Required Courses –

Transition to Teaching - Elementary

Block 1

EDTR 501 Teaching in the 21st Century 9
EDTR 520 Reading Foundations

Block 2

EDTR 512 Field Placement - 120 hours 9
EDTR 521 Advance Reading & Lang. Arts Methods
EDTR 522 Methods of Teaching – Elem. Math, SS, Science

Block 3

EDTR 502 Classroom Environment (Block Course) 6
EDTR 590 Student Teaching Full-time, semester -long

Total Credits 24

Transition to Teaching - Secondary

Block 1

EDTR 501 Teaching in the 21st Century 6

Block 2

EDTR 511 Field Placement- 80 hours
EDTR 528 Reading & Writing Across the Curriculum

Block 3

EDTR 502 Classroom Environment (Block Course) 6
EDTR 590 Student Teaching Full-time, sem. long

Total Credits 18

Completion of the MAT

The candidate for the Bethel College MAT is required to earn an additional 12-18 hours (depending on Elementary or Secondary) from the following courses.

Required Core – 6 credit hours

EDUC 500 Intro. to Profess. Develop. & Leadership 1
EDUC 535 Educational Research 3
EDTR 600 Professional Dev. & Leadership – Capstone 2

Electives to complete the degree selected from the following:

EDUC 521 Curriculum Dev. & School Improvement 3
EDUC 531 Effective Inst. & Assessment 3
EDUC 541 Meeting Needs of Diverse Learners 3
Approved Seminars or other courses 1-3

Total Credits 36

EDUC 500: Professional Dev. & Leadership – Intro 1 Hour

This seminar course provides an overview of the master’s degree program requirements with an emphasis on the research for effective school leadership and personal development for school professionals.

EDUC 521: Curriculum Develop. & School Improve. 3 Hours

Study of curriculum leadership examines the practical realities of systemic curriculum and teaching reform for increased student achievement.

EDUC 531: Effective Instruct. & Assessment 3 Hours

Based on the research on effective instruction and assessment, candidates will design lessons and classroom assessments that are linked to state curriculum standards and promote student learning. Candidates will engage in peer teaching, videotaping of lessons and self-evaluation.

EDUC 541: Meeting the Needs of Diverse Learners 3 Hours

In this course candidates will examine teaching methods and assessment strategies appropriate for students with exceptional needs.

EDUC 555: Educational Research 3 Hours

This course is designed to develop and understanding of qualitative and quantitative research methods and designs, including teacher action-research, focusing on interpretation of research reports and application.

EDUC 690: Professional Dev. & Leadership- Capstone 2 Hours

The capstone course engages candidates in professional readings, discussions, and culminating activities to ensure candidates will be successful in their classrooms. The course includes preparation for the comprehensive exam, and helps candidates address NBPTS certification.

EDTR 501: Teaching in the 21st Century 6 Hours

This foundational course begins with a study of selected historical and philosophical foundations of American education. Application areas emphasized includes planning for instruction, instructional strategies, and evaluation and assessment of student learning.

EDTR 502: Classroom Environment 3 Hours

This course is designed to prepare candidates to effectively manage a classroom environment through positive expectations, classroom management and lesson mastery. It complements the student teaching placement by addressing strategies for success in student teaching.

EDTR 511: Field Work- Secondary 3 Hours

This course is designed to provide an opportunity for extensive participation in a secondary classroom. Candidates spend a minimum of 80 hours working with teachers and students in the school classroom.

EDTR 512: Field Work - Elementary 3 Hours

This course is designed to provide an opportunity for extensive participation in an elementary classroom. Candidates spend a minimum of 120 hours working with teachers and students in the school classroom.

EDTR 520: Reading Foundations 3 Hours

Candidates are introduced to the fundamentals of Reading/Language Arts. The course helps candidates understand how children learn to speak, listen, read and write effectively.

EDTR 521: Adv. Reading & Language Arts Methods 3 Hours

Attention is given to a balanced and interrelated reading/language arts program that includes instruction, assessment and intervention practices.

EDTR 522: Methods of Teaching – Elementary Grades 6 Hours

Candidates study the curriculum, materials and methods of teaching mathematics, social studies and science in the elementary school classroom.

EDTR 523-530: Methods of Teaching – Secondary Grades 3 Hours

Candidates study the curriculum, materials and teaching methods required to be an effective teacher of the specific content area.

EDTR 528: Reading and Writing Across the Curriculum 3 Hours

The course will assist content area teachers in understanding and applying reading, writing, language, and visual skills to specific subject material to enhance student learning.

EDTR 590: Student Teaching 3 Hours

The candidate will fulfill a full-time teaching assignment in a school classroom under the guidance of a cooperating teacher or other school supervisor and a Bethel College representative.