

OTHER PROGRAMS

CLEP

Bethel College generally follows the guidelines listed by CLEP and the College Board.

General Examinations: Credit will be entered on the permanent record in the same format that transfer credit from other institutions is entered. The record will indicate that the credit is for the College Level Examination Program and the specific examination for which credit is given will be listed with the hours of credit granted. See registrar for list of courses and credits.

Traditional students pursuing a bachelor's degree may not obtain credit toward graduation via CLEP examinations in their last 30 hours. Additionally, traditional students pursuing an associate's degree may not obtain credit toward graduation via CLEP examinations in their last 18 hours.

Subject Examinations: Courses where no CLEP examination is available and are offered as specific classes applicable to a program at Bethel, may be eligible to receive credit through local testing (credit by examination). The amount of credit awarded is determined by the course credit that is being replaced.

A slight fee is charged for the transfer of credit from CLEP, PEP, and similar testing programs to cover the cost of evaluating and posting the credit.

Advanced Placement (AP) Program Credit

Credit will be awarded for scores of three or higher on each of the AP subject exams. Where possible, specific course credit will be awarded. AP credit not meeting course requirements will be awarded as elective credit.

The registrar, in consultation with the appropriate divisional chairperson, will evaluate credit on a case-by-case basis.

Prior Learning Assessment (PLA)

Non-traditional students may have acquired knowledge and/or competencies through professional training or prior learning experiences. If this knowledge is applicable to the student's degree program, he/she may validate this knowledge through credit by examination or Prior Learning Assessment (PLA) essays. The latter is used when validated examinations are not available. To receive credit through Prior Learning Assessment, students must petition for credit by submitting essays to qualified faculty evaluators. The essay process cannot be used for teacher certification programs. A fee per semester hour credit is charged; see the section on Tuition and Fees. For more details regarding this program, contact the Program Manager for Prior Learning Assessment.

Computer Access

Every student of Bethel College has the privilege of using computers for word processing, web and e-mail access in the main computer lab located in the lower level of the Miller/Moore Academic Center. Residential students living in campus residence halls also have access to the campus network from their room through their personal computer. All students are expected to exercise appropriate care in the use of computer equipment and network access. Students abusing computer access may have these privileges removed. Those enrolled in computer courses have priority access to the computing equipment.

Continuing Education

Courses in continuing education are offered periodically to adults in the community. Examples of courses recently offered are Christian Writer's Workshop and Elderhostel. For information on courses currently available, contact the adult services office.

Correspondence Study

Credit for correspondence study may be granted if the courses and offering institution are approved in advance by the registrar. A maximum of six semester hours of correspondence study credit may be accepted.

Class Attendance

The class attendance policy is established by the professor for each class taught. This policy may vary among professors. Information on the attendance policy is printed in the course syllabus or communicated orally by the professor and students are expected to adhere to the announced policy.

Review of Academic Decisions

A complete statement of policies and procedures for appeals and reviews of academic decisions is contained in the Student Handbook.

Placement File

A copy of a student's placement file (credential) is released upon written request to the career and internship services office. All financial obligations must be settled with the college before the file will be released.

First Year Experience Program

All first-time, full-time, traditional-aged, baccalaureate (nonassociate) degree students participate in the First Year Experience program. Upon registration, students will be placed in a small group and assigned two professors and two upperclass students who serve as mentors. This program is designed to assist students in making a smooth transition to college life. The group will also remain together for a block of core course work. Not included are part-time, adult and transfer students.

Off-Campus and Semester Abroad Programs

Several programs are available for students to spend a semester of study away from campus.

Bethel College Programs

Currently Bethel operates programs in:

Dominican Republic	China
Pacific Rim	Russia

Jerusalem University College

Through the college's membership in the Jerusalem University College, students have the opportunity for extended study in the Holy Land as part of the program in Biblical Studies.

Wheaton in Chicago

Through an affiliation with the Olive Branch Mission in Chicago, Bethel and a dozen other Wesleyan colleges offer a Chicago urban experience with the following course options:

The City in Christian Perspective	3
Urban Issues	2-4
Rebuilding the Church	3
Ministry/Service Immersion	4-8

For more information concerning these programs, contact the Director of Semester Abroad Programs.

OTHER PROGRAMS

The Council for Christian Colleges & Universities

As a member of the Council for Christian Colleges & Universities (CCCU), an association of over 100 Christian colleges and universities, Bethel offers semester-long opportunities for study such as the Los Angeles Film Studies Program, the American Studies Program in Washington, D.C., the Contemporary Christian Music Program at Martha's Vineyard and several others. These off-campus, interdisciplinary, learning opportunities are available to upperclass students and offer 16 hours of credit. For further information, contact the director of off-campus programs.

Reserve Officers Training Corps (ROTC) Programs

Bethel College offers the opportunity to combine the pursuit of an academic degree with earning an officer's commission in either the United States Army or Air Force. Students enrolled in any of the college programs may participate in the Reserve Officers Training Corps (ROTC) housed on the University of Notre Dame's campus.

The college accepts a maximum of 18 free elective credits from the military science courses. This will include two laboratory credits if the ROTC program is completed.

Full financial aid may be available to acceptable candidates.

ARMY

The Army ROTC Program develops leadership ability and prepares students for the challenges and responsibilities they will face as Army officers and civilian leaders. Through a series of classroom courses and practical exercises, cadets learn self-confidence, time management and decision-making skills. The role of the professional officer in the preservation of peace and national security is emphasized, with particular attention placed on ethical conduct and the officer's responsibilities to society. The program culminates in an officer's commission as a Second Lieutenant in the Active Army, Army Reserve or Army National Guard. Opportunities for follow-on postgraduate study also exist.

Course Descriptions. The following course descriptions give the number and title of each course. Lecture hours per week, laboratory and/or tutorial hours per week and credits per semester are in parentheses. The instructor's name is also included.

MSL 10-101 Foundations of Officership (1 hr.)

A study of the organization of the Army with emphasis understanding and implementing officership, leadership, and the Army Values. Military courtesy, discipline, customs and traditions of the service, fitness, and communication are taught and demonstrated through practical exercise. Includes a 48 hour field training exercise and a weekly two hour laboratory emphasizing basic soldier skills such as land navigation and marksmanship.

MSL 10-102 Basic Military Leadership (1 hr.)

A study of functions, duties, and responsibilities of junior leaders. Emphasizes operations of the basic military team to include an introduction to the Army's Problem Solving Process as well as the fundamentals of time and resource management. Includes a 48 hour field training exercise and a weekly two hour laboratory emphasizing basic soldier skills such as first aid, US weapons, and military communication.

MSL 20-201 Individual Leadership (2 hrs.)

Study and application of map reading skills, military communications, and development of individual leadership techniques by learning the fundamentals of small unit tactical operations. Emphasis on individual physical fitness and conducting self evaluations to facilitate growth. Includes a 48 hour field training exercise and a weekly two hour labo-

ratory that offers the opportunity to demonstrate learned leadership techniques along with instruction on basic military skills of land navigation and rifle marksmanship.

MSL 20-202 Leadership and Teamwork (2 hrs.)

Study and application of mission planning and orders with an emphasis on small unit leadership in tactical settings. Land navigation, map reading, marksmanship, and communication skills will be evaluated. Students are expected to demonstrate that they have mastered basic soldier skills and leadership fundamentals. Includes a 48 hour field training exercise and a weekly two hour laboratory that offers the opportunity to demonstrate learned leadership techniques along with advanced instruction on military skills.

MSL 30-301 Leadership & Problem Solving (2 hrs.)

Military decision making, problem analysis, and integrated planning of platoon operations. Analysis of the components of leadership through practical exercises and historical examples. Includes one (1) 48 hour field training exercise.

MSL 30-302 Leadership & Ethics (3 hrs.)

Advanced military decision making, problem analysis and integrated planning with synchronization of multiple assets. This is conducted on the basis of platoon operations and tactics. Includes two (2) 48 hour field exercises.

MSL 40-401 The Professional Officer (2 hrs.)

Advanced study of military leadership and management. Discusses staff organization, functions, and processes. Analyzes counseling methods and responsibilities. Examines organization climate and training management.

MSL 40-402 Military Management (2 hrs.)

Study of the Law of War, Code of Conduct, personnel management, information on awards, separations, promotions, evaluations, assignments, and counseling techniques. Includes pre-commissioning seminars to address current military problems, trends, and customs.

MSL 40-414 American Military History I (1 hr.)

Prerequisites: None

This Military History course is the first part of a two semester long survey course with an analysis of American military history from the early American colonial period through the current global war on terrorism. The MSL 414 course is designed to be an exploration into the evolution of modern warfare; with special emphasis on the technological developments, organization adaptations, and doctrinal innovations that have shaped the American military from its first conception in 1607 through the 1900. The successful completion of MSL 414 and 415 meets the military history pre-commissioning requirement for U.S. Army ROTC cadets.

MSL 40-415 American Military History II (1 hr.)

Prerequisites: MSL 40-414

The Military History course is a two semester long survey course with an analysis of American military history from the revolutionary war through the current global war on terrorism. The MSL 415 course is designed to be an exploration into the evolution of modern warfare; with special emphasis on the technological developments, organization adaptations, and doctrinal innovations that have shaped the American military from 1900 through the modern day war on terrorism. Part of this course includes a field trip to the nearby First Division Museum at Cantigny in Wheaton, IL. The successful completion of MSL 414 and 415 meets the military history requirement for U.S. Army ROTC cadets prior to completion of the program.

OTHER PROGRAMS

Additional AROTC Curriculum (Professional Military Education) Requirements.

In addition to the military science requirements outlined above, AROTC scholarship students are required to complete other specified university courses. These additional requirements are taken as a part of the student's field of study or as degree electives, depending upon the college in which the student is enrolled. Students will be notified of such requirements prior to joining the AROTC program and as part of ROTC orientation. An approved list of courses that meet the professional military education requirement is available.

Student Organizations and Activities. All AROTC students have the opportunity to participate in a variety of activities, to include Drill Team, Ranger Challenge Team, Color Guard and the 'Shamrock', the Fightin' Irish Battalion's newsletter and Web page. AROTC students also have the opportunity to attend Airborne School, Air Assault School, Northern Warfare School and Mountain Warfare School during the summer break.

AIR FORCE - Aerospace Studies

The Air Force Reserve Officer Training Corps (ROTC) is an educational program designed to give men and women the opportunity to become Air Force officers while completing their degrees. The Air Force ROTC Program develops leadership and management skills students need to become leaders in the 21st Century. In return for challenging and rewarding work, we offer the opportunity for advancement, education and training, and the sense of pride that comes from serving our country. Upon completion of the Air Force ROTC program, students are commissioned as second lieutenants in the United States Air Force. Following commissioning, there are excellent opportunities for postgraduate study in a wide variety of academic fields.

AS 10101 (1 hr.)

The Foundations of the United States Air Force

A survey course designed to introduce students to the United States Air Force and Air Force ROTC. Featured topics include: mission of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills.

AS 10102 (1 hr.)

The Foundations of the United States Air Force

Additional study of the organizational structure of the Air Force, with emphasis on leadership and communication skills.

AS 11101 (0 hrs.)

Leadership Laboratory

PREREQUISITE: Concurrent enrollment in AS 10101.

A study on Air Force customs and courtesies, drill and ceremonies, and military commands. Also includes studying the environment of an Air force officer and learning about areas of opportunity available to commissioned officers.

AS 11102 (0 hrs.)

Leadership Laboratory

PREREQUISITE: Concurrent enrollment in AS AS 10102.

A study on Air Force customs and courtesies, drill and ceremonies, and military commands. Also includes studying the environment of an Air force officer and learning about areas of opportunity available to commissioned officers.

AS 20101 (1 hr.)**The Evolution of USAF Air and Space Power**

A course designed to examine general aspects of air and space power through a historical perspective. Utilizing the perspective, the course covers a time period from the first balloons and dirigibles through the Korean War and into the Cold War era.

AS 20102 (1 hr.)**The Evolution of USAF Air and Space Power**

Further study from the Vietnam War to the space-age global positioning systems of the Persian Gulf War. Effective communication techniques are also emphasized.

AS 21101 (0 hrs.)**Leadership Laboratory**

PREREQUISITE: Concurrent enrollment in AS 20101.

Further study on Air Force customs and courtesies, drill and ceremonies, and military commands. Also includes additional emphasis on the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers.

AS 21102L (0 hrs.)**Leadership Laboratory**

PREREQUISITE: Concurrent enrollment in AS 20102.

Further study on Air Force customs and courtesies, drill and ceremonies, and military commands. Also includes additional emphasis on the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers.

AS 30101 (3)**Air Force Leadership Studies**

A study of leadership, management fundamentals, professional knowledge, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied.

AS 30102 (3)**Air Force Leadership Studies**

Further study of the Air Force personnel and evaluation systems, leadership ethics and additional communication skills.

AS 31101/31102 (0)**Leadership Laboratory**

Activities classified as leadership and management experiences involving the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other oral and written communications. Also include interviews, guidance, and information which will increase the understanding, motivation, and performance of other cadets.

AS 40101 (3)**National Security Affairs/Preparation for Active Duty**

An examination of the national security process, regional studies, advanced leadership ethics, and Air Force doctrine.

MAJORS

AS 40102 (3)

National Security Affairs/Preparation for Active Duty

Further focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism.

AS 41101/41102 (0)

Leadership Laboratory

Further activities classified as leadership and management experiences. They involve the planning and controlling of military activities of the cadet corps, and the preparation and presentation of briefings and other oral and written communications. Also include interviews, guidance, and information which will increase the understanding, motivation, and performance of other cadets.