotaping of lessons and self-evaluation.
- 535. Mentoring & Supervision of Instruction 3 Hours**  
In addition to a survey of the latest research on effective mentoring and instructional supervision, this course will

prepare teachers to mentor novice teachers and supervise student teachers. This course meets the requirements for mentor training established by the Indiana Professional Standards Board.

- 541. Meeting the Needs of Diverse Learners 3 Hours**  
In this course candidates will examine teaching methods and assessment strategies appropriate for students with exceptional needs.
- 555. Educational Research 3 Hours**  
This course is designed to develop an understanding of qualitative and quantitative research methods and designs, including teacher action-research, focusing on interpretation of research reports and application relating to school improvement.
- 690. Professional Development & Leadership - Capstone 2 Hours**  
The capstone course engages candidates in professional readings, discussions, and culminating activities to ensure that candidates will be successful leaders in their classrooms and schools. The course includes preparation for the comprehensive exam, presentation of the professional portfolio and helps candidates address NBPTS certification standards.

## **BUSINESS ADMINISTRATION (MBAD)**

- 503. Management in Action 3 Hours**  
Development of skills in inter- and intra-personal management. Study of group processes, team building, problem solving and relations among persons of different cultures. Application of management concepts for personal and organizational goal setting and planning.
- 506. Global Business Environment 3 Hours**  
Examination of problems and advantages of conducting business on a multi-national and global scale. Study of geographic, sociopolitical and cultural factors that shape organizational success when doing business abroad. Awareness of agencies in, structures for and consequences of, doing business internationally.
- 509. Statistical Methods for Business Decisions 3 Hours**

Procedures for data collection and interpretation. Survey of statistical techniques useful in making business decisions. Analytical tools for studying problems in production, forecasting, finance, marketing and organizational decision making.

- 510. Investments 3 Hours**  
The course examines current theories behind investing and offers practical steps to developing a portfolio of investments. Topics include an overview of the investment environment, risk, return, financial instruments, financial statement analysis, modern portfolio theory, and market efficiency.
- 511. Human Resource Management 3 Hours**  
This course explores theories and practices for the effective management of human resources. Topics include employment law, theories and methods of selection, training, performance appraisal, compensation and employment/management relations.
- 512. Not-for-Profit Management 3 Hours**  
This course examines the organization, operation, and planning involved in managing not-for-profit enterprises. Areas addressed include fundraising, use of volunteers, and ethical decision making in the nonprofit environment.
- 513. Marketing Strategy & Policy 3 Hours**  
Study and application of how needs-heterogeneity in persons and organizations can be identified and served profitably. The roles of total quality management and integrated customer service are developed in conjunction with consumer behavior, market research and management of marketing activities. Working in teams, participants develop a market assessment and marketing plan.
- 515. Financial Accounting 3 Hours**  
An introduction to the accounting process used to measure and report the economic events affecting enterprises. It will include a review of the construction of financial statements, expanding to an interpretation and analysis of these statements. The implications of alternative accounting method choices will be examined. The uses of financial statement data are related to the needs of investors, managers and other interested users.

- 516. Accounting and Managerial Decision Making 3 Hours**  
Concepts and procedures in accounting for organizational activities and assets are investigated. Control tools such as budgets, information management systems, profit planning and audits are described. Emerging accounting issues for organizational leaders in for-profit and not-for-profit companies are discussed.
- 519. Economic Analysis & Policy 3 Hours**  
The impact of the business cycle on firms and industries is assessed. The determinants of the unemployment rates, the inflation rate, the trade balance and economic growth are reviewed. The influence of government policy on the macroeconomy is examined from a variety of viewpoints and discussed.
- 520. Managerial Economics 3 Hours**  
The behavior of individual economic agents including the individual consumer and the firm are studied. Formal models of consumer behavior and firm behavior are presented and applied to explain specific economic phenomena. The determinants of the market structure of industry are examined.
- 523. Values, Ethics & Leadership 3 Hours**  
Presentation of paradigms for ethical reasoning, moral development and principled leadership. Personal and organizational applications of ethical principles. Treatment of concepts such as vocational calling, personal success, duty and justice. Application of biblical principles to issues managers routinely face or may encounter in the short or long term.
- 524. Business Policy and Ethical Decision Making 3 Hours**  
This course will focus on strategy formulation, implementation, evaluation and control in various types of organizations. Functional areas such as accounting and finance, economics, management, leadership and marketing will be incorporated in examination of the relationship between organization and its environment. Policy recommendations will be considered in light of both an ethical framework and impact. Written and oral communication approaches are emphasized.
- 526. Financial Analysis and Capital Budgeting 3 Hours**  
Introduces participants to institutions and markets that shape business at the local, national and global level. Emphasis is placed on the acquisition and use of funds. Understanding of use presentation and limits of financial information is developed.
- 527. Legal Environment of Business 3 Hours**  
The legal and social environment in which businesses operate is examined. The implications of contract and property laws are studied and discussed. An understanding of employment law and regulation is developed.
- 529. Contemporary Issues in Business Administration 3 Hours**  
Seminar based study of significant challenges facing managers. Topics might include managing rapid change, evolving legal realities, starting your own business, management of information technology, environmental concerns, financial portfolio management, mergers and acquisitions. Other topics as agreed upon by participants. This course may be repeated for credit. A maximum of nine credit hours may be earned.
- 531. Entrepreneurship 3 Hours**  
Course covers theoretical and practical aspects of owning and managing a business. General principles, case studies, as well as legal, financial, marketing and strategic planning will be studied. Students will have the opportunity to develop a working business plan.
- 533. Integrated Learning Application 1-3 Hours**  
Experiential-based learning in two of three areas:
- a cross-cultural experience in a foreign country or ethnic-intensive area of the U.S.;
  - a senior-management-level consultive experience with the executives of a for-profit or not-for-profit organization;
  - a community service experience addressing the needs of a specific disadvantaged (physically, emotionally or economically) group.
- For each experience, participants will write:
1. a proposal describing the expected nature and benefits of the learning experience;
  2. a thorough (descriptive and normative) critique of the learning event clearly

identifying the business concepts relevant to the experience and organization.

Participants could register for one, two or three credit hours of this course in various semesters after at least six modules have been successfully completed.

**Graduate Elective 3 Hours**

A course taken from one of Bethel College's other graduate program offerings. A graduate class from another accredited institution taken within three years of admission to the M.B.A. program would be an acceptable substitute. This option may be taken only one time for a maximum of three credit hours.

- 560. Independent Study: Business 3 Hours**  
Students with advanced standing engage in private study on a business-related topic of interest. Taken by permission of faculty only.

## **ORGANIZATIONAL LEADERSHIP (MLED)**

- 503. Leadership Theory and Applications 3 Hours**  
This course will present both historical and contemporary theories and models of leadership. The impact of worldview and culture on leadership effectiveness will be explored. Approaches to conflict management, motivation and coaching, and team development will be included.
- 506. Organizational Behavior 3 Hours**  
This course will present basic concepts of organizational behavior and their application in contemporary organizations. These will include theories of motivation, group dynamics, power and politics, conflict resolution, organizational culture, and organizational structure and design.
- 527. Strategic Planning and Organizational Change 3 Hours**  
This course will focus on applied techniques and tools for planned organizational change and on contemporary approaches to strategic planning. Multiple ways of motivating groups and individuals to change will be explored, as well as obstacles to change. The importance of organizational learning in sustained change will be considered.
- 530. Organizational Communication 3 Hours**  
Theoretical and practical approaches to the study of organizational communication including dyadic, small group, formal and informal patterns. The relationship of communication to organization member satisfaction will be considered.
- 533. Special Topics in Organizational Leadership 3 Hours**  
A variety of leadership and organizational management topics will be offered in this course. Specific subjects may change over time depending on business and economic events, student needs, and professor preferences. The course may be repeated for credit with permission of the program director.
- 540. Economic Perspectives 3 Hours**  
A study of microeconomic and macroeconomic theory and policy including the concepts of supply and demand, consumer theory, profit maximization, national income accounting, and fiscal and monetary policy.
- 543. Financial Reporting and Planning 3 Hours**  
This course provides an overview of financial statements, comparing and contrasting internal and external reports as well as for-profit and not-for-profit reporting. It will also cover the process of operational and capital budgeting, decisions of finance, and proper implementation and internal controls for an effective firm-wide budgeting process.
- 550. Fundraising and Board Development 3 Hours**  
This course will examine the philosophies, structures and practices involved in the areas of board governance and fundraising within not-for-profit organizations. Governance topics will include: membership, self-perpetuation, policy-making, assessment, governance structures and CEO supervision. Fundraising topics will include: capital campaign management, donor acquisition, prospect research, major and planned giving, relationship management, solicitation and stewardship.
- 553. Managing and Supporting Innovation 3 Hours**  
To introduce students to the issues that impact innovation and creativity. These may include corporate culture, team

participation, leadership style approaches, and resources. Case histories of successful innovations will be included.

- 560. Organization Development Consulting 3 Hours**  
A study of basic theories of organization development, the challenges of leading a planned change initiative, techniques of data collection and diagnosis, and the roles of internal and external consultants. Participants will have the opportunity to develop facilitation skills.

## **MASTER OF SCIENCE FOR NURSE EDUCATORS AND NURSE ADMINISTRATORS (MNUR)**

- 511. Nursing Roles in Health Care Organizations 3 Hours**  
Building on baccalaureate nursing education this course explores issues related to the role of the MSN prepared nurse to function as a change agent and leader in the organizational structures of nursing education and health care systems. **Prerequisite:** Acceptance into the MSN program at Bethel
- 512. Statistics for the Health Sciences 3 Hours**  
Explores statistical methods for data collection and interpretation with special emphasis on techniques useful in nursing research. Included are computer programs for statistical analysis. **Prerequisite:** Acceptance into the MSN program at Bethel
- 513. Advanced Theory for Nursing Practice 3 Hours**  
Explores theories, conceptual frameworks, and models related to nursing education and administration with emphasis placed on the application to nursing practice. **Prerequisite:** Acceptance into the MSN program at Bethel.
- 514. Nursing Research 3 Hours**  
A research proposal is developed use in current research methodologies in qualitative and/or quantitative research methods. The steps of the research process are included. Students review and critique selected nursing research studies. Work includes submitting a research proposal to the IRB to be carried out and presented in MNUR699.

**Prerequisites:** MNUR 512, MNUR513.

- 521. Specialty Practicum 3 Hours**  
Using Healthy People 2020 as a guide, students design, develop, implement, and evaluate a culturally sensitive educational intervention in a community-based service learning environment. **Prerequisites:** (MNUR 613, MNUR 611, MNUR 612, and MNUR 614) or (MNUR 615, MNUR 616, and MNUR617).
- 560. Independent Study in Nursing 1-3 Hours**  
This course provides an opportunity for independent exploration of literature and resources to further advance nursing knowledge in a specialized area. The student develops an independent study plan under the direction of a faculty member.
- 611. Educational Pedagogy 3 Hours**  
Examines teaching strategies for classroom, laboratory, and clinical settings. Emphasis is placed on evidence-based approaches that facilitate learning. **Prerequisites:** MNUR 511, MNUR 512, MNUR 513, MNUR 514.
- 612. Curriculum Development in Nursing 3 Hours**  
Explores internal and external factors affecting the curriculum development process. Emphasizes the design and revision of curriculum. Students participate in the development of curricula for nursing education.
- 613. Information Systems in Nursing 3 Hours**  
Utilizes technology applicable to nursing education/administration including computer informatics, PowerPoint presentations, computer-aided instruction, and other web-course technologies. **Prerequisites:** MNUR 511, MNUR 512, MNUR 513, MNUR 514.
- 614. Evaluation in Nursing 3 Hours**  
Examines strategies to use in the assessment and evaluation of program outcomes from the basic philosophy through student learning outcomes in the didactic and clinical setting; this includes both formative and summative evaluation strategies. **Prerequisites:** MNUR 611, MNUR 612, MNUR 613.
- 615. Health Care Organization and Delivery 3 Hours**

Includes organizational management and leadership components in the practice environment. This course is built on the core competencies of the American Association of Nurse Executives (AONE) for nurse leaders. Competencies include communication, knowledge of health care environment, leadership, professionalism, and business skills. **Prerequisites:** MNUR 511, MNUR 512, MNUR 513, MNUR 514.

- 616. Healthcare Finance & Budgeting 3 Hours**  
A comprehensive overview of health-care finance with emphasis on effective management of budgets, reimbursement, marketing and cost containment. **Prerequisite:** MNUR 615.
- 617. Ethical and Legal Issues in Health Care Organizations 3 Hours**  
Proposes ways to look at and deal with professional ethics based on a biblical worldview. Also explores legal matters and risk factors related to health care organizations, including “just culture” to enhance a safety and accountability in health care practice setting. **Prerequisites:** MNUR 615, MNUR 616.
- 621. Teaching Practicum 1-6 Hours**  
Provides a mentored experience for classroom, laboratory, and clinical settings in an accredited nursing education program. Designing, implementing, and evaluating teaching strategies are required. Activities include preparing and presenting a professional portfolio. This course includes 186 hours of didactic and clinical experience. A total of 6 hours is required. **Prerequisite:** MNUR 614.
- 622. Practicum for Nursing Administrators 1-6 Hours**  
Provides administrative experience in a health related agency. Integration of core competencies for the nurse administrator is included. The student works under the supervision of a selected preceptor. This course includes 186 hours of practicum. A total of 6 hours is required. **Prerequisites:** MNUR 615, MNUR 616, MNUR 617.
- 699. Nursing Thesis in Specialty Area 3 Hours**  
A nursing problem is investigated by

implementation of the research process. Results of the investigation are presented in a thesis. Students may take 1-3 credit hours each semester they wish to work on the thesis with a faculty member’s help. Students may take up 9 hours of thesis credit. **Prerequisites:** MNUR 512, 514, 521

- 699B. Thesis Completion 0 Hours**  
Completion of the course signifies successful completion of the MSN thesis requirement.

## **SPECIAL EDUCATION (SPED)**

- 505. Foundations, Theories, Laws, Professional Values and Ethics 3 Hours**  
This course focuses on the history, definition of the special education, theories, current research, trends, ethical issues, legislation and litigation concerning individuals with mild disabilities. Etiology and characteristics of persons who differ from the norm are explored within the context of human growth and development across the life span. It provides professionals with knowledge and skills to serve as advocates for students in special education. During this course students will be given information regarding a required portfolio.
- 515. Social, Behavioral and Environmental Interaction 3 Hours**  
This course focuses on identifying, recording, evaluating, and changing social and academic behaviors of special and diverse populations. Theories of classroom management will be explored and various approaches to management including use of technological advances will be addressed. Developing classroom and individual behavior management plans will be emphasized.
- 520. Instructional Planning and Delivery: Evidence-based Practices 3 Hours**  
Applies research on teacher effectiveness, teacher accountability, instructional approaches, and technological advances for individuals with mild to moderate disabilities accessing general education curriculum. Includes curriculum and instructional strategies in math, science, social studies, and social skills; cognitive strategies in self-regula-

tion, study skills, attention, memory, and motivation; peer-mediated instruction including cooperative learning and peer tutoring; and self-advocacy and strategies for facilitating transition to community, workplace, and post-secondary environments.

**530. Reading & Writing Difficulties: Assessment & Intervention**

**3 Hours**

Offers knowledge and experiential learning activities related to psychoeducational assessment of students with mild to moderate disabilities. Includes statistical and psychometric concepts in assessment. Addresses norm-referenced, criterion-referenced, and curriculum-based measurement, as well as informal testing. Provides experiences in administering, scoring, and interpreting academic and behavior assessment instruments commonly used in special education with an emphasis on writing reports and developing the Individualized Education Program using existing and emerging technologies. Considers use of assessment results for instructional and placement decisions.

**535. Communication, Technology, and Mentorship**

**3 Hours**

Provides knowledge and skills necessary for collaborative consultation and technical assistance. Assistive technology information provides a tiered approach to help individuals with exceptional learning needs across all ages, their families, and other educators explore ways to adapt or accommodate the functional limitations that the disability imposes.

**695. Supervised Residency/Internship and Seminar**

**3 Hours**

Supervised residency/internship that applies course work to instruction of children and their families in school and community settings. A minimum of 150 hours will be required for licensed teachers. Non-licensed teachers may need to complete additional hours based upon experience. Weekly seminar meetings will be topically related according to needs of candidates. The objective of the residency/internship and seminar is to provide a rich and multi-faceted supervised teaching experience that will enable the candidate to become an effective special education teacher in

accordance with CEC and NCATE guidelines. As a part of the fall course, there will be a mid-point portfolio assessment.

## **THEOLOGY, HISTORY, ETHICS & SOCIETY (THES)**

**523. History of Christian Thought**

**3 Hours**

This is a survey of the major issues with which the church has wrestled from the apostolic age to the present. The positions of several great Christian leaders are highlighted in the context of the evangelical position on key issues like Scripture, ecclesiology, christology and evangelism.

**529. Directed Reading Experience**

**1-3 Hours**

These reading experiences are designed to enable the student to pursue in greater detail some key issues in selected areas. The reading list is agreed upon by the student and the professor. Reading reports, oral and written tests, and/or papers may be required, depending upon the prior arrangements of student and professor. The actual content is dependent upon the student's needs and goals.

**530. Seminars in Theology, History, Ethics & Society**

**3 Hours**

The seminar examines various topics according to student needs and goals. Each study involves an historical survey of the issues and an examination of the content involved in each course, with emphasis on the current application for today. Leading positions are presented and examined, with special emphasis upon the impact of these issues on the Christian church and community.

**534. Biblical Theology Seminars**

**3 Hours**

A short survey of the historical development of biblical theology is followed by an introduction to biblical theology as a theological discipline. Numerous biblical themes are pursued, such as ecclesiology, soteriology, eschatology, polity, evangelism and counseling. Attention is given to the practical use of biblical theology in the Christian ministry.

**a. Biblical Theology – Both Testaments**

**b. Old Testament Theology**

**c. New Testament Theology**

New Testament Theology, Old Testament Theology or a Biblical Theology of the entire Bible are alternated.

**535. Christian Apologetics 3 Hours**

This course examines themes in Christian apologetics. Themes may include different apologetic writers, such as C.S. Lewis or Francis Schaeffer, or different apologetics topics, such as arguments for the existence of God or the historicity of scriptural accounts.

**536. Philosophy of Religion 3 Hours**

A study of the nature of religion from a philosophical perspective. Topics explored may include: faith and reason, religious language, miracles, religious experience, the nature of God, religious diversity, and life after death.

*\* Biblical Languages, Greek and Hebrew, are available on an independent study basis, as are other courses. A contract is established between the professor and student that will require 35 hours of independent study by the student for each credit hour taken.*